

CHAPTER I

INTRODUCTION

A. Background of the Problem

English is taught as foreign language. English has become a compulsory subject taught at junior high schools and senior high schools, even at university in Indonesia. The students who learn English are expected to master the four skills that cannot be separated one from the other. They are: listening, speaking, reading, and writing. It is intended to help communicate easily whether in oral and written form. Those skills are divided into two divisions, they are productive skills: speaking and writing, and receptive skills: listening and reading. Productive skills especially writing is considered more difficult because the students need to master all of the language components like content, organization, language use, vocabulary and mechanics.

Among the four skills, writing is one of the skills should be learnt by the students. The students can express their thoughts, ideas, and feelings to the readers by writing. It is a recording process or to put a message into word. The students need to be known how to write good writing.

Writing is natural outlet for the student's reflection on their speaking and reading expression. Writing means develop, explore ideas, and gather the information. Writer has responsibility to express their idea written, because the core of writing process is show writer's ideas clearly and

make reader understand it. Because of that, writer should consider many elements to make the result of writing understandable.

Writing is very important in mastering English. The purpose of writing is communication. People can express their feelings, ideas, experiences, and desires in written form. Through writing, people may know what the writer wants to share with readers. By looking at the students' writing, we also know how far they understand the language.

Teaching writing is not easy as we think. We need good skill and wide understanding about written language. Teaching to write is not like teaching to speak. Teaching to write needs to teach correct grammar to convey messages while, speaking is commonly performed in face to face interaction. In speaking, the use of body language also helps the listener to understand the intended message. Besides that, it needs an extra effort to make the student understand how to write ideas because in writing they not only organize the structure but also express their opinion. Expressing ideas is quite difficult for students. To help the students decrease the existence of such a problem, the teachers should have an effective method to teach writing.

At Junior HighSchool level, writing is one of four basic ability which are taught to the students based on "Curriculum 2013" as the follow up of the previous curriculum (KTSP). The goal of teaching of teaching writing in Junior High School is communicative competence (Department

of Education 2004). It means that at the end of teaching and learning process, the students are able to communicate in written form.

According to curriculum 2013 as the curriculum that used in Indonesia, the material given are based on the genre (kinds of text) for teaching English. Genre is a type of text in which of text has communicative purposes, generic structure and linguistic or language features. There are five genres that should be mastered by Junior High School students. They are procedure, descriptive, recount, narrative and report. For students of class VIII of Islamic Junior High School Bungus Teluk Kabung, they are genres that they will be learned in the first semester which are descriptive and recount.

Recount text is one of the texts that recalls and reconstructs events, experiences and achievements from the past in a logical sequence. The aim of recount text both informs and entertains. There are three generic structures of this text: orientation, events, and re-orientation. The language features of the text use of nouns and pronouns, use of past action verbs to refer the events, use of past tense, use conjunctions and time, use of adverb and adverbial phrases, use of adjectives to describe nouns. The researcher chose a recount text in her research because based on syllabus a recount text is one of texts that should be mastered by students at grade VIII Islamic Junior High School.

The researcher found some fact based on the preliminary research that have been conducted in Islamic Junior High School Bungus Teluk

Kabung at March 28th, 2017, it can be identified: The teacher taught English to the students based on “Curriculum 2013”. The teacher usually used text book (LKS) and English book as the sources of learning. After the teacher explained the material, she asked students to carry out the exercise in LKS or textbook. In fact, the teacher taught reading and listening skill more of than speaking and writing skill. Therefore, the students got difficulties in writing.

The problem of the students in writing that they had never been directed to make outline. They were not trained to use good word order, while word order is one of point in language use as basic component of language to master in writing. The students could not know how to organize their idea and they were not aware of spelling and punctuation.

Based on the preliminary research in class VIII Islamic Junior High School Bungus Teluk Kabung, it was found that students’ ability in writing was still low. It can be seen in table below:

Table 1.1
Students’ English Score of Mid Term of first Semester at Class VIII of State Islamic Junior High School Bungus Teluk Kabung

No	Class	Number of Students	Mean Score	Minimum Achievement Criteria
1	VIII ₁	34	2.560	75
2	VIII ₂	34	2.679	
3	VIII ₃	34	2.743	
4	VIII ₄	34	2.690	
5	VIII ₅	34	2.487	
6	VIII ₆	20	1.645	

Sum	190	14.813	
Mean		77.96	

Source: Preliminary Research at class VIII.5 of MTsNBungus Teluk Kabung.

Based on the preliminary research it can be seen that the students' had problem, there are several students' writing problem like: content, organization, vocabulary, language use, and mechanics.

