

# **CHAPTER I**

## **INTRODUCTION**

### **A. Background of the Problem**

Speaking is the process to express ideas to other people through oral communication. Speaking is the communicative exchange between people, knowledge, information, ideas, opinion, and feelings.

Speaking is a process of interaction with someone to someone else and based on that interaction or communication process it will get more information appropriate with kinds of information needed and it means speaking is part of the important point for the students in the learning process because by speaking the students can discuss, share knowledge, and ability in the learning process, it proves that English is really difficult for students. Speaking is important because people know a language is referred to the speakers of the language.

According to Harmer (2001:87) speaking is the process to express ideas to other people through oral communication. It means that everyone will express their own ideas to other people through speaking performance, perform by face to face interaction and usually occurs in form of dialogue or another form verbal change. Defines speaking as the direct route from one mind to another and is way we usually choose when we want to ask a question or give the explanation. Speaking is the first form of communication between human being. It can be shown that

information is more easily understood through speech. One of the reasons caused that using spoken language we can using by verbal or non-verbal expression to emphasize meaning.

According to Nunan (1991: 39), mastering the art of speaking is the single most important aspect of learning a second foreign language, and success is measured in terms of the ability to carry out a conversation in the language. As a productive skill, speaking is one important skill that should be acquired by students because the speaking is one communication instrument that most important especially for people who want to interact with people in another country whether it is directly or indirectly.

Speaking called as communication and interaction that is used many people at around the world. Speaking skill plays important part for people in daily activity. Speakers is demanded able to communicate, share their ideas, opinions, and feelings. It means that speakers must really understand how to speak clearly and effectively. So that listener could get the information which he/she is talking about.

Speaking skill has some of the components they are: pronunciation, grammar, vocabulary, fluency ,and comprehension. All of the components should be mastered by the students if they want to communicate with each other in using English and then speaking has much different than others skills, because others skills such as reading, listening, or writing, learners

can improve their ability alone, such as learner want to improve the reading skill can do more of reading task, but if the learners want to improve the speaking skill cannot do alone and the learners have partner to improve it.

To be a good English speaker, students should pay attention to accuracy, fluency, vocabulary, and structure accurately. In connection with the explanation before, in reality students still have problems with speaking, their problems are how to use the five components of speaking. This problem happened in SMPN 2 Lembah Melintang, speaking is not easy for grade VIII of Junior High School 2 Lembah Melintang.

The researcher found out many obstacles in speaking skill that caused why students were difficult to speak English. First, the students could not pronounce the word correctly. If the students did not have good pronunciation, it would make misunderstanding in communication. Actually, they knew the theory, but they did not how to express in oral. The second, they had lack of vocabularies, and the last the students couldn't speak fluently, the students did not have much opportunity to speak and to think their idea and develop their idea in their own language.

These problems have proven by the value average of their speaking test in this semester. It can be seen from the scores in the table below:

**Table 1.1**

**The Mean Score of Students' Speaking Test (Preliminary Observation)**

Number of Speaking	Class VIII					
	Mean Score of Speaking components					Mean Score
	P	G	V	F	C	
28	64	372	328	210	390	47
Ideal Score	4	36	24	12	23	99

*Source: English Teacher of Class VIII Junior High School 2 Lembah Melintang*

Based on the fact of the score, the writer can conclude that the students' abilities in speaking were low. So, the teacher needs help in teaching speaking. A technique is important thing in teaching and learning speaking activity. One technique is jigsaw. Jigsaw does not only encourage students to participate in speaking class but also increase students confident when he speaks with his friends. When he needs some help, his friends always there for him. He will not be shy to ask something to his friends. So, he can solve his problem.

There are many teaching technique that can be involved in classroom likes: Total Physical Response, Think-Pair Share and many other but for this problem I use Jigsaw technique. Through this technique the students are expected to be involved actively in speaking ability. In jigsaw Technique, the students work in the same group of three members and each members in a team becomes and expert on a topic. This

technique not only help the students in generating ideas but they also fell enjoyed during the teaching learning in speaking process.

Based on the phenomenon above, the writer is interested in using the Jigsaw Technique and to know the influence of this technique in teaching speaking at grade VIII Junior High School Lembah Melintang Pasaman Barat. The writer does the research with the title is *“The Effect Of Jigsaw Technique Toward Students’ Speaking Ability At Grade VIII Junior High School 2 Lembah Melintang Pasaman Barat”*.

## **B. Identification of the Problem**

Based on the background of the problem above the researcher found that there were some problems found in teaching speaking ability, most of the students at class VIII Junior High School 2 Lembah Melintang still had difficulties is speaking. In this case, the problem was happened at class VIII Junior High School 2 Lembah Melintang, the researcher found that the students face problem in speaking because they had to consider many aspects. Student difficulties in considering components of speaking such as pronunciation, vocabulary, grammar, fluency, and comprehension. The students did not understand well how to consider those components in speaking.

### **C. Limitation of the Problem**

Based on the identification of the problem above, the researcher needs to limit the problem that will solve in this research. The limitation of the problem is the effect of Jigsaw Technique toward student's speaking ability, especially in speaking components such as pronunciation, vocabulary, grammar, fluency, and comprehension in learning English.

### **D. Formulation of the Problem**

Based on the background of the problem, the formulation of the problem can be formulated as following questions: "Does Jigsaw Technique give significant effect on students' speaking ability at grade VIII Junior High School 2 Lembah Melintang?"

### **E. Purpose of the study**

Generally, the purpose of this research is to identify whether or not Jigsaw gives significant effect on students' speaking ability at grade VIII Junior High School 2 Lembah Melintang.

### **F. Significance of the study**

The writer hopes this research gives several significances. Firstly, this research can help the students to improve speaking skill. By conducting this research, the students are hoped to be able to communicate English eminently. This research also gives the input for the English teachers to teach speaking skill. Furthermore, it is also very important for the English teachers and students, in order to create such a good relationship between them in the way of mastering English as a foreign

language. Finally, it is also expected that this analysis enriches the development of spoken language and can be a source for the next researcher.

### **G. Definition of Key Terms**

In this research, the researcher used several terms. To avoid misunderstanding of the terms used in this research, the researcher defined them as follows:

1. Speaking ability is the ability to express oneself in life situations, or the ability to report acts or situations in precise words, or the ability to converse or to express sequence ideas fluently related to pronunciation, grammar, vocabulary, fluency and comprehension (Brown: 2004).
2. Jigsaw technique is a technique that used in learning by using “group to group exchange” with the most important different aspect.
3. Effective is capability of producing a desired result. When something is deemed effective, it means it has an intended or expected outcome or produces a deep