

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

Based on the finding of the research and the data which is presented in the previous chapter, it can be concluded that after applying the Fishbowl Technique in the experimental class, the speaking score of post-test of the experimental class is higher than speaking score of post-test of the control class. There are some components had improved namely vocabulary and comprehension. It means there was a significant effect between students' speaking ability of the experimental class which taught by using fishbowl and students' speaking ability of control class which taught by using a conventional technique.

### B. Suggestion

Based on the result of the study above, there are some suggestions which are presented in order to improve students' speaking skill.

1. for English teacher, the teacher can use fishbowl as an alternative technique to be applied in teaching speaking because by using this technique all of the students an opportunity to English speaking in the classroom and they felt not shy and afraid to English speaking.
2. for the students, the students should be active in the classroom, not afraid to make mistake when they speak English, and should have more practice to speak English.

3. for the further researcher, it suggested to be actively in explores many techniques of teaching speaking, this research also could be one of the references for the next researchers.
4. Finally, the researcher hopes that the result of this research would be useful for the readers. It is also hoped that the readers would have more information about the use of the fishbowl technique in teaching speaking.

