


AGENDA: B.19 UIN 1017K/PP.00.01/08/2018	
TGL. TERIMA: 13/8-18	PARAF: 

**TEACHING AND LEARNING PROCESS OF NARRATIVE TEXT  
AT SENIOR HIGH SCHOOL 2 SOLOK**

**THESIS**

*Submitted in partial fulfillment as one of the requirements for  
Te strata one (S.1) degree*



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2018 M/1439 H**

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SENIOR HIGH SCHOOL 2 SOLOK**

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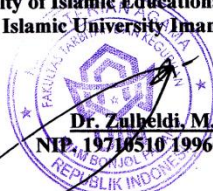
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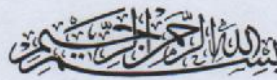
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## DECLARATION



"In the Name of Allah, the Most Gracious, the Most Merciful"

I hereby state the thesis entitled "Teaching and Learning Process of Narrative Text at Senior High School 2 Solok" masterpiece of myself.

I fully aware that I have quoted some statements and ideas from various sources and they are properly acknowledged in my thesis. I do not copy or quote with the way that is against from the scientific ethic that occur in the scientific society. From that statement above, I am ready accept any judgment if it found there is scientific ethic contrary in this thesis or there is claim from another side toward the original word.

Padang, Agustus 27, 2018



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## Abstract

### **Rahmah Yunita, 1414050769: Teaching and Learning Process of Narrative Text at Senior High School 2 Solok.**

The target of teaching English at Senior High School (SMA) is that the students can reach the functional level, can communicate orally and written. Especially in writing, it is focused on developing the students' competence in writing two or more interconnected sentences. However, most of Senior High School students could not master it. It was caused by some factors such as the teacher's way (technique) and students' motivation in teaching and learning process in classroom. The purpose of this research was to describe the learning process of writing at Senior High School 2 Solok related to the teacher's ways on learning process, and students' motivation on learning process of writing.

This is descriptive qualitative research. The data concern with the fact, condition, variable and phenomena that happened during the teaching and learning process of writing at Senior High School 2 Solok naturally. The data resources of this study were one English teacher who teaches at Senior High School 2 Solok and one student class X. Data were collected through observation, interview, document analysis and questionnaire and they were analyzed by using descriptive analysis.

The finding of the research showed that the teacher used various techniques in teaching English in writing Narrative text, namely; using picture and guided writing technique. This technique in teaching writing used by teacher had not an effect on students writing skill, this condition impacted to student's motivation, the majority of students tended to have average motivation on learning writing.

Based on this research, it was suggested that teacher should increase their teaching technique to improve the student's writing and teacher must effort to more creative in creating learning atmosphere is comfortable. So that, students will be motivated on learning.

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## ABSTRAK

### **Rahmah Yunita, 1414050769: Teaching and Learning Process of Narrative Text at Senior High School 2 Solok**

Target pembelajaran bahasa Inggris di Sekolah Menengah Atas (SMA) ialah agar siswa dapat mencapai tingkat fungsional yaitu berkomunikasi secara lisan dan tulisan. Khususnya menulis, difokuskan kepada kemampuan menulis paragraph sederhana. Namun, kebanyakan dari siswa SMA tidak bisa menguasainya. Hal ini disebabkan beberapa factor seperti, teknik guru mengajar, evaluasi dan motivasi siswa dalam pembelajaran menulis di kelas. Tujuan dari penelitian ini ialah untuk mendeskripsikan proses belajar menulis di SMA 2 Solok. Dalam hal ini yang dilihat dari unsur-unsur yang berkaitan dengan proses belajar mengajar dalam kelas yaitu cara guru mengajarkan menulis di kelas, evaluasi dan motivasi siswa dalam pembelajaran menulis.

Penelitian ini berbentuk deskriptif kualitatif. yang menggambarkan apa adanya keadaan, fakta, variable, dan phenomena yang terjadi saat penelitian berlangsung yaitu menggambarkan proses belajar mengajar menulis di SMA 2 Solok. Sumber data adalah satu guru Bahasa Inggris yang mengajar dikelas X dan satu kelas siswa kelas X. Untuk memperoleh data yang diinginkan dari sumber data, penelitian menggunakan teknik pengumpulan data dengan menggunakan observasi, interview, dokumentasi dan angket. Data yang terkumpul dianalisis melalui analisis deskriptif.

