

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter deals with conveying conclusion and suggestion. It also presents some suggestions for English teacher and future studies.

#### A. Conclusions

Based on the data analysed in the previous chapter, it can be seen that drama technique gave significant effect on students' speaking ability. The data showed that all of components of students speaking improved after applied drama technique in teaching and learning process of speaking. The analysing of the data showed that the students' score in speaking was increased; it is proved by the significance differences of students' score in the experimental and control class. The differences of the students in speaking component were: pronunciation with the difference 0.19 grammar 3.72, vocabulary 1.13 fluency 0.96, and comprehension 0.99. It showed that most of the students speaking ability in experimental class well than control class. It means that success of this study has convinced the teachers and the students to consider the application of this technique to communicative class room activities and interesting atmosphere, especially in teaching speaking

Finally, conducting this research in Islamic Senior High School 1 Solok Selatan, had several advantages for researcher or educational institution, the teacher and also for the students. The important thing is drama technique could improve the students' speaking ability.

## **B. Suggestions**

The researcher proposed some recommendations related to the statements mentioned in conclusion above. The English teacher will be better to consider the implementation of drama technique as an alternative technique in teaching speaking. The students are also suggested to use this technique in learning speaking process in improving ability in speaking English.

The researcher suggest to make students more active, the teacher may make a group that consist of active and more passive students and ask the active students to help passive ones. It means that the students are allowed to speak English more confident in the class room. To enlarge the knowledge about various techniques and strategies in teaching and learning English, especially in speaking, the teachers and the students may get many resources from the books that were available in the bookstores or libraries. Then, the teacher should prepare interested materials.

It is suggested to carry out further studies about drama technique and the other technique or strategy in improving students' speaking ability and to investigate other language skills, such as reading and writing. It is also suggested to investigate other level of students, such as Junior High School. This is to enrich information about the use of drama technique in teaching various skills in various students' level. The finding of this research hopefully can be the beneficial reference for the next investigator in conducting the better research next time.