

CHAPTER I

INTRODUCTION

A. Background of the Problem

Language is an important tool to communicate. To communicate means to understand, to express many ideas, and also to develop culture between speakers and listeners or writers and readers. Speaking is the process of building and sharing meaning through the use of verbal and non-verbal symbols, in a variety of contexts.

Speaking skill is used for practice the foreign language learned by the learners for the purpose of communication. Speaking can help them to express their idea, opinion and feeling.

As productive skill, speaking is one of skill should be obtained by students, because speaking is important to connect and interact with people in everywhere direct and also indirect.

In fact, speaking is difficult faced by students. After researcher found in some classes, teacher has tried to gave motivation to students to speak, but there were no appreciation from students to speak. And after teacher tried to translate it to Indonesian and there are some students answer. And that is the problem that should be fixed by some teacher even student, we can see that many learner is still not capable to speak English for years. Moreover, the strategy and technique are something always need for teacher and students to create the lesson more interesting and fun.

Based on observation in Senior High School IX Padang at class X MIA, when researcher did observation on 24 April 2017, researcher gets the students' mark.

Table 1.1
Students' English Score of Examination at Class X MIA at first Semester on Academic Year 2016/2017

No.	Class	Number of Students	Mean Score
1	X MIA ₁	24	71
2	X MIA ₂	23	72
3	X MIA ₃	27	62
4	X MIA ₄	28	72
Sum			277
Mean			69.25

Source: English teacher of Class at X State Senior High School SMAN 9 first semester on academic year 2016/2017

Based on the table above, it can be seen that the students mean score at second semester test academic year 2016/2017 is 69.25 while the minimum achievement criteria is 80, it means that the score of students is under minimum achievement criteria. It was indicated from the following score, Class X MIA₁ 71, Class X MIA₂ 72, Class X MIA₃ 62, Class X MIA₄ 72. It also indicated that the students' English score in general is not high.

Based on the table above, it can be seen that speaking skill is the lowest achievement of students. The researcher gave the speaking test from

each class as sample and gave score for their speaking. The speaking English score of the students can be seen as follow:

Table 1.2
The Students' Speaking English score

No	student	Indicators of speaking					Score
		A	G	V	F	C	
Total	5	47	252	184	130	184	807
Mean		10	90	64	60	55	70

Source: Hughes Book

Note:

A = Accent

G = Grammar

V = Vocabulary

F = Fluency

C = Comprehension

Based on the problem that found from students' vocabulary and grammar in speaking, the researcher would like to help teacher to use a technique to increase students' ability in English especially in Speaking. It does not only encourage students to participate in speaking class but also increase students to improve students speaking. According to Brown (2005:2) Socio drama is a learning method that creates deep understanding of the social systems that shape us individually and collectively. So, the writer gives the

research with title: *The Effect of Socio Drama Technique Toward students' Speaking Skill at State Senior High School IX Padang*

B. Identification of the Problem

Based on the observation, there are some problems found in teaching and learning process of English in Senior High School, they are identified as follow:

The students are still low capability in grammar, vocabulary and pronunciation, so they are so difficult to speak. When they want to try speaking, they are confused because they do not have a lot of vocabulary, how to pronounce the words and how about the grammar of sentences that they want to say. Then, the students are not enthusiastic in English learning because they think that English is a difficult subject to learn.

C. Limitation of the Problem

Based on the identification above, researcher will focus on The Effect Of Socio Drama Technique In Narrating Story At State Senior High School IX (SMAN 9) Padang..

D. Formulation of the Problem

Concerning on the problem above, researcher formulated the problem to the question as follows: “Does Socio drama give significant effect towards students' speaking skill at State Senior High School IX (SMAN 9) Padang?”

E. Purpose of the Research

The purposes of this research are: To find out the effect socio drama technique towards students' speaking skill At State Senior High School IX (SMAN 9) Padang.

F. Significance of the Research

This research was very important and expects could be useful for:

1. Writer, it was hoped to increase writer's knowledge specifically in writing and speaking.
2. Teacher, it was hoped that the teachers are expected to use of socio drama technique in learning process to upgrade their students' speaking ability in English.
3. Students, it could make them more interesting and could motivate them to speak English and also be more active, brave and creative to express their idea, opinion and suggestion in English.
4. The reader that try to find technique to improving knowledge about the technique that suitable used in learn speaking. This research was expected to be an additional material for them.

G. Definition of Key Terms

1. Effect : a change which is a result or consequence of an action or other cause (oxford: 2008)
2. Speaking: Speaking is one of the four language skills to tell the words that are doing in communication and transmitting the message from the source

to target language. According to Widdowson (1984: 54) speaking is active and productive skill.

3. Towards: expressing the relation between behavior or an attitude and the person or thing at which it is concerned. (Oxford: 2008)
4. Socio drama: Sternberg and Garcia in Leveton (2000: 10) stated that Socio drama is an action method in which people spontaneously enact social situations as a way to understand the situations more fully.

