

CHAPTER V

CONCLUSION AND SUGGESTION

1. CONCLUSION

Based on the finding of the research derived from the data analysis as reported in the previous chapter that the students' writing ability got improvement on all of writing components such as content, organization, vocabulary, language use and mechanics after implementing Story Impression Strategy than before implementing this strategy.

The mean score of Students' writing skill in experimental Class was higher than the mean score of students' writing skill in control class. While, H_1 was also bigger than H_0 . It is concluded that using Story Impression Strategy improved students' writing skill specifically content, organization and vocabulary.

First, the use Story Impression Strategy guided students in using generating ideas, unlimited vocabulary and organizing their ideas that had an effect to improve their writing ability. The improvement had not been acquired spontaneously, but after giving treatment in six meetings. It meant that the students' writing ability has been improved step by step.

Second, conducting this research at Islamic Junior High School (MTsN 5 Kota Padang) had several advantages for researcher, the teacher and also for the students. The important things were Story Impression Strategy helped students to organizing idea, unlimited vocabulary and the best language use by

Jacob theory assessment, there are: content, organization, vocabulary, language use, and mechanics. Therefore, Story Impression Strategy could improve the students' writing ability.

Third, this research recommended to candidate of teacher or the other researcher, if use the homogenous data and normality data analyze use t-test as a statistic parametric test or if not homogenous and normality data by The Mann Whitney U Test as a statistic non-parametric test to analyze the data.

2. SUGGESTION

Related to the statements mentioned in conclusion above, the researcher proposes some following recommendations. First, the English teacher should consider the implementation of Story Impression Strategy as an alternative strategy in teaching writing, and the students are also suggested to use this strategy in learning writing process in creating a more qualified writing. Second, it is also suggested that the other researcher should carry out further studies by involving students' cultural background or innovation in modern communication. Third, the finding of this research hopefully can be the beneficial reference for the next investigator in conducting the better research next time.



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