

**THE STUDY OF STUDENTS' WRITING SKILL  
ON RECOUNT AND DESCRIPTIVE TEXT AT CLASS VIII  
OF STATE ISLAMIC JUNIOR HIGH SCHOOL 5 PADANG**

**THESIS**

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## ABSTRACT

**NurHainiAR. 2018: “The Study of Students’ Writing Skill on Recount and Descriptive Text at Class VIII of State Islamic Junior High School 5 Padang”.**

Writing is one of the English skill must be learnt by the students. This research was analyzing the students’ skill at State Islamic Junior High School 5 Padang in writing Genre texts, especially recount and descriptive text. The analysis was focused on components of writing, namely; content, organization, vocabulary, language use, and mechanic. In addition, the analysis also focused on students’ mastery on generic structure of genre texts.

This research was descriptive research. There were 379 students of class VIII at State Islamic Junior High School 5 Padang Academic Year 2017/2018 as subject of the research. To get the data, the researcher used random sampling to picked the subject of the research. They were 33 respondents. The instrument of this research was written test form. Result of the test was analyzed using the assessment criterion told by Jacob. The result of the test was analyzed together with English teacher of class VIII of State Islamic Junior High School 5 Padang.

Based on the result of the research, it was found that students’ writing skill was fair. The mean score of students’ writing skill based on the components of writing was 68.41 for recount text and 65.55 for descriptive text. The score indicates that most students could not reach Minimum Achievement Criteria (MAC) yet, specified by school was 75. The score also showed that *descriptive text* is the genre text that had not mastered dominantly by students. In the other hand, the component of writing that had not been mastered mostly by the students was *mechanic*. These were the students’ mean score for each components; 21.16 for content, 13.68 for organization, 15.07 for vocabulary, 14.02 for language use and for mechanic was 2.58. Meanwhile, the geneneric structure that had not been mastered dominatly is orientation for recount text and description for descriptive text.

It can be concluded that the students’ writing skill on recount and descriptive text at class VIII of State Islamic Junior High School 5 Padang still required to be improved. It was suggested to the English teacher to improve the students writing skill and assist them to write the ideas on writing recount and descriptive text.

## ABSTRACT

### NurHainiAR. 2018: “The Study of Students’ Writing Skill on Recount and Descriptive Text at Class VIII of State Islamic Junior High School 5 Padang”.

Menulis adalah salah satu kemampuan dalam bahasa Inggris yang harus dipelajari oleh siswa. Penelitian ini bertujuan untuk menganalisa kemampuan siswa MTsN 5 Padang dalam menulis teks berdasarkan jenis, khususnya pada teks *recount* dan *descriptive*. Analisis pada penelitian ini difokuskan pada komponen-komponen menulis, yaitu: *content*, *organization*, *vocabulary*, *language use* dan *mechanic*. Sebagai tambahan, penelitian ini juga difokuskan pada kemampuan siswa dalam menguasai *generic structure* pada jenis-jenis teks.

Penelitian ini menggunakan metode penelitian deskriptif. Terdapat 379 siswa kelas VIII di MTsN 5 Padang sebagai subjek penelitian. Untuk mendapatkan data, peneliti menggunakan pemilihan secara acak untuk menentukan subjek penelitian, berjumlah 33 orang. Instrumen dalam penelitian ini adalah tes tertulis. Hasil dari tes tertulis ini akan dianalisa menggunakan kriteria penilaian yang dikemukakan oleh Jacob. Hasil tersebut dianalisa bersama guru kelas VIII di MTsN 5 Padang.

Berdasarkan hasil penelitian ini, ditemukan bahwa kemampuan siswa dalam menulis adalah cukup. Skor rata-rata kemampuan siswa dalam menulis berdasarkan komponen menulis adalah 68.41 untuk teks *recount* dan 65.55 untuk teks *descriptive*. Angka tersebut menunjukkan bahwa sebagian besar belum mampu mencapai Kriteria Ketuntasan Minimum (KKM) yang ditetapkan sekolah yaitu 75. Angka ini juga menunjukkan bahwa teks *descriptive* adalah jenis teks yang paling dominan belum dikuasai oleh siswa. Di sisi lain, komponen menulis yang paling belum dikuasai siswa adalah *mechanic*. Berikut ini adalah skor rata rata siswa untuk setiap komponen; 21.16 untuk *content*, 13.68 untuk *organization*, 15.07 untuk *vocabulary*, 14.04 untuk *language use* dan 2.58 untuk *mechanic*. Sementara itu, *generic structure* yang paling dominan belum dikuasai siswa adalah *orientation* pada teks *recount* dan *description* pada teks *descriptive*.

Jadi dapat disimpulkan bahwa kemampuan siswa dalam menulis pada kelas VIII di MTsN 5 Padang masih perlu ditingkatkan. Disarankan kepada guru bahasa Inggris untuk meningkatkan keterampilan menulis siswa dan membantu mereka untuk menuliskan gagasan-gagasan dalam teks *recount* dan *descriptive*.