

**THE EFFECT OF SOCIO DRAMA TECHNIQUE TOWARD STUDENTS'
SPEAKING SKILL AT CLASS X STATE SENIOR HIGH SCHOOL IX
PADANG**

Thesis

*Submitted in Partial Fulfillment as One of the Requirements for
Strata One (SI) Degree*



Written by:

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APPROVAL PAGE

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SPEAKING ABILITY AT
TENTH GRADE OF SENIOR HIGH SCHOOL IX
PADANG**

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YURINDRA PRISKA SUJANGI

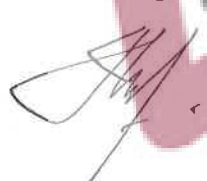
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This thesis was approved for examination.

Padang, August 2018

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PENGESAHAN TIM PENGUJI

Skripsi yang berjudul **“The Effect of Socio Drama Technique Towards Students’ Speaking Skill at State Senior High School IX Padang”**, yang ditulis oleh **Yurindra Priska Sujangi**. NIM: **412.438** telah diuji dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang, hari **Jum’at, 31 Agustus 2018** dan dinyatakan telah dapat diterima sebagai salah satu syarat dalam mencapai gelar Sarjana Program Strata Satu (S1) pada Jurusan Pendidikan Bahasa Inggris.

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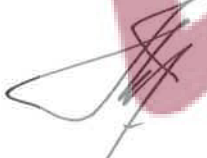



THESIS ACCEPTANCE

The thesis entitled “**The Effect of Socio Drama Technique Towards Students’ Speaking Skill at State Senior High School IX Padang**”, written by **Yurindra Priska Sujangi**. Student’s Register Number **412.438** has been examined by board of examination members in the Faculty of Islamic Education and Teacher Training, State Islamic University (UIN) Imam Bonjol Padang on **Friday, August 31, 2018**. Therefore, it has been accepted for part of Sarjana Pendidikan (S.Pd.) degree in Department of English Education.

Padang, September 03, 2018

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ABSTRACT

YurindraPriskaSujangi, 2018. The Effect of Socio Drama Technique Towards Students' Speaking Skill At Tenth Grade State Senior High School IX Padang

This study was based on the phenomenon that most students in Senior High School IX Padang were afraid to speak English. They were unable to arrange events or actions when asked to retell past experience. Based on the phenomenons above, it needs an appropriate technique namely Socio Drama Technique in improving students speaking skill. Socio Drama technique changes the passive students into active students. Socio Drama technique is needed to encourage students in participating actively.

Socio drama as one of teaching method, students can try speak English easily because they memorize dialogue which has been prepared by them before. This is the first step for students to improve their speaking skill. Unlike simple role playing, socio drama employs many special action methods to deepen and broaden the enactment.

The purpose of this research was to find out the effect of Socio Drama Technique toward students' speaking skill in telling their past experience at tenth grade students at State Senior High School IX Padang. The researcher did the experiment of Socio Drama technique In order to know the effect of Socio Drama Technique. It was necessary to describe Accent, Grammar, Vocabulary, Fluency and Comprehension.

The population of this research was all of the students at tenth grade at state Senior High School IX Padang that consist of 47 students. It was spread into two classes. The sample of this research was same as the number of population. It was taken by cluster random sampling. The sample classes were taken by flipping the coin. The result shown that class X MIA₁ consist of 23 students as experimental class and class X MIA₂ consist of 24 students as control. The main point of this technique was to determine the topic. In collecting the data, researcher used speaking test only. The test was given to both classes with the same topic. Then, post-test was given after doing the treatments for six meetings to know the effect of Socio Drama Technique.

The data were analyzed by using statistical procedures and service solution. T-test was used to analyze the students' post-test scores. The result of t-test ($t_{\text{calculate}}$) was compared with t_{table} at degree of freedom 50 and the level of significant 5% (0.05). The result of this research showed that mean scores of students' speaking in experiment class (77.26) was higher than the mean scores of students' speaking in control class (68.38). It means that teaching speaking by using Socio Drama technique gave significant difference on students' speaking skill. While, $t_{\text{calculated}}$ (3.74) is also bigger than t_{table} (1.684). It means that testing the Hypothesis was accepted. Moreover, three components of speaking in experimental class was also Improve. But the components were mostly improve was vocabulary with significant different 3.76 and with comparison 22.09 (experimental class) and 18.33 (control class).

