

**THE STUDY OF STUDENTS' WRITING SKILL  
IN RECOUNT AND NARRATIVE TEXTS AT CLASS X IIS  
OF STATE SENIOR HIGH SCHOOL 9 PADANG**

**THESIS**

*Submitted In Partial Fulfillment as One of Requirements for Undergraduate  
Program in  
English Education Strata One (S1) Degree*



**UIN IMAM BONJOL  
PADANG**

*Written By:*

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**APPROVAL PAGE**

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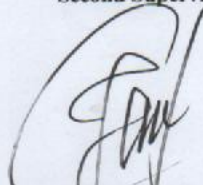
This thesis was approved for examination

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## THESIS ACCEPTANCE

The thesis entitled, "The Study of Students' Writing Skill in Recount and Narrative Texts at Class X IIS of State Senior High School 9 Padang", written by **Muhammad Rizky Darwan**, register number : **1314050850** has been examined by Board of Examination members in the Faculty of Tarbiyah and Teacher Training of State Islamic University of Imam Bonjol Padang, on Tuesday, August 28<sup>th</sup> 2018. Therefore, it has been accepted for part of Sarjana (S1) degree in English Tadris Department.


Padang, September 4<sup>th</sup> 2018

Board of Examiners,

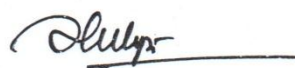
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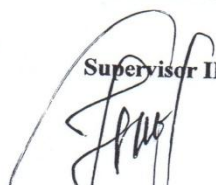
  
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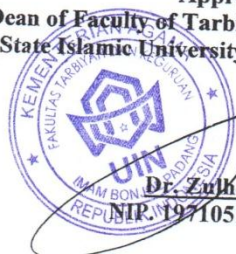
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## PENGESAHAN TIM PENGUJI

Skripsi yang berjudul, "The Study of Students' Writing Skill in Recount and Narrative Texts at Class X IIS of State Senior High School 9 Padang", yang ditulis oleh **Muhammad Rizky Darwan**, NIM : 1314050850 telah diuji dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan UIN Imam Bonjol Padang pada Selasa, 28 Agustus 2018. Oleh karena itu, dinyatakan telah dapat diterima sebagai salah satu syarat dalam mencapai gelar Sarjana Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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## DECLARATION



I hereby state that thesis entitled “*The Study of Students’ Writing Skill in Recount and Narrative Texts at Class X Social Science of State Senior High School 9 Padang*”. This thesis is true masterpiece of myself.

I am fully aware that I have quoted some statements and ideas from various sources and they are properly acknowledged in my thesis. I do not copy or quote with the way that is against from the scientific ethic that occur in the scientific society. From the statement above, I am ready accept any judgement if it found there is scientific ethic contrary in this thesis or there is claim from another side toward the original work.

Padang, September 4<sup>th</sup> 2018

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## ABSTRACT

**Muhammad Rizky Darwan, 2018.** *The Study of Students' Writing Skill in Recount and Narrative Texts at Class X Social Science of State Senior High School 9 Padang*

Writing is one of skills that should be learned in senior high school. Writing skill in State Senior High School 9 Padang is taught by using Scientific Approach. The purpose of this research was to know and find out the students' components of writing skill that have been mastered. Those are content, organization, vocabulary, language use, and mechanic and students' generic structure of recount and narrative texts mostly mastered. Recount and narrative texts are two of genre which should be mastered by the students at Class X Social Science of State Senior High School 9 Padang.

This research was descriptive research. There were 179 students at class X Social Science of State Senior High School 9 Padang. To get the data, researcher used cluster random sampling technique. Instrument of this research was written test of recount and narrative texts. The result was analyzed with assessment criterion by Jacob (1981 : 90).

Based on the result of the test and then the mean score of students based on component of writing was 60.17. The score indicate that most students cannot reach the Minimum Achievement Criteria (MAC) specified by school that is 75. For each component, content was 20.95, organization was 12.47, then vocabulary was 12.06, language use was 12.11, and mechanic was 2.59. For each component, students' score were in fair.

Thus, it was concluded that the students' writing skill at Class X Social Science of State Senior High School 9 Padang still require to be improved. Suggested to English teacher to improve the students' writing skill, and also assist them to write down ideas on writing recount and narrative texts.

## ABSTRAK

**Muhammad Rizky Darwan, 2018. *Studi tentang Kemampuan Menulis Siswa dalam Teks Recount dan Narrative di Kelas X IIS SMA Negeri 9 Padang***

Menulis adalah salah satu kemampuan dalam Bahasa Inggris yang harus dipelajari di sekolah menengah atas. Pengajaran menulis di SMA Negeri 9 Padang diajarkan dalam Kurikulum 2013. Tujuan dari penelitian ini adalah untuk mengetahui kemampuan siswa dalam komponen menulis siswa, yaitu isi, organisasi, kosa kata, penggunaan bahasa, dan mekanis serta struktur teks. Teks *recount* dan *narrative* adalah jenis teks yang harus dikuasai oleh siswa di kelas X IIS SMA Negeri 9 Padang.

Penelitian ini merupakan penelitian deskriptif. Ada 179 siswa di kelas X IIS SMA Negeri 9 Padang. Untuk mendapatkan data, peneliti menggunakan teknik *cluster random sampling*. Instrumen penelitian ini adalah ujian tertulis teks *recount* dan *narrative*. Hasil ujian dianalisis dengan kriteria penilaian milik Jacob (1981 : 90).

Berdasarkan hasil ujian yang diberikan kepada siswa, diketahui rata – rata nilai ujian siswa berdasarkan komponen tulisan adalah 60.17. Nilai tersebut menunjukkan sebagian besar siswa tidak mencapai KKM (Kriteria Ketuntasan Minimal) yaitu 75. Untuk masing – masing komponen diketahui nilai isi adalah 20.95. Organisasi adalah 12.47. Kemudian kosa kata 12.06, penggunaan bahasa 12.11, dan mekanis 2.59. Disimpulkan bahwa kemampuan siswa di dalam komponen menulis adalah cukup.

Dengan demikian, disimpulkan bahwa keterampilan siswa kelas X IIS SMA Negeri 9 Padang masih perlu ditingkatkan. Disarankan juga kepada guru Bahasa Inggris agar dapat meningkatkan kemampuan siswa dan membantu mereka dalam menulis teks *recount* dan *narrative*.