

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

This research has described the students' skill in reading comprehension on descriptive recount and narrative text in grade IX of State Junior High School 20 Padang. This research conducted to find out the students skill in reading narrative and recount text related based on the component of reading comprehension that purposed by Brown. This research also conducted to figure out the students' problem in reading narrative and recount text based component of reading.

Based on the finding of research, it is concluded that, the students reading skill in the grade IX of state Junior High School 20 Padang is still low and the components of reading that haven't not mastered were word reference, location of information, and inference. It means that based on the students reading result, the researcher found the students in grade IX of State Junior High School 20 Padang, have learnt reading comprehension based on genre, but they don't understand based on components yet.

The students' weakness of their understanding genre texts are concerned on the narrative and recount text. This phenomenon described that the students still did not mastering reading comprehension yet.

## B. Suggestion

The phenomenon above needs to be solved so, In this case researcher purposed some resolution of this problem.

### 1. For the teacher's

The teacher should guide students to use a various strategy in reading. As we know that there are numbers of strategy purposed in reading activity, when the teacher is able to manage students reading strategy, it might help them to be active reading, enjoy, motivated them and bring them to get a maximal result of reading achievement.

### 2. For students

To get success of reading achievement, the students' activeness is strongly needed in getting the target. The students need to active reading more, but it was not meaning that they must active reading without a technique reading, the students has authority to ask teacher's guiding how to reading text., to understand the text. The students need some more strategy to read. Do not used one strategy in every reading in every reading activity, it is never make them improve in reading skill especially reading comprehension.

As we know they many components in reading comprehension that should be mastered by students' that is why students' need to be guided by a teacher in their reading process. Teacher should help the students' in their reading process effectively that student's can comprehend the text well and get points of the text.