

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter deals with conveying conclusion and suggestion. It also presents some suggestion for English teacher and future studies.

A. Conclusion

The research conclusion is presented according to the data which have been analyzed in the previous chapter. From all of the data analysis about the effect of Three Step Interview technique towards students' speaking skill (an experimental research at grade eight of Junior High School 2 Nan Sabaris in the academic year of 2018/2019), it can be concluded that:

Based on the finding of this research, it can be concluded that:

1. Teaching speaking by using Three Step Interview technique gave significant effect towards students' speaking skill. In fact, the analyzing of data showed that the students' ability in speaking had improve which refer to grammar, pronunciation, vocabulary, fluency and comprehension. Based on calculation result, the students' average score in experimental class (64.64) was higher than the students' average in control class (60.21). It indicated that the hypothesis was accepted.
2. Three Step Interview technique was able to gain students' confidence, previously they were shy to speak up their mind. The students were

not confidence to perform speaking in front of the class. After researcher used this technique they could express their ideas with friends and teacher, it meant that they had good self-confidence.

3. The students were motivated to show their significant in English because the class situation was active and enjoyable. Besides, in order to increase the students' motivation, the teacher needed to do other action in improving the students' motivation by giving rewards to the active students. By giving the rewards, the teacher could attract the students' attention.

B. Suggestion

Some suggestions are given to the participants who are closely related to this research. The suggestions are made based on the conclusion of the research. They are presented as follows:

1. For the English teacher

The English teacher should consider the students' need and interest before designing the speaking materials. It is important for the teacher to use various techniques that are appropriate with the students' needs because it can reduce the students' boredom and monotonous during teaching and learning process. It is useful for them to use Three Step Interview technique as one of the appropriate techniques in teaching speaking.

2. For students

Through the Three Step Interview technique, the students have opportunities to share their activity to pair. It also improve students' ability.

3. For other researcher

The weakness of this study is its limited time in implementing the action of this technique in teaching process. Others researchers who are interested in the same field are recommended to implement this technique in a longer period to get more maximum results, so that the improvement will be significantly soon.



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