

**THE EFFECT OF POW TREE STRATEGY TOWARDS
STUDENTS' WRITING SKILL IN DESCRIPTIVE TEXT
AT GRADE XI STATE SENIOR HIGH SCHOOL 1
VII KOTO SUNGAI SARIK**

THESIS

*Submitted in Partial for Fulfillment One of the Requirement for Undergraduate Program in
English Education the Strata One (S.1) Degree*



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APPROVAL PAGE

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SENIOR HIGH SCHOOL 1 VII KOTO SUNGAI SARIK

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THESIS ACCEPTANCE

The thesis entitle "The Effect of Pow Tree Strategy Towards Students' Writing Skill in Descriptive Text at Grade XI State Senior High School 1 VII Koto Sungai Sarik",Written by Iskandar Dinata, Students Register Number 1314050381 has been examined by Board of examination member in the Faculty of Islamic Education and Teacher Training State Islamic University Imam Bonjol Padang on Monday, August 27, 2018. Therefore, it has been accepted for part of sarjana pendidikan (S. Pd) degree in English Tadris Department.

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PENGESAHAN TIM PENGUJI

Skripsi yang berjudul **“The Effect of Pow Tree Strategy Towards Students’ Writing Skill in Descriptive Text at Grade XI State Senior High School 1 VII Koto Sungai Sarik”**, Ditulis oleh **Iskandar Dinata**, Nomor Induk Mahasiswa **1314050381** telah diuji dalam sidang Munaqasyah Fakultas Tarbiyah Dan Keguruan UIN Imam Bonjol Padang, Hari senin, 27 Agustus 2018, dan dinyatakan telah dapat diterima sebagai salah satu syarat dalam mencapai gelar Sarjana Program Strata Satu (S1) pada Jurusan Pendidikan Bahasa Inggris.

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DECLARATION



"In the name of Allah the most gracious and the most merciful"

I hereby state that thesis entitled *"The Effect of Pow Tree Strategy Towards Students' Writing Skill in Descriptive Text at Grade XI State Senior High School I VII Koto Sungai Sarik.* This thesis is true masterpiece of myself.

I am fully aware that I have quoted some statements and ideas from various sources and they are properly acknowledged in my thesis. I do not copy or quote with the way that is against from the scientific ethic that occur in the scientific society. From the statement above I am ready accept any judgment if it found there is scientific ethic contrary in this thesis or there is claim from another side toward the original work.

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ABSTRACT

Iskandar Dinata, 2018. “ The Effect of Pow Tree Strategy Towards Students’ Writing skill in Descriptive Text at Grade XI State Senior High School 1 VII Koto Sungai Sarik

The goal of this research was to prove whether the Pow Tree Strategy gives significant effect on students writing skill at eleven grade State Senior High School 1 VII Koto Sungai Sarik or not. The study was experimental research. The method that was used quantitative method which meant the method and instrument involved numerical measurements and the statistical quantification was conducted. This research was conducted in State Senior High School 1 VII Koto Sungai Sarik that located in VII Koto, Kec.Sungai sarik, Kab. Padang Pariaman.

The procedures of this experiment as follow, choosing the eleven grade as the population, taking two groups of the students as the samples, one as the experimental group and the other one as the control group, conducting real experiment and collecting data then the last one was analyzing the data.

The data in this research was analyzed by using statistical procedures. T-test was used to analyze the students’ post-test scores. The data was analyzed by using simple regression with 5% (0.05). The result of this research showed that mean scores of students’ writing in post-test of experiment class (72.42) was higher than the mean scores of students’ writing in post-test of control class (64.83). While, t-calculate (8.25) was also higher than t-table (1.677). The component were mostly improve was content with significant different 5.72 and with comparison 22.84 (experimental class) and 17.16 (control class).

In conclusion, the result of the research demonstrated that the implementation of Pow Tree Strategy was able to improve students’ writing skills and gave significant effect to experiment class.

ABSTRAK

Iskandar Dinata, 2018. “ The Effect of Pow Tree Strategy Towards Students’ Writing skill in Descriptive Text at Grade XI State Senior High School 1 VII Koto Sungai Sarik

Penelitian ini bertujuan untuk membuktikan efektif tidaknya Pow Tree Strategy untuk meningkatkan kemampuan menulis siswa kelas XI di SMAN 1 VII Koto Sungai Sarik dengan menggunakan pow tree strategy. Penelitian ini adalah penelitian eksperiment. Metode yang digunakan dalam penelitian ini adalah metode quantitative dengan menerapkan pengukuran pendekatan statistic untuk mengolah data penelitian. Penelitian ini diambil di SMAN 1 VII Koto Sungai Sarik yang terletak di VII Koto, Kec.Sungai Sarik Kab.Padang pariaman.

Dalam proses penelitian peneliti melalui beberapa tahapan antara lain, memilih kelas XI sebagai populasi, mengambil dua kelas sebagai sampel, satu kelas untuk eksperimen dan satu kelas yang lain untuk kelas kontrol, kemudian melaksanakan penelitian, mengumpulkan serta mengolah data.

Penelitian ini dianalisa dengan menggunakan prosedur statistik. T-test digunakan untuk menganalisa nilai *post-test* siswa. Data hasil penelitian dianalisa dengan menggunakan regresi 5% (0.05). Hasil penelitian menunjukkan nilai rata-rata *post-test* siswa di kelas eksperimen (72.42) lebih tinggi daripada nilai rata-rata *post-test* siswa di kelas pembandingan (64.83). selain itu, t-hitung (8.25) lebih besar daripada t-table(1.677). Komponen yang paling signifikan yaitu content dengan perbedaan 5.72 dan dengan perbandingan 22.84 (kelas eksperimen) dan 17.16 (kelas kontrol).

Dari penejelasan di atas dapat disimpulkan bahwa hasil penelitian ini menunjukkan penerapan Pow Tree Strategy mampu untuk meningkatkan kemampuan menulis siswa dan memberikan hasil yang signifikan jika dibandingkan dengan kelas yang tidak menggunakan Pow Tree Strategy.