

AGENDA : B.63...UN.13/FTK/PP.00.91/CR.1.2018
TGL. TERIMA: 7/8-16 PARAF: 2

**THE EFFECT OF QUESTION STORIES TECHNIQUE TOWARDS
STUDENTS' WRITING SKILL IN NARRATIVE TEXT AT CLASS VIII
OF JUNIOR HIGH SCHOOL 4 HILIRAN GUMANTI**

THESIS

*Submitted in Partial Fulfillment as One of the Requirement
For Bachelor (S.1) Degree*



Written by:

NILMA YENI
1314050967

**DEPARTEMENT OF ENGLISH TADRIS
FACULTY OF ISLAMIC EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY (UIN)
IMAM BONJOL PADANG
1439 H/ 2018 M**

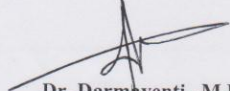
LEGITIMIZE OF EXAMINER TEAM

The thesis entitled "The Effect of Question Stories Technique Towards Students' Writing Skill In Narrative Text At Junior High School 4 Hikiran Gumanti" That was written by Nilma Yeni. NIM 1314050967 has examined in Munaqasah Session Faculty Tarbiyah of Islamic Education and Teacher Training State Islamic University (UIN) Imam Bonjol Padang, On Tuesday, August 21, 2018 and has evident could accepted as one of requisite in procure Academician Degree Program Strata One (SI) In Department of English Tadris.

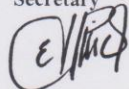
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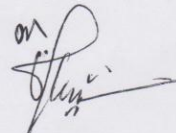
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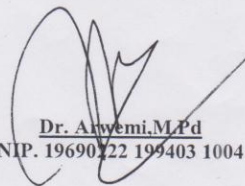

Dr. Darmaventi, M.Pd
NIP. 197307111999032002

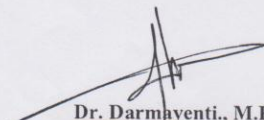
Secretary



Dr. Elismawati, M.Pd
NIP. 19570706 1980102 001

Examiners

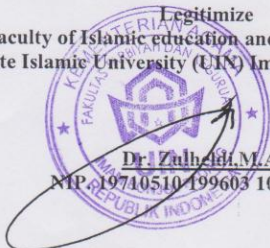

Dr. Martin Kustati, M.Pd
NIP. 197308182005012004


Dr. Alwemi, M.Pd
NIP. 19690722 199403 1004


Dr. Darmaventi, M.Pd
NIP. 197307111999032002


Dr. Elismawati, M.Pd
NIP. 19570706 1980102 001

Legitimize
Faculty of Islamic education and teacher training
State Islamic University (UIN) Imam Bonjol Padang


Dr. Zulhedi, M.Ag
NIP. 19710510 199603 1003

PENGESAHAN TIM PENGUJI

Skripsi yang berjudul "The Effect of Question Stories Technique Towards Students' Writing Skill In Narrative Text At Junior High School 4 Hiliran Gumanti" ditulis oleh Nilma Yeni BP 1314050967 telah diuji dalam sidang Munaqasyah Fakultas Tarbiyah dan keguruan UIN Imam Bonjol Padang, pada hari Selasa, 21 Agustus 2018 dan dinyatakan telah dapat diterima sebagai salah satu syarat dalam mencapai gelar Sarjana Program Strata Satu (S1) Pada Jurusan Tadris Bahasa Inggris.

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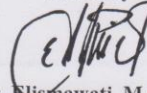
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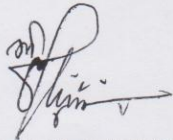
Dr. Darmaventi, M.Pd
NIP. 197307111999032002

Secretary

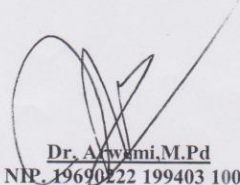


Dr. Elismawati, M.Pd
NIP. 19570706 1980102 001

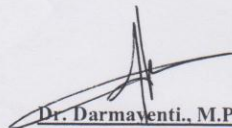
Examiners



Dr. Martin Kustati, M.Pd
NIP. 197308182005012004



Dr. Arwami, M.Pd
NIP. 19690222 199403 1004

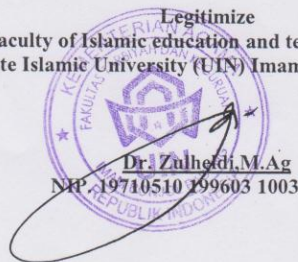


Dr. Darmaventi, M.Pd
NIP. 197307111999032002



Dr. Elismawati, M.Pd
NIP. 19570706 1980102 001

Legitimize
Faculty of Islamic education and teacher training
State Islamic University (UIN) Imam Bonjol Padang



Dr. Zulhedi, M.Ag
NIP. 19710510 199603 1003

ABSTRACT

Nilma Yeni, 2018. *The Effect of Question Stories Technique towards Students' Writing Skill in Narrative Text at Class VIII of Junior High School 4 Hikiran Gumanti*

The purpose of this research was to find out whether or not Question Stories Technique gives significant difference towards students' writing skill in narrative text and to find out components of students' writing skill can be affected by Question Stories Technique at Class VIII of Junior High School 4 Hikiran Gumanti.

