THE EFFECT OF MAKE A MATCH TECHNIQUE
TOWARDS STUDENTS' WRITING SKILL IN DESCRIPTIVE TEXT
AT CLASS X OF STATE ISLAMIC SENIOR HIGH SCHOOL 1 PADANG

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ABSTRACT

SariRamadhani, 2018. *The Effect of Make a Match Technique towards Students' Writing Skill in Descriptive Text at Class X of Islamic Senior High School 1 Padang*

The purpose of this research was to find out whether or not make a match technique gives significant effect towards students' writing skill in descriptive text and to find out components of students' writing skill can be affected by make a match technique at Class X of Islamic Senior High School 1 Padang.

The design of this research was Experimental design. The research was located at Islamic Senior High School 1 Padang. The population was 239 students distributed in seven classes. The sample was X IPS$_1$ as experimental class and X IPS$_3$ as control class consisted of 58 students that had chosen through cluster sampling. The data of this research was collected by using writing test. The researcher gave pre-test to the students to identify the students' basic skill in writing and to know the prior students' skill in writing descriptive text at the first meeting before doing the treatment. After doing the treatment for four meetings, that class was given post-test.

The result of this research showed that the students writing skill in experimental class was better than control class it was prove by the score (80.72) in experimental class and (75.1) in control class. Furthermore, the data of this research was analyzed by using statistical software program SPSS (Statistical Packages for Social Sciences) version 20 and using T-test proposed by Gay and Subana in manual way. From the calculation of the result of the test, it was indicated that $t_{calculate}$ was 7.49 and t_{table} was 1.67 with p = 0,05 and degree of freedom 56. So, it meant that $t_{calculate}$ was higher than t_{table} (7.49>1.67) and the hypothesis was accepted.

It is concluded that there is a significant effect on students' writing skill in Experiment class. Statistically, it was showed that teaching writing by using make a match technique improved students' writing skill at Class X IPS$_1$ of Islamic Senior High School 1 Padang. It is recommended to English teacher to use Make a Match technique in teaching writing, to improve students' writing skill. For other researcher suggested to conduct make a match and the other technique in developing students' writing skill at the different level of the students.

ABSTRAK

SariRamadhani, 2018. *Pengaruh Tehnik Make a Match terhadap Kemampuan Menulis Siswa pada Texs Deskriptif pada Kelas X Madrashah Aliyah Negeri 1 Padang*

Tujuan dari penelitian ini adalah untuk menemukan adakah pengaruh yang signifikan oleh tehnik make a match terhadap kemampuan siswa dalam menulis teks deskriptif dan untuk menemukan komponen yang meningkat dengan tehnik make a match di kelas X Madrashah Aliyah Negeri 1 Padang.

Penelitian ini merupakan penelitian eksperimen. Penelitian ini bertempat di Madrashah Aliyah Negeri 1 Padang. Populasi dari penelitian ini adalah 239 orang siswa yang terbagi dalam tujuh kelas. Sampel dari penelitian ini dipilih secara pengelompokan sampel yaitu kelas XI IPS_1 sebagai kelas ekperimen dan IPS_3 sebagai kelas control. Data dari penelitian ini diperoleh dengan menggunakan tes menulis. Peneliti memberikan tes awal untuk mengidentifikasi kemampuan dasar siswa dan untuk mengetahui nilai siswa dalam menulis teks deskiptif di pertemuan pertama sebelum di berikan perlakuan. Setelah selesai mengadakan perlakuan selama empat kali siswa kembali diberi tes akhir.

Hasil dari penelitian ini menunjukkan bahwa kemampuan menulis di kelas eksperimen lebih baik dari pada kelas control itu dapat dibuktikan dengan nilai (80.72) di kelas ekperimen dan (75.1) di kelas kontrol. Selanjutnya, data dari penelitian ini dianalisa berdasarkan SPSS versi 20 dan t_{test} yang dikemukakan oleh Gay dan Subana yang diselesaikan secara manual. Dari hasil pengolahan data tersebut diperoleh bahwa t-$_{hitung}$ adalah 7.49 dan t-$_{tabel}$ 1.67 dengan p = 0,05 dan derajat kebebasan 56. Itu berarti bahwa t-$_{hitung}$ lebih tinggi dari t-$_{tabel}$ (7.49>1.67) dan hipotesis diterima.

Dapat disimpulkan bahwa ada pengaruh yang signifikan pada kemampuan menulis siswa di kelas experimen. Secara statistik, hal itu menunjukkan bahwa mengajar menulis dengan menggunakan tehnik make a match meningkatkan kemampuan menulis siswa dikelas X IPS_1 di Madrashah Aliyah Negeri 1 Padang. Direkomendasikan kepada guru bahasa inggris menggunakan make a match tehnik dalam mengajar menulis, untuk meningkatkan kemampuan menulis siswa. Untuk peneliti yang lain disarankan untuk memakai make a match dan tehnik lainnya dalam mengembangkan kemampuan menulis siswa di kelas yang berbeda.