

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the finding derived from the data analysis present in the previous chapter, it can be concluded that five components of writing got better improvement after using Pow Tree strategy than conventional strategy. The best improvement is on the aspect of content where the differences is 5.72. The success of this research can be indicated by the students' scores in post test experimental class and post test control class.

The use of Pow Tree strategy guided the students to developing ideas. It also helped students to find more idea. Not only that, it made students help in using past tense when they make sentences. This strategy made the higher ability to share ideas and they be better because they are guided by some steps from Pow Tree procedures. The improvement had not been acquired spontaneously, but after giving the treatment in four meetings. It means that the students ability in writing has been improved gradually.

This research had several advantages for researcher, the teacher and also for the students. The important things where Pow Tree strategy changed teacher centered to students centered where the students could write by them selves during constructing their written page then just listened and imitate and also they feel more enjoy when they are writing because they are guided by the steps of

Pow Tree strategy and they can focus to follow those steps. In summary, this strategy helps students on the process of writing to make good product.

## **B. Suggestion**

Based on the conclusion of the research above, the researcher has some suggestions to the teacher and the student. First, Pow Tree strategy was effective in improving students' writing achievement. Therefore, the teachers are suggested to use the strategy in teaching writing. Second, Pow Tree strategy was suitable to be used in teaching writing, because this strategy let the students share the ideas in their writing activity. Third, for the students, Pow Tree strategy can be used in learning writing especially at XI grade Senior High School 1 VII Koto Sungai Sarik. This strategy will make you easy to write a text. The last, this research is greatly expected will become an important input to solve the students' problem in writing.

Based on the suggestions above, it can be concluded that the researcher suggests the students in Senior High School 1 VII Koto Sungai Sarik especially for XI grade students, to be interested in writing because it is a skill to write and express some information and knowledge that is needed. Then, for English teachers, it is suggested to use Pow Tree strategy in teaching writing because it can help the teachers to improve students' writing achievement.