THE EFFECT OF PAIR WORK TECHNIQUE TOWARD STUDENTS' WRITING SKILL IN RECOUNT TEXT AT EIGHT GRADE IN SMP N 3 GUNUNG TALANG

Thesis

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DECLARATION

I hereby certify that this thesis below:

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The title of this thesis is "*The Effect Of Pair Work Technique Toward Students' Writing Skill In Recount Text At Eight Grade In SMP N 3 Gunung Talang* ". This thesis is completely my own work. I am fully aware that I have quoted some statement and ideas from other sources and they are already properly acknowledged in the text.

Padang, August 01st 2018

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ABSTRACT

Ayu Oka Lestari. 2018: **The Effect of Pair Work Technique Toward Students' Writing Skill In Recount Text at Eighth Class of SMP N 3 Gunung Talang**

Supervisor : 1. Dr. Martin Kustati, M.Pd
2. Dr. Hj. Elismawati, M.Pd

Students at class VIII of Junior High School 3 Gunung Talang had low of writing ability. It was caused by their low of knowledge and ability in understanding five components of writing skill (content, organization, vocabulary, language use and mechanic). Among the components, content is the most difficult component of students'. They did not understand how to express their ideas. Therefore, to improve the quality of learning, it needs some efforts to make learning more effective, such as by applying an appropriate technique. Pair Work Technique can be an alternative solution to help the teacher to solve the problem. The current research study investigated whether Pair Work Technique gave significant effect towards students' writing skill at eight grades of Junior High School 3 Gunung Talang.

The design of this research was Experimental Research Design. This research was located at Junior High School 3 Gunung Talang and the population was VIII class students who were taught by the same teacher and consist of 90 students and distributed into four classes. The sample which consists of 44 students distributed into two classes, it was chosen through _cluster random sampling technique_. The two classes were decided to be Experimental Class (VIII A: 22 students) and Control Class (VIII B: 22 students). The experimental class was taught by using Pair Work Technique, while control class was taught as they had usually been taught by their English teacher. The data of this research were collected by using written test. The test was given after doing treatments for six meetings to determine the significant effect of using Pair Work Technique towards students' writing skill.

The result of the research showed in post test, the researcher found that mean score of experimental class (71,52) was higher than the mean score of control class (63,06). Therefore, it calculated (3,34) was bigger than t-table (1,68). Moreover, each component of writing had improved. Statistically, it showed that teaching by using Pair Work Technique gave improvement for students writing skill.

It can be concluded that Pair Work Technique was effective to improve students writing skill in recount text and got positive responses from students. Therefore, English teacher can use Pair Work Technique in teaching writing of recount text.

ABSTRAK

Ayu Oka Lestari.2018: **The Effect of Pair Work Technique in Sudents' Writing Skill in Recount Text at Eighth Grade of SMP N 3 Gunung Talang**

Pembimbing : 1. Dr. Martin Kustati, M.Pd
2. Dr. Hj. Elismawati, M.Pd

Siswa pada kelas VIII di SMP 3 Gunung Talang memiliki kemampuan yang rendah dalam menulis. Hal ini disebabakan rendahnya kemampuan siswa dalam menguasai lima komponen *writing (content, organization, vocabulary, language use and mechanic)*, diantara komponen tersebut, *content* adalah komponen yang paling sulit bagi siswa. Mereka juga tidak tau bagaimana cara mengekspresikan ide dalam menulis bahasa Inggris. Oleh karena itu untuk meningkatkan kualitas pembelajaran dibutuhkan pembelajaran yang lebih efektif, sepertidenganpenerapanteknik yang tepat. *Pair Work Technique* bisa menjadi salah satu alternatif dalam mengatasi masalah tersebut. Penelitian ini bertujuan untuk mengetahui apakah *Pair Work Technique* memberikan pengaruh yang sinifikan terhadap kemampuan *writing* siswa di kelasVIII di SMP 3 Gunung Talang.

Desain penelitian ini adalah penelitian *experiment*. Penelitian ini berlokasi di Solok dan populasi dari penelitian ini adalah siswa kelas VIII SMP 3 Gunung Talang yang diajar oleh dua orang guru yang terdiri dari 90 siswa dan terbagi kedalam lima kelas. Kemudian dengan menggunakan teknik *cluster sampling,* peneliti mengambil kelas control (VIII.A; 22 siswa) dan kelas eksperimen (VIII.B ;22 siswa). Pada kelas eksperimen diajarkan dengan menggunakan *Pair Work Technique,* sementara itu kelas kontrol hanya menggunakan teknik yang biasa digunakan guru di sekolah tersebut. Data dikumpulkan dengan menggunakan *written test*. Test dilakukan setelah diberikan treatment selama enam kali pertemuan untuk mengetahui pengaruh dari penggunaan *Pair Work Technique* terhadap kemampuan menulis siswa.

Hasil penelitian menunjukkan bahwa nilai rata-rata *Post-Test* siswa dalam menulis (71,52) lebih tinggi dari pada nilai rata-rata kelas control (63,06). t- calculate (3,34) lebih tinggi dari pada t-table (1,68). Secara statistik, terlihat bahwa pengajaran menggunakan *Pair Work Technique* telah meningkatkan kemampuan menulis siswa.

Dapat disimpulkan bahwa pembelajaran *writing* dengan menggunakan *Pair Work Technique* efektif untuk meningkatkan kemampuan menulis siswa serta memperoleh respon positif daris iswa. Oleh karena itu, guru bahasa inggris bisa menggunakan *Pair Work Technique* dalam pembelajaran *writing of recount text*.