Hasil penelitian yang penulis dapatkan adalah cara guru menggunakan berbagai teknik dalam mengajar menulis Narrative yaitu; Using Picture teknik dan Guided teknik. Teknik yang digunakan guru dalam mengajar menulis tidak berpengaruh pada keterampilan menulis siswa, kondisi ini berdampak terhadap motivasi siswa dalam pembelajaran, kebanyakan siswa cenderung memiliki motivasi dibawah rata-rata.

Berdasarkan penelitian ini, disarankan kepada guru untuk meningkatkan teknik pengajaran mereka khususnya dalam meningkatkan kemampuan menulis siswa dan guru harus berusaha untuk lebih kreatif lagi dalam menciptakan suasana belajar yang nyaman, sehingga siswa lebih termotivasi dalam mengikuti proses pembelajaran.



## ACKNOWLEDGEMENT

First of all, I would like to thank Allah SWT, the Most Merciful and the Most Gracious, who never-ending *rahmat* and *hidayah* have been shattered upon so that I was able to finish this thesis. And special regard to the Prophet Muhammad SAW, *Shalawat* and *Salam* may be upon him, the beloved *Rasul* that lead human being from the bad life to the good one. This thesis is aimed at fulfilling one of the requirements in order to complete S1 program at the English Department in Tarbiyah Faculty UIN Imam Bonjol Padang. The title of this thesis is “Teaching and Learning Process of Narrative Text at Senior High School 2 Solok”.

Upon completing this thesis, I had unmeasured assistances from friends, lectures. And above all, I thank deeply to the followings:

1. Dr. Besral, M.Pd and Hidayat Al-Azmi, M. Pd as my advisors, thanks for their professional helps, valuable suggestions, command.
2. Dr. Arwemi, M. Pd and Haryudi Nizar, M. Pd who as examiners also gave valuable contribution and suggestion.
3. The Dean of Tarbiyah Faculty and Teacher Training of UIN Imam Bonjol Padang.



4. Mrs. Hiyang Putri, S. Pd (English teacher of SMA 2 Solok) for her permission and opportunity to carry out the research, and to the students at class X<sub>2</sub> of SMA 2 Solok)
5. All lectures and staff of Tarbiyah Faculty and UIN Imam Bonjol Padang, for their helps.

Finally, I would like to dedicate this thesis for my beloved father ( Efendi, *alm*) who has given changing in my life and my great mother ( Elmawati ) who supports me fully, my sister Novi Sri Ningsih, for their pray, love and support. Moreover, I express special thanks to all of friends and anyone who assisted me in finishing this thesis.

I realized that this thesis might be has several weaknesses. Therefore, any comment and suggestion, and criticism are expected to come up, in order to make a great one.

Padang, August 2018

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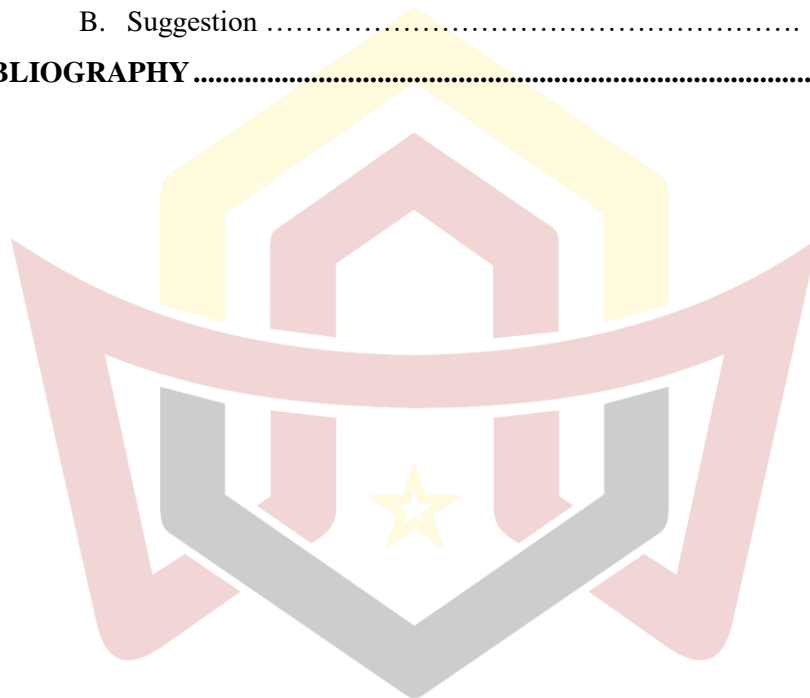
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