CHAPTER I

INTRODUCTION

A. Background of the Study

Writing is one of English skills that should be learned and mastered by the students in learning English as compulsory subject at Junior High School. It means that the learners would express their own idea to other people though writing process. The students need to know and how to write effectively. The purpose of teaching writing to students of English as a foreign language include reinforcement, language development, learning style, and most importantly writing as a skill in its own right, Harmer (1998:79).

Teaching writing skill at Junior high school was taught by using Genre Base Approach. Harmer (2008:57) state that genre represents the norms of different kind of writing. In this approach, students were introduce to some genres through the model of reading texts where they were explicitly taught about the social function, the generic structure and the language features of the genres.

Based on curriculum 2013 in the syllabus of Junior High School curriculum, required the students to be able to write some kinds of genre in writing, and it should be mastered by the students those are descriptive, recount narrative and procedure text. Those genres have different kinds of generic structure and language feature. For second years students of Junior High School the kind genre of the texts are descriptive, recount and narrative.

Related to the concept above, English teacher should be analyzing the students skill on writing and their genre mastery in order to know and identify the students skill in writing. The genre is taught at level class in Junior High School, first class is genre descriptive, second class are genre descriptive, recount and narrative, and the third class are procedure, narrative and report.

Descriptive text is a kind of text with a purpose to give information. The context of this kind of text is the description of particular person, animal, thing or place. The purpose of descriptive text is to describe a particular person, animal, place or thing. In writing descriptive text, students should be able to write the generic structures and use of language features appropriately.

According to Hammond in Mursyid (2006:4) said that generic structures of descriptive text consist of identification and description. *First* is identification, it's identifies phenomenon to be described. *Second* is description, it's describes parts, qualities, characteristics, etc. The language features of the text focuses on specific participants, use of simple present tense, use verbs of being and having, use of descriptive adjectives, use of detailed noun phrase, use of action verb, use of adverbials and use of figure Recount is to reconstruct past experiences by retelling events in original sequence, Hyland (2003:20). Recount text is the text to retell past event or to retell that something happened active language.

Based on the preliminary research which had been conducted November 14th – 16th at class eight of state Islamic junior high school 3 Pasaman, There were some problems that could be identified. First, English

teachers at that school had been teaching writing on their English teaching process once in a week. Second, descriptive and recount text had been taught at class eight, but the teachers haven't analyzed the students comprehension on generic structured of genre yet. Third, the English teacher just focus on evaluation generally without analyzing students' writing skill based on components writing. It can be seen on the table below:

Table 1.1
Means of Students mid Term In MTsN 3 Pasaman in Academic Year 2017/2018

Class	Total of Students	Mean
VIII$_1$	43	63.48
VIII$_2$	40	35.75
VIII$_3$	40	36.75
VIII$_4$	40	27
VIII$_5$	38	34.21
VIII$_6$	41	31.95
Total Score	**242**	**229.14**
Mean Score		**38.19**

Source: English teacher class VIII in academic years 2017/2018

Based on the table, it can be analyzed that there are six classes at the second year in this school, but only one class can pass the Minimum Achievement Criteria (MAC). It was class VIII/1. Meanwhile, the other classes cannot pass the Minimum Achievement Criteria (MAC) and the mean score are under of it. The Minimum Achievement Criteria (MAC) is 75 point.

Based on the data above, the writer is interested in doing research about "An Analysis of Students' Writing Skill on Descriptive and Recount Texts of Class VIII at State Islamic Junior High School 3 Pasaman".

B. Focus of the Study

This research is focused on analyzing students' writing skill on descriptive on describing people and recount texts on personal experience at class VIII State Islamic Junior High School 3 Pasaman.

C. Formulation of the Study

The formulations of the problem are:

1. What components of writing skill that has not been mastered by the students at class eight of State Islamic Junior High School 3 Pasaman?

2. What generic structure on descriptive and recount text are not mostly mastered by the students at class eight of State Islamic Junior High School 3 Pasaman?

D. Purpose of the Research

Based on the formulation above, the purpose of the study as the following:

1. To describe the components of writing skill that has not been mastered by the students at class eight of State Islamic Junior School 3 Pasaman which relates to content, organization, vocabulary, language use, and mechanic.

2. To describe generic structure of descriptive and recount text are not mostly mastered by students of State Islamic Junior School 3 Pasaman.

E. Significance of the Research

This study is expected to describe the students' writing skill on descriptive and recount text at of State Islamic Junior School 3 Pasaman. The teacher can pay attention to the student's weakness in order to help them to be good writer. The teacher also can find some solution for the student's problem in writing for descriptive and recount texts. Moreover, the teacher will know which part that is difficult for the students, so that the teacher can evaluate their teaching in order to improve the students' skill, especially in writing descriptive and recount texts.

F. Definition of Key Terms

To avoid misunderstanding of the key terms, the writer defines follow:

To avoid miss understanding about the terms use in this study, the writer defines operationally as follow:

Writing Skill	:	writing is Mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader, Harmer (1998:88)
Descriptive Text	:	Descriptive Text is a text that describes a particular person, place, or thing (Gerot and Wignel in Mursyid: 2006)

Recount Text	:	Recount is a text which tells about events happening in the past in a sequence of time, Anderson (1997: 49)

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