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**THE EFFECT OF THREE STEP INTERVIEW TECHNIQUE
TOWARD STUDENTS' SPEAKING SKILL AT GRADE VIII
OF JUNIOR HIGH SCHOOL 2 NAN SABARIS**

THESIS

*Submitted in Partial Fulfillment as One of Requirements for Undergraduate
from Program English Education the Strata One (S1) Degree*



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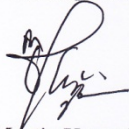
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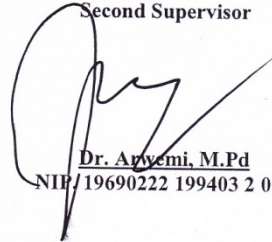
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ABSTRACT

Rahmi Arianto (2018): The effect of Three Step Interview Technique Toward Students Speaking Skill at Grade VIII of Junior High School 2 Nan Sabaris.

Advisors: 1. Dr. Martin Kustati, M.Pd

2. Dr. Arwemi, M.Pd

The students at class VIII of Junior High School 2 Nan Sabaris have many problems in speaking English that make them embarrassed to use English Language. They are lazy to speak because they have limited vocabulary. All of these problems are caused they seldom speak English. For solving these problems this research, the researcher offer three step interview technique to help them.

The objective of this research was to determine whether three step interview technique gave significant effect on students' speaking skill at class VIII of Junior High School 2 Nan Sabaris.

This research was experiment research. The design was *Randomized Posttest Only Control Group Design*. The population was clas VIII that consists of 98 students. The researcher used Cluster Random Sampling for getting the sample class. Thus, there were two classess as sample. The students consisted of 28 students as experimental class and 28 students as control class. Total numbers of samples were 54 students. This research had a speaking test to get data.

The result of this research showed that the mean scores of post-test of experimental class (64.64) was higher than mean score of control class (60.21). Therefore, t-calculated (2.050) was bigger than t-table (1.671). it mean that the hypothesis was accepted.

Based on the research findings, it can be concluded that teaching speaking by using three step interview technique gave significant effect on students' speaking skill at class VIII of Junior High School 2 Nan Sabaris. It was recomended: first, the English teacher should consider using three step interview as a technique in teaching speaking for giving significant effect on students' speaking skill. For the other researcher, it's suggested to carry out further studies about three step interview and other technique in developping students speaking skills.

ABSTRAK

Rahmi Arianto (2018): The effect of Three Step Interview Technique Toward Students Speaking Skill at Grade VIII of Junior High School 2 Nan Sabaris.

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Peserta didik pada kelas VIII di SMP 2 Nan Sabaris mempunyai banyak masalah dalam berbicara bahasa Inggris yang membuat mereka malu menggunakan bahasa Inggris. Mereka malas untuk berbicara karena mereka mempunyai kosakata yang terbatas. Untuk memecahkan permasalahan ini peneliti menawarkan teknik *Three Step Interview* untuk membantu mereka.

Tujuan penelitian ini adalah untuk mengukur apakah teknik *Three Step Interview* memberikan pengaruh yang berarti dalam kemampuan berbicara siswa di kelas VIII of SMP N 2 Nan Sabaris.

Penelitian ini yaitu penelitian eksperimen. Rancangan dari penelitiannya yaitu *Randomized Posttest Only Control Group Design*. Populasi yaitu kelas VIII yang terdiri dari 98 peserta didik. Peneliti Cluster random sampling untuk mendapatkan sampel (sampel acak kelompok) sehingga didapatkan 2 kelas sebagai sample. Peserta didik terdiri dari 28 orang sebagai kelas penelitian dan 28 peserta didik lagi sebagai kelas kontrol. Jumlah keseluruhan sample yaitu 54 orang peserta didik. Penelitian ini mengambil sebuah tes berbicara untuk mendapatkan data.

Hasil dari penelitian ini menunjukkan bahwa nilai rata-rata dalam tes akhir kelas eksperimen (64.64) lebih tinggi dari rata-rata skor kelompok kontrol (60.21). selanjutnya t-hitung (2.050) lebih besar dari t-table (1.671). Ini bermakna bahwa hipotesis dapat diterima.

Berdasarkan penemuan penelitian, dapat disimpulkan bahwa mengajar berbicara bahasa Inggris dengan menggunakan teknik *three step interview* memberi pengaruh yang berarti dalam kemampuan berbicara siswa kelas VIII SMP N 2 Nan Sabaris. Oleh karena itu ada beberapa hal yang penulis sarankan: pertama, guru-guru bahasa Inggris sebaiknya mempertimbangkan *three step interview* sebagai sebuah teknik dalam pembelajaran berbicara siswa. Bagi para peneliti, diharapkan melaksanakan penelitian lebih lanjut penggunaan teknik *three step interview* dan teknik lainnya dalam mengembangkan kemampuan berbicara siswa.