

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion that are based on the finding and discussions in the previous chapter. It also presents some suggestions for English teacher and future studies.

A. Conclusion

Based on the data analyzed in the previous chapter, it can be concluded that brainstorming technique can improve students' writing ability. Through brainstorming technique, the students are able to write better in every cycle. The success of this research can be proved by the result of students' score on writing test in every cycle.

Base on the result of the research, can be concluded that:

1. Using brainstorming technique can improve students writing skill. It can be seen from the means score of students' writing in pre-cycle, cycle 1 and cycle 2. Students' writing scores in pre-cycle have the mean score (46.14) was lower than KKM score 75 and in post test cycle 1, the students' writing score have the mean score (58.41) that was equal with KKM and in post test cycle 2, the students writing score have the mean score (75.24) that was higher than pre-cycle and cycle 1. From explanation above, this hypothesis was accepted.
2. The data showed that all of components of students writing also improve after using brainstorming technique in teaching and learning process. It is proved by the significance differences of students' score

in the pre-cycle, cycle 1 and cycle 2 in term of content, organization, vocabulary, language use and mechanic. *First*, in pre-cycle, the mean post test scores of the students' content was 13.94 while in cycle 1, the mean of post test was 17.21, and the cycle 2 the mean of post test was 21.24. *Second*, in pre-cycle, the mean post test scores of the students' organization was 11.12 while in cycle 1, the mean of post test was 13.02, and the cycle 2, the mean of post test was 17.76. *Third*, in pre-cycle, the mean post test scores of the students' vocabulary was 10.76 while in cycle 1, the mean of post test was 12.41, and the cycle 2, the mean of post test was 16.21. *Fourth*, in pre-cycle, the mean post test scores of the students' language use was 8.88 while in cycle 1, the mean of post test was 13.88, and the cycle 2, the mean of post test was 16.21. *Fifth*, in pre-cycle, the mean post test scores of the students' mechanic was 2.08 while in cycle 1, the mean of post test was 2.06, and the cycle 2, the mean of post test was 3.03.

Related to the conclusions above, we know that learning result of teaching writing through brainstorming technique can improve students' writing ability, especially in writing recount text. So, this technique can recommend to improve students' writing ability in teaching writing.

B. Suggestions

Related to the statements mentioned in conclusion above, the researcher proposes some following recommendations. *First*, English teacher should consider the implementation of brainstorming technique as

an alternative technique toward students writing ability because by using this technique, the students can be more enjoyable in writing recount text and hopefully the students' score in writing another text is higher too . *Second*, for the students, it will make them easier to make a good recount text and give the students invaluable benefit because it helps them to make writing more fun and fell comfort in writing. *Third*, for the other researcher in similar field of study, it is suggested to carry out further studies about the effect of brainstorming technique and it is also suggested to investigate other level of students, such as elementary school students. *The last*, to all readers, may this research will bring you into good understanding how to improve the students' writing ability by using brainstorming technique



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