

**THE STUDY OF STUDENTS' WRITING SKILL OF RECOUNT TEXT  
AT CLASS IX OF STATE ISLAMIC JUNIOR HIGH SCHOOL 2 PADANG**

**Thesis**

*Submitted in partial Fulfilment as one of the Requirements for Undergraduate  
Program in English Education the Strata One (SI) Degree*



*Written By:*

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1439 H/ 2018 M**

## THESIS ACCEPTENCE

The thesis entitled " **The Study of Students' Writing Skill of Recount Text at Class IX of State Islamic Junior High School**" written by **Nurhanda Yeni**. Register Number: **411.173** has been examined by board of examination members in Faculty of Islamic Education and Teacher Training State Islamic University (UIN) Imam Bonjol Padang, On Friday, August 31<sup>th</sup> 2018 therefore, it has accepted for part of Strata One (SI) degree in English Tadris Department.

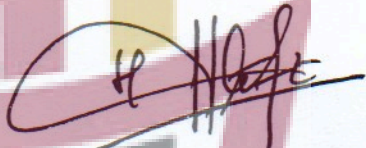
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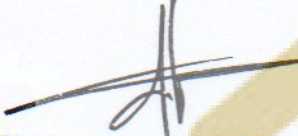
Skripsi yang berjudul "The Study of Students' Writing Skill of Recount Text at Class IX of State Islamic Junior High School Padang", yang ditulis oleh Nurhanda Yeni. Register Number: 411.173 telah diuji dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang, hari **Jum'at, 31 Agustus 2018** dan dinyatakan telah dapat diterima sebagai salah satu syarat dalam mencapai gelar Sarjana Program Strata Satu (S1) pada Jurusan Pendidikan Bahasa Inggris.


Padang, 31 Agustus 2018

### Tim Penguji Sidang Munaqasyah

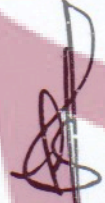
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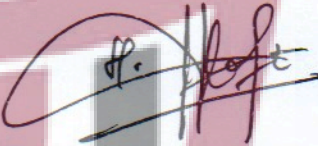
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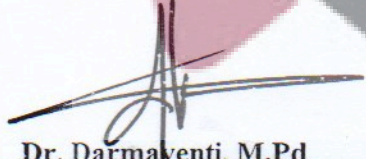
  
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## DECLARATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

“In the Name of Allah the Most Greicious and the Most Merciful”

In hereby certify than this thesis entitled “The Study of Students’ Writing Skill of Recount Text at Class IX of State Islamic Junior High School Padang” is true my own Work. I am fully aware that I have quoted some statements and idea from another source, and they are properly acknowledged in the text.

Padang, August<sup>th</sup> 2018



Researcher

**Nurhanda Yeni**  
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## ABSTRACT

### **Nurhanda Yeni.2018: “The Study Of Students’ Writing Skill Of Recount Text At Class IX Of State Islamic Junior High School 2 Padang”**

Writing is one of the skills must be learn by the students. Teaching writing at State Islamic Junior High School 2 Padang through on recount text. Recount text are types of genres which should be mastered by the students of State Islamic Junior High School 2 Padang on writing skill. The research is to analyze the students’ in writing skill on recount text, vocabulary, language use, and mechanic. This research is focused on students’ writing skill in recount text of class IX at State Islamic Junior High School 2 Padang. There were five components of writing based on Jacob scale: content, organization, vocabulary, language use, and mechanic

This research was descriptive research. There ware 229 students of class IX at State Islamic Junior High School 2 Padang. To get the data the researcher used simple random sampling technique. The research has taken 13% of population or 4 students for each class as sample of the research. Instrument of this research was written test form paragraph by giving eight topics about recount text. In this test, the students choose one of them . The result of the test analyzed with assessment criterion by Jacob (1981: 90).

