

CHAPTER I

INTRODUCTION

A. Background of the Problem

Speaking as a communication language is used to express something to another person. Speaking is one of the four important skills that must be mastered by language learners. Nunan (2000: 39) defines that speaking is the single important aspect of learning a second or foreign language, success is measured in term of ability to carry out a conversation in the language. In speaking, the students are asked to use target language for communication in the real situation. Communication happens when the listener can response the speaker after the listener understand what the speaker said. In speaking students can prove their selves quality in language especially in English to their teacher, their friends and society generally. Having good speaking, the students can show their proficiency by activating at the classroom.

Speaking is important one on English subject. When we speak fluently, we can express our ideas by spoken. We can communicate with others orally. Students should try speaking in daily activity to get their speaking English so fluently. Students should memorize many words in English to speak English. Not only that, but also students need confident to try speaking, because when they have confidence they will always try speaking without thinking about their mistake.

Many students have some problems in speaking, especially at Islamic Senior High School 1 Solok Selatan. They had many obstacles in learning

English. When they tried to speak they were afraid to make many errors in grammar, they were lack in vocabulary, they were lack in pronunciation and they seem not very confident to speak in the classroom as well as in their community, they preferred to talk unimportant things more than to hear what their teacher said, their wish to learn English especially in speaking was low, whereas we knew that the wish was significant in learning English. Not only that but also they were so naughty at the class.

Because of that reason, it makes them be lazy to talk. Not only that but also they environment use Minang language. So, their tongue is hard to say English. We know that our tongue will be easy to say something, if we use in daily activity. They can solve their problem by trying to speak English every day.

In our religion Islam, Allah asks people in Holy Qur'an to always keep helping each other and discussion if we found some difficulties. It is appropriate in Asy Syuura: 38

وَالَّذِينَ اسْتَجَابُوا لِرَبِّهِمْ وَأَقَامُوا الصَّلَاةَ وَأَمْرُهُمْ شُورَىٰ بَيْنَهُمْ وَمِمَّا رَزَقْنَاهُمْ يُنْفِقُونَ ﴿٣٨﴾

Meaning : *And those who answer the call of their Lord (i. e. to believe that*

He is the only One Lord (Allah), and to worship none but Him alone)and perform As-Salat (Iqamat As-Salat) and who (conduct) their affairs by mutual consultation, and who spend of what we have bestowed on them. (Asy Syura: 38)

This verse conveys us that we should always discuss our problem with others people if we cannot solve it. Drama technique can helps students to practice their speaking and they can ask their friends if they find some difficulties without feeling shy. The teacher can use drama activities to make students express their opinion about the topic well forced or not. The students can grow their personality because they can discuss each other and they can know how far their capability among them. They also have brave mental because they will know that not only them who are heavy to speak, but also their friends, and step by step they can speak.

Learning speaking with drama technique can give efficient time to the students speak each other, they will not be afraid that make time lost. This is especially likely if several other learners want the same knowledge and skill.

Table 1.1
The Mean Score of Students' Speaking Skill at One Class of Islamic Senior High 1 Solok Selatan

Class	Total of Students	(KKM)	P	G	V	F	C	Score
XI IPA	33	80	1.70	15.88	19.02	8.47	17.47	62.55

Where:

- P : Pronunciation
- G : Grammar
- V : Vocabulary
- F : Fluency
- C : Comprehension

We can see the students' score in (Appendix I). The students were not able to speak as well as possible. Most of them got mistakes when they tried

to speak. We can see on transcript students' speaking test by Alifah AP below:

On Thursday, muslim in Indonesia celebrety celebrated idul fitri and first idul fitri and I family when today goes for pray idul fitri then I asking apologi to my parent. After that we ate soten cake together and then I went to my grands my house for apologi as asking THR when I and family return home. After that I see sirunto and gives money and on fridey a went to PLTA with my friend. After that we ate bakso together friend, together friend and we return home I really enjoy my idul fitri because is was fun experience.

