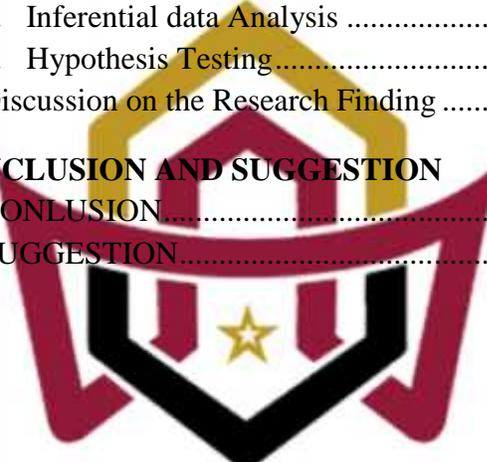


TABLE OF CONTENT

ABSTRACT	i
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	iv
LIST OF TABLE	vi
LIST OF APPENDIXS	vii
CHAPTER I INTRODUCTION	
A. Background of the Problem	1
B. Identification of the Problem	4
C. Limitation of the Problem	5
D. Formulation of the Problem	6
E. Purpose of the Study	6
F. Significant of the Study.....	6
G. Definition of Key Term.....	7
CHAPTER II REVIEW OF RELATED LITERATURE	
A. W-W-H Strategy	
1. Definition of W-W-H Strategy	8
2. Procedure of What-Why-How Strategy	9
3. Advantages of What-Why-How Strategy.....	13
B. Writing	
1. The Nature of Writing	14
2. The Important of Teaching Writing in EFL	16
3. Components of Writing.....	18
4. Stages in writing skill.....	19
C. Hortatory Exposition Text	
1. Definition of Hortatory Exposition Text.....	22
2. The generic structures of Hortatory Exposition	22
3. Language Features	23
D. Relevant Studies	24
E. Conceptual Framework	25
F. Hypothesis	27

CHAPTER III	RESEARCH METHOD	
	A. Research Design.....	28
	B. Population and Sample.....	29
	C. Place and Time of Research	33
	D. Instrumentation	34
	E. Type of Data.....	37
	F. Research Procedures	38
	G. Technique of Data Collection	41
	H. Technique of Data Analysis	42
CHAPTER IV	FINDING AND DISCUSSION	
	A. Research Design.....	48
	1. Description Data Analysis	48
	2. Inferential data Analysis	57
	3. Hypothesis Testing.....	59
	B. Discussion on the Research Finding	61
CHAPTER IV	CONCLUSION AND SUGGESTION	
	A. CONCLUSION.....	65
	B. SUGGESTION.....	67
REFERENCES		
APPENDICES		



LIST OF TABLES

Table 1.1	The Score of Students' Writing in Hortatory Exposition text (Preliminary Observation)	3
Table 3.1	Research Concept	29
Table 3.2	Population of class XI IPA at Senior High School 4 Pariaman	30
Table 3.3	Test of Normality	30
Table 3.4	Test of Homogeneity of Variances	31
Table 3.5	Sample of instrument in giving writing score	34
Table 3.6	The Criteria of Writing Evaluation	35
Table 3.7	The Procedure in Teaching Writing in the Classroom.....	38
Table 4.1	Students post test score of experimental class IPA5	49
Table 4.2	The mean score and standard deviation of experiment class	50
Table 4.3	Calculation post test score of experiment class.....	51
Table 4.4	Students' Post test Score of Control Class (XI IPA 4)	52
Table 4.5	The mean score and standard deviation of control class.....	53
Table 4.6	Calculation post test score of control class	54
Table 4.7	Description of post test scores of class XI IPA5 and XI IPA4 senior high school 4 Pariaman	55
Table 4.8	The calculation of comparison of mean of post test between both of control and experiment class in term of five component of writing	57
Table 4.9	Tests of Normality.....	58
Table 4.10	Test of Homogeneity of Variance	58

LIST OF APPENDICES

Appendix 1 : The Score of Students Writing Ability in Hortatory Exposition Text	68
Appendix 2 : Blue Print of Writing Assessment by Jacob	69
Appendix 3 : The Distribution of Students' Daily Test in First Semester.....	74
Appendix 4 : Test of Normality	76
Appendix 5 : Students' Post Test Score of Experimental Class XI IPA 5	80
Appendix 6 : Students' Post Test Score of Control Class XI IPA 4.....	82
Appendix 7 : The Mean Score and Standard Deviation of Experimental Class	84
Appendix 8 : The Mean Score and Standard Deviation of Control Class	86
Appendix 9 : Analysis of Post-Test Score in Experiment Class and Control Class	88
Appendix 10: Blue Print of Writing Test.....	90
Appendix 11: T-Table	91
Appendix 12: Lesson Plan	92
Appendix 13: Documentations.....	104