The design of this research was Experimental design. The research was located at Junior High School 4 Hikiran Gumanti. The population was 120 students distributed in four classes. The sample was VIII₁ as experimental class and VIII₄ as control class consisted of 60 students that had chosen through cluster random sampling. The data of this research was collected by using writing test. The researcher gave pre-test to the students to identify the students' basic skill in writing and to know the prior students' skill in writing narrative text at the first meeting before doing the treatment. After doing the treatment for four meetings, that class was given post-test.

The result of this research showed that Question Stories Technique effected student's skill on writing it can be see gain score of experiment and control class, the mean score of post-test in experimental class (23.04) was higher than post-test in control class (18.16) with difference 4.26. The calculation of the result of the t-test, it was indicated that $t_{\text{calculate}}$ was 5.80 and t_{table} was 2.000 with $p = 0,05$ and degree of freedom 58. So, it meant that $t_{\text{calculate}}$ was higher than t_{table} ($5.80 > 2.000$) and the hypothesis was accepted.

It is concluded that there is a significant difference between Experiment class and control class is there any significant difference between the student's taught by using Question Stories Technique and taught by Conventional Technique on class VIII of Junior High School Hikiran Gumanti. Statistically, it was showed that teaching writing by using Question Stories Technique improved students' writing skill at Class VIII₁ of Junior High School 4 Hikiran Gumanti. It is recommended to English teacher can use Question Stories in teaching writing, to improve students' writing skill. For other researcher suggested to conduct Question Stories and the other technique in developing students' writing skill at the different level of the students.

Key words : *Question Stories, Writing Test, Narrative Text*



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ABSTRAK

Nilma Yeni, 2018. *The Effect of Question Stories Technique towards Students' Writing Skill in Narrative Text at Class VIII of Junior High School 4 Hiliran Gumanti*

Tujuan dari penelitian ini adalah untuk menemukan adakah perbedaan yang signifikan oleh Teknik Question Stories terhadap kemampuan siswa dalam menulis teks narrative dan untuk menemukan komponen yang meningkat dengan Teknik Question Stories di kelas VIII Sekolah Menengah Pertama Negeri 4 Hiliran Gumanti.

Penelitian ini merupakan penelitian eksperimen. Penelitian ini bertempat di Sekolah Menengah Pertama Negeri 4 Hiliran Gumanti. Populasi dari penelitian ini adalah 120 orang siswa yang terbagi dalam empat kelas. Sampel dari penelitian ini dipilih secara pengelompokan sampel yaitu kelas VIII₁ sebagai kelas eksperimen dan VIII₄ sebagai kelas control. Data dari penelitian ini diperoleh dengan menggunakan tes menulis. Peneliti memberikan tes awal untuk mengidentifikasi kemampuan dasar siswa dan untuk mengetahui nilai siswa dalam menulis teks narrative di pertemuan pertama sebelum di berikan perlakuan. Setelah selesai mengadakan perlakuan selama empat kali siswa kembali diberi tes akhir.

Hasil dari penelitian ini menunjukkan bahwa dalam tes akhir peneliti menemukan bahwa nilai rata-rata di kelas eksperimen (81) lebih tinggi daripada nilai tes ahir di kelas kontrol (75). Ditambahkan, data dari penelitian ini di analisa berdasarkan SPSS versi 20 dan t_{test} yang dikemukakan oleh Gay dan Lubana yang diselesaikan secara manual. Dari hasil pengolahan data tersebut diperoleh bahwa t_{hitung} adalah 5,80 dan t_{tabel} 2,000 dengan $p = 0,05$ dan derajat kebebasan 58. Itu berarti bahwa t_{hitung} lebih tinggi dari t_{tabel} ($5,80 > 2,000$) dan hipotesis diterima.

Dapat disimpulkan bahwa ada perbedaan yang signifikan antara nilai kelas eksperimen dengan kelas kontrol. Secara statistik, hal itu menunjukkan bahwa mengajar menulis dengan menggunakan Teknik Question Stories meningkatkan kemampuan menulis siswa dikelas VIII₁ Sekolah Menengah Pertama Negeri 4 Hiliran Gumanti. Direkomendasikan kepada guru bahasa Inggris menggunakan Question Stories Teknik dalam mengajar menulis, untuk meningkatkan kemampuan menulis siswa. Untuk peneliti yang lain disarankan untuk memakai Question Stories dan teknik lainnya dalam mengembangkan kemampuan menulis siswa di kelas yang berbeda.

Key words : *Question Stories, Kemampuan Menulis, dan Teks Narrative*