

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the result of the discussion derived from the data analysis presented in the previous chapter, it can be concluded that teaching speaking by using Socio drama technique be better for students' speaking skill, related on Grammar, vocabulary, Comprehension aspect. The success of this research can be proved by the students' score in the pre-test and post-test.

Socio drama technique gives positive effect on students' speaking skill. This technique makes students to add their grammar, vocabulary and comprehension, especially in vocabulary. Vocabulary is highest in all speaking aspects, they are also easier to apply their vocabulary because they study with their group, and therefore there will be more interaction and communication between students to another student.

Then, this technique helps students to improve their grammar, vocabulary and comprehension. Through group working make their study easily and happily because they practice in studying directly. They will help each other especially in vocabulary. They present a script like the real one. Socio drama Technique is a technique in speaking that give significant effect toward students' speaking skill. Teacher must be able to use this technique in developing for students in learning speaking.

Finally, by conducting the research at the tenth grade senior high school Padang gives several advantages whether for the researcher or all of the elements of the educational institution, particularly, for teachers and students. Doing this research also has given a big contribution for the researcher in finishing researcher thesis.

## **B. Suggestion**

Related to the statements mentioned above, the researcher proposes some suggestions in application Socio drama Technique. First, the English teacher should consider the implementation of Socio drama Technique as an alternative technique in teaching speaking. Then the students should try to practice speaking using Socio drama Technique. The students could apply Socio drama with their friends to practice English. They could practice it every day in the class. So they are not shy and lazy to exist in the class speaking English.

Then, for the other researcher, it is suggested to carry out further studies about the application of Socio drama Technique and the other technique in improving students' speaking skill since this study only focus about the effect of Simulation Technique in increasing students' speaking skill that refers to Accent, Grammar, Vocabulary, Fluency and Comprehension.

And finally, the finding of this research hopefully can be the beneficial reference for the next researcher in implementation in order to be better next time. The researcher realized that this thesis may be having several

weaknesses. Therefore, any comment and suggestion, and critics are expected to come up, in order to become a great one.

