

CHAPTER V CONCLUSION AND SUGGESTION

This chapter deals with conclusion and suggestion. After researcher analyzed the data here is the conclusion and suggestion can be described bellow.

A. Conclusion

After researcher analyzed the data in previous chapter, and researcher did the treatment for five times, the result in post test for experimental class gives significant effect after using Hero Quest Strategy than control class by conventional teaching.

The success of this research can be indicated by the students' score in post-test experimental class and post-test control class. The t_{observed} of independent sample t-test, which higher than t_{table} , shows that the test score of the experimental and control class is significantly different. The conclusion can be taken as follow:

First, the data of this research showed the significant effect of five components of writing. The used of Hero Quest Strategy encouraged students to consider the vocabulary in write the text and order the ideas into coherent.

Second, the use of Hero Quest Strategy in teaching and learning process in Senior High School 01 Gunung Talang has some problems. The things that will bring to class are the size and quantity of the objects them selves and the students' tolerance, especially with adults who may think they are being treated childishly. So, the expected result was difficult to be achieved.

Finally, conducting this research at Senior High School 01 Gunung Talang had several advantages for researcher or educational institution, the teacher and the students so. Through this strategy, the students able to remember what they have learned, make them so easy and in writing, be interested because this strategy is so fun and passionately. The important thing is Hero Quest Strategy give significant effect toward students' writing ability.

B. Suggestion

The researcher gives some recommendations related to the statements mentioned in conclusion above. After research in Senior High School level, researcher hope the English teacher can use this strategy in teaching and learning process of writing to improve students' content, organization, vocabulary, language use and mechanic.

It is suggested to bring the other researcher to use Senior High School in teaching and learning process of writing. Since this study only concern about the use of Hero Quest Strategy in developing students' writing skill that refers to content, organization, vocabulary, language use and mechanic. The finding of this research hopefully can be beneficial reference for the next investigator in conducting the better research next time.