Based on the first student, it showed that there were many grammar errors for example at that transcript "I really enjoy my idul fitri, because is was fun experience" the student got wrong in using tenses. The student cannot arrange the sentences well. The student also lack of vocabulary and pronunciation like that words she said (eg. celebrate, apology, friday). she didn't know how to pronounce the word, he also used same word to express his ideas.

Then, let's see the second student who had spoken. His name is Muhammad Nabil. He also got wrong in grammar. We can see his transcript speaking below:

On Thursday muslim in Indonesia celebrate idul fitri. On the morning with family went to mofon wusta to pray idul fitri, then after finish pray we son go home to my house with family to meet together. And me asking apology each other after the we ate lontong together. And I went to house nighbor to asking apology. On Friday I went to tikupit with my girlfriend. I really enjoyed idul fitri day.

Based on the fact of the test, the researcher can conclude that the student's achievement still low in speaking, even though the teacher had tried to perform good teaching process, but it did still not give significant effect on students' speaking ability yet. However, drama technique is one of a way to solve their problem. They can speak too much by playing drama. Especially in narrating story. They can narrate the story through drama in improving their speaking. It will be crucial reasons why the researcher uses drama to develop communication in speaking. Because students have lack of confidence, vocabulary and understanding, the way to solve this problem is by using drama technique. Drama can make students have good mental that are showed by having brave feeling to express their idea.

Based on that phenomenon above, the writer bestows the title of this research is “**The Effect of Drama Technique on Students’ Speaking Ability at Class XI of Islamic Senior High School 1 Solok Selatan**”

B. Identification of the Problem

Based on the background above, drama is one of the techniques that can be applied to make the students involved actively. It is a speaking activity that provides opportunities for students to express their idea, feeling and thought through drama.

We founded many reasons to support most of students cannot speak English. *Firstly*, they do not have many vocabularies. In speaking skill, vocabulary is main part that must be controlled. It means that students should memorize many words in English, so they can know what they want to speak, and certainly they will be confidence to speak English. Unfortunately in the field, the researcher also founded that there were many students were afraid to speak English because they do not have more words that they recognize

Secondly, students are lack in grammar. Speaking is not easy one, so students should practice and practice to be able speak English like native, clear and smoothly. But wrong in grammar is not easy to be corrected if the students do not often speak. *The thirdly*, the students are lack on pronunciation. They don’t know how to pronounce the words so well. So they got some mistakes when they say something. It will difficult to clear what they want. But the students can solve their problem, when they want to practice every day.

At last, they are lack confidence. We know that confidence is important one in increasing speaking ability, if they have high confidence, although they have little vocabulary and their grammar is wrong, it will be good than they do not try speaking because they are not confidence.

C. Limitation of the Problem

Ineffective speaking at school is caused by many factors, like environment, teaching instruction. Because of troubles and factors that influence them, they get difficult in speaking ability. In overcoming those problems, the researcher uses drama technique to solve their problem. So, the problem of this research will be limited to the effective of drama technique to help students' speaking ability.

D. Formulating of the Problem

This research will be focused on speaking skill in the classroom. In general, the problem of this research is: "Does drama technique give significant effect on students to speaking ability?"

E. Purpose of the Research

Generally, the objective of this research is to determine whether drama technique give significant effect on students' speaking ability. Then, it is necessary to describe the following aspects: a) pronunciation, b) grammar, c) fluency, d) comprehension, e) vocabulary in teaching and learning process.

F. Significant of the Research

The researcher hopes this research gives information and solution to the teacher and students in teaching and learning English. Teachers are expected to use technique in instruction by using drama to upgrade their students' ability in spoken English. Students are expected to increase their speaking ability that indicates to following indicators: a) pronunciation, b) grammar, c) fluency, d) comprehension, e) vocabulary so that they can be success in mastering English as a purpose of the learning process.

G. Definition of Key Term

In this research, the researcher has used many terms. They are defined as follows:

1. Speaking: is something to express our ideas to communicate with others.
2. Drama : is a technique that gives students opportunity to show their idea in creating material and they can perform their skill in front of many people by doing their action. It does not only help them to build their confident, but also can help them to increase their speaking ability.
3. Effect: change something causes in something else.