

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This experimental research, which effect Know Want Learn Strategy in teaching speaking towards students speaking skill, had been done in several treatments, the important thing in teaching speaking is students can speak communicatively based on the finding of this research, it can be concluded that:

1. Teaching English through Know Want Learn Strategy gave significant effect in towards students' speaking skill. It can be seen that t- calculate in this research was 15.17 while the level of significant 0.05, t-table 1.67469 it means that t-calculate was higher than t-table, the analyzing of data showed the Know Want Learn Strategy towards students' speaking skill. This indicated that hypothesis was accepted.
2. From the speaking test result there is a significant increase of mean score from treatments in six meetings based on pronunciation, grammar, vocabulary, fluency and comprehension.

B. Suggestions

Related to the statements mentioned in conclusion above, the researcher proposes some following recommendations. In order to have the teaching and learning speaking by using Know Want Learn Strategy run well, in sharing idea activity suggested for the teacher to be able to encourage the

students to be active and fully involved. Besides, students need to practice more also outside the classroom. Therefore, the classroom activity and the atmosphere can be more enthusiastic and livelier. Furthermore, the teachers are supposed to monitor students' speaking or give language help in the speaking process.



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