Generally, the students produced written work related to the topic given. The topic was written a their experience about holiday. It means that the students' content of writing should talk their experience about holiday. It can be seen from students' writing, they told experience about holiday, but students' have limited knowledge of subject and lacks detail. Organization related to the generic structure of the text. In writing, the students' writing was logical, but incomplete and coherence. It can be seen from students' writing.

Researcher also found that many students' had limited vocabulary. They did not have enough vocabulary to write the text. The teacher asked them to bring dictionary, but almost of them did not bring dictionary. It caused they lack of vocabulary and difficult to find out meaning of the word. (Example: *Try years ago* the incorrect, correct *Three years ago*). The students' also had weakness in language use. They have mistakes in tense, and pronoun, grammar. It can be seen in students' writing (example: *I go holiday in Pekanbaru* incorrect sentence and correct sentence *I went to holiday in Pekanbaru*). The students' also weakness in mechanics.

Students' writing is found error in in speeling, punctuation and capitalization(Example:*TRY YeaRs ago. I studied iN elEmenTaRY school 02 TimbaluN* incorrect, correct capitalization *Three years ago, I studied in Elementary school 02 Timbalun*. Try years ago. I studied incorrect, correct punctuation, Three years ago, I studied...).

Based on the explanation above, it is clear that some of students at Islamic Junior High School Bungus Teluk Kabungstill face the difficulties in English writing. Basically,the students have difference level of ability in writing. There are some students who has capability in writing. In of her hand, they could not write a good text in writing and also the students has common ability in writing. It could be solved the problem to improve students' skill in writing recount text. The teacher may use an appropriate technique togive solution about the problems.Actually, the students of Islamic Junior High School get difficulties to make good writing. They must choose suitable words, pay attention when theyuse right punctuations, arrange a paragraph, and get the idea to write, etc.

Based on the problems the reseacher attached brainstorming as a solution of the problem. Because brainstorming can help the students to choose many ideas. Brainstorming is a technique for getting ideas. It is process to get all possible raw materials on paper. It concentrate on writing situation and do not pay attention to the complete sentences or spelling. Brainstorming just write everything that comes to mind as much as possible. One way to get ideas about a subject is to focus your thoughts on

it and then let your mind run free in all direction around it. Let your mind release a storm of ideas. This process is called brainstorming”. Writing down the ideas helps the students remember what they want to write and organize their ideas they have before writing a paragraph.

Based on phenomenon above, the writer is interested to conduct the research under title of: ***“Improving Students’ Writing Ability in Recount Text through Brainstorming Technique.”***

B. Identification of The Problem

Based on the background above, it can be underlined that, there are some problems related to students writing ability. The students have some problems in writing ability in MTsN Bungus Teluk Kabung, they are: The students got difficult to write in English by using goodword order, while word order is one of points in language use as basic component of language to master in writing. The students couldnot know how to organize their idea and they didnot understand punctuation mark and also they couldnot write right spelling.

Writing as one of four skills, it is considered as a difficult skill because the students must be master some of components in writing such as content, oeganization, vocabulary, language use, and mechanics in a balance way.

In this case, the researcher wants to use brainstorming technique to help and improve students writing skill on recount text. The reseacher focuses on recount text, because it is one of the important text which is

taught in junior high school. Through this brainstorming technique the students would be active and interest in learning English.

C. Limitation of the Problem

Based on the problems that are identified above, the researcher limits the problem focuses study on using brainstorming technique to improve the students' writing ability in recount texts.

D. Formulation of the Problem

Based on the background of the study, identification of the problem, and the limitation of the problem, the researcher formulate the problem as follows: "Does brainstorming technique improve students' writing ability in recount text?"

E. Purpose of The Study

The purpose of this research is to improve students' writing ability in recount text.

F. Significant of The Research

Through this research, researcher expects that the problem solving that is offered in this study is able to be improve in every writing class by the teachers, later. In this case, the teachers should consider about the use of brainstorming technique in teaching writing as an alternative technique that is expected to be able to help the teacher in teaching writing. Beside that, Students' preferences in learning styles will help writing's (or other related subjects) instructors in adjusting and determining better or more suitable techniques or strategies for future instruction.

And the learners are also expected to enjoy the writing class because their burden will be reduced with following the enjoyable technique to produce a more qualified writing. Through this research, the learners are hoped to be more interested in following their writing class.

G. Definition of Key Term

To avoid miss understanding about the terms used in this research, the reseacher defines operationally as follow:

Writing ability :A competence in delivering the ideas into written form by using some language features such as vocabulary and grammar at least, into the smallest form of writing (paragraph).

Writing : A skill that was the exclusive domain of scribes and scholars in educational or religious institutions. (Brown 2004: 218)

Brainstorming :The process of writing as many thought as the writer has as quickly as s/he can.

Technique :A particular / special way of doing something.

Improve :Become or make something better.

Recount Text : One of the texts that recalls and reconstructs events, experiences and achievements