

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion based on the finding and discussion in the previous chapter. It also presents some suggestion for English teacher and future studies.

A. Conclusion

Based on the finding of the research that analyzed in the previous chapter, it can be concluded that Make a Match technique gave significant effect towards students' writing skill. By using Make a Match technique, the students are able to write descriptive text better than the students who were not taught by Make a Match technique. It can be prove by the result of the students' score on writing test of both classes.

The result of this research also showed that all of components of students' writing also improved after implementing Make a Match technique in the teaching and learning process. The best improvement is on the aspect of content where the difference is 6,41. It can be indicated by the students' score in pre-test and post-test at experimental class.

Finally, from the finding of this research above, it was concluded that teaching writing by using Make a Match technique was effective to improve students' writing skill, especially in writing descriptive text. We can see the improvement from analyzing of data that showed the students' score in every aspect of writing was increased.

B. Suggestion

Related to the statements mentioned in conclusion above, the researcher proposes some following suggestions. First, English teacher should consider to apply the make a match technique as an alternative technique in teaching writing. Second, the students are suggested also to keep and practice the make a match technique in writing skill to create a more qualified writing. Third, for the other researcher in similar field of study, it is suggested to carry out further studies about the use of make a match technique in teaching writing suppose to obtain information and control the effectiveness of this technique in improving students' writing skill. At the end, the finding of this research hopefully can be the beneficial reference for the next researcher in conducting the better research for next time.