Based on the research finding, it can be concluded that Socio Drama Technique improved students' speaking skill in telling past experience at Class X MIA₁ of State Senior High School IX Padang. Socio Drama Technique gave advantage in speaking English. Researcher suggested the Socio Drama Technique in teaching speaking for getting significant effect on students' speaking skill.

YurindraPriskaSujangi, 2018. The Effect of Socio Drama Technique Towards Students' Speaking Skill At Tenth Grade State Senior High School IX Padang

Penyelidikan ini berdasarkan fenomena bahwa lebih banyak siswa di SMANIX Padang takut berbahasa Inggris. Mereka tidak mampu menyusun kejadian-kejadian ketika mereka diminta untuk menceritakan kembali pengalaman yang telah lewat. Berdasarkan kejadian-kejadian diatas, dibutuhkan sebuah teknik yang tepat yang dinamai teknik Sosio Drama dalam meningkatkan kemampuan berbicara siswa. Diharapkan Teknik Sosio Drama merubah siswa yang pasif menjadi siswa yang aktif. Maka, teknik Simulasi dibutuhkan untuk mendorong siswa dalam berpartisipasi aktif.

Tujuan penelitian ini ialah untuk menemukan dampak dari teknik Sosio Drama terhadap kemampuan berbicara siswa dalam menceritakan pengalaman mereka di kelas X SMAN IX Padang. Peneliti melakukan percobaan teknik Sosio Drama agar mengetahui efek teknik Sosio Drama. Itu diperlukan untuk menggambarkan *Accent, Grammar, Vocabulary, Fluency and Comprehension*.

Populasi penelitian ini ialah semua siswa kelas X di SMANIX Padang. Yang terdiri dari 47 siswa. Itu menyebar menjadi dua kelas. Sample di penelitian ini sama dengan jumlah populasi. Itu diambil berdasarkan *cluster random sampling*. Sample yang dua kelas diperoleh dengan melemparkan koin. Hasilnya menunjukkan bahwa kelas X MIA₁ yang terdiri dari 23 siswa sebagai kelas eksperimen dan kelas X MIA₂ yang terdiri dari 24 siswa sebagai kelas pembanding. Poin utama dari teknik ini ialah menentukan topic. Dalam mengumpulkan data, peneliti hanya menggunakan tes *speaking*. Tes diberikan untuk kedua kelas dengan topic yang sama. Kemudian tes utama diberikan setelah *treatments* untuk pertemuan ke 6 untuk mengetahui pengaruh dari teknik Simulasi.

Data dianalisa dengan menggunakan *statistical procedures and service solution* (SPSS). T_{-test} digunakan untuk menganalisa nilai *post-test* siswa. Hasil dari t test (t_{hitung}) akan di bandingkan dengan t table pada derajat bebas 50 dan taraf signifikan 5% (0.05). Hasil dari penelitian ini menunjukkan nilai rata-rata *post-test* siswa di kelas eksperimen (77,26) lebih tinggi dari pada nilai rata-rata *post-test* siswa di kelas pembanding (68,38). itu artinya bahwa mengajar *speaking* dengan menggunakan teknik Sosio Drama memberikan perbedaan yang besar terhadap kemampuan berbicara siswa. Selain itu, t_{hitung} (3,75) lebih besar daripada t_{table} (1,684). Ini bermakna bahwa hipotesis diterima. Disamping itu, masing-masing komponen berbicara siswa pada kelas experiment juga meningkat. Namun componen speaking yang paling banyak ditingkatkan adalah kosa kata dengan perbedaan yang signifikan 3,76 dan perbandingannya 22,09 (kelas experiment) dan 18.33 (kelas pembanding).

Berdasarkan temuan penelitian, dapat disimpulkan bahwa teknik Sosio Drama meningkatkan kemampuan berbicara siswa dalam menceritakan pengalaman yang telah lalu di kelas X MIA₁ SMANIX Padang. Teknik Sosio Drama memberikan manfaat dalam berbicara bahasa inggris. Peneliti menyarankan teknik Socio Drama dalam mengajar *speaking* untuk memperoleh peengaruh yang besar terhadap kemampuan berbicara siswa.