Based on the result of the test found that the mean score of students based on components writing is 51.37 for recount. It means that the mean of students’ score is below the Minimum Achievement Criteria for English lesson that is 78 point. The maximal score for each component are 26 for content, 17 for organization, 20 for vocabulary, 17 for language use and 4 for mechanics. The highest score that one student got is 83 point and the lowest score is 34 point. Maximal score each criteria of generic structure of recount text is 4. Score orientation of generic structure is 2.96, it means that the rating of qualifications is good. Mean while, series of event the mean score is 1.96, it means that the rating of qualifications is fair. The last, reorientation the mean is 2.6, it means that rating of qualification is good. From the writing can be concluded that the component of writing and generic structure on that haven’t mastered.

Thus, it was concluded that the students writing skill at class IX of State Islamic Junior High School 2 Padang still require to be improved. Suggested to English teacher to improve the student writing skill, and also assist them to write down ideas on writing recount texts.

## ABSTRACT

### **Nurhanda Yeni.2018: “The Study Of Students’ Writing Skill Of Recount Text At Class IX Of State Islamic Junior High School 2 Padang”**

Menulis adalah salah satu keterampilan yang harus dipelajari oleh siswa. Pengajaran menulis di SMP Negeri 2 Negeri Padang melalui teks recount. Teks recount adalah jenis-jenis genre yang harus dikuasai oleh siswa-siswi SMP Negeri 2 Padang tentang keterampilan menulis. Penelitian ini untuk menganalisis kemampuan menulis siswa pada teks recount, kosakata, penggunaan bahasa, dan mekanik. Penelitian ini difokuskan pada keterampilan menulis siswa dalam teks recount kelas IX di SMP Negeri 2 Padang. Ada lima komponen penulisan berdasarkan skala Jacob: konten, organisasi, kosakata, penggunaan bahasa, dan mekanik

Penelitian ini merupakan penelitian deskriptif. Ada 229 siswa kelas IX di SMP Negeri 2 Padang. Untuk mendapatkan data peneliti menggunakan teknik simple random sampling. Penelitian ini mengambil 13% populasi atau 4 siswa untuk setiap kelas sebagai sampel penelitian. Instrumen penelitian ini adalah tes tertulis berupa paragraf dengan memberikan delapan topik tentang teks recount. Dalam tes ini, para siswa memilih salah satunya. Hasil tes dianalisis dengan kriteria penilaian oleh Jacob (1981: 90).

Berdasarkan hasil tes ditemukan bahwa nilai rata-rata siswa berdasarkan komponen menulis adalah 51,37 untuk penghitungan ulang. Ini berarti bahwa nilai rata-rata siswa berada di bawah Kriteria Prestasi Minimum untuk pelajaran bahasa Inggris yaitu 78 poin. Skor maksimal untuk setiap komponen adalah 26 untuk konten, 17 untuk organisasi, 20 untuk kosakata, 17 untuk penggunaan bahasa dan 4 untuk mekanik. Nilai tertinggi yang diperoleh seorang siswa adalah 83 poin dan nilai terendah adalah 34 poin. Skor maksimal setiap kriteria struktur generik teks recount adalah 4. Orientasi skor dari struktur generik adalah 2,96, itu berarti bahwa peringkat kualifikasi baik. Sementara itu, rangkaian acara skor rata-rata adalah 1,96, itu berarti bahwa penilaian kualifikasi adil. Yang terakhir, reorientasi rata-rata adalah 2,6, itu berarti bahwa peringkat kualifikasi bagus. Dari penulisan dapat disimpulkan bahwa komponen penulisan dan struktur generik yang belum dikuasai.

Dengan demikian, disimpulkan bahwa keterampilan menulis siswa di kelas IX SMP Negeri 2 Padang masih perlu ditingkatkan. Disarankan kepada guru bahasa Inggris untuk meningkatkan keterampilan menulis siswa, dan juga membantu mereka untuk menuliskan ide-ide dalam menulis teks recount.