

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter deals with conveying conclusion and suggestion.

A. Conclusion

Based on the research finding explained in the previous chapter, the researcher draws a conclusion that the learning recount text by using the pair work technique is effective to improve the students' score in writing recount text. It can be seen from the mean score of post-test. The mean score of post-test of experimental class which was taught by used a pair work technique was higher than the mean score of control class post-test which did not used pair work technique.

Pair Work technique leads the students to correct their mistakes in writing text. It increases the amount of pair work that the students receive, and they get it quicker than if do it oneself. Therefore, there has more interaction between students to another student. The process of reviewing the work of others helps students understand what is considered good work and why, there by increasing their skills to achieve. Then, the use Pair Work technique encouraged students' thinking and knowledge in writing.

The pair Work technique could be used to improve students' writing skill on English class which emphasizes on the skill to write especially at the Junior High School level.

Finally, by conducting the research at Eighth Class of Junior High School 3 Gunung Talang gave several advantages, whether for the researcher or all of the elements of the educational institution, particularly, for teachers and students. Did this research also had given a contribution for the researcher in finishing this thesis.

B. Suggestion

The success in teaching doesn't depend on the lesson program only, but more important was how the teacher presents the lesson and uses various techniques to manage the class more comfortable and enjoyable. Dealing with the research finding, the following suggestion as the outcomes of the study was put forward.

1. For the teacher in teaching and learning process are hoping to create a good atmosphere in the classroom to make teaching writing more effective, meaningful, and interesting to the students.
2. It was suggested to the teacher to choose and use the appropriate material, technique and strategy in teaching writing. One of the techniques that can be used to improve students' writing skill was pair work technique.
3. In using Pair Work technique, researcher also should be able to solve the problem when there were any students who do not want to work in pair, actually learn with friends and work together was better than learn alone. Therefore, it was suggested that the teacher should prepare an

alternative, ways to make them be a nice teacher that the students interest in learning process.

4. The finding of this research hopefully can be the beneficial reference for the next investigator in conducting the better research next time.

