

**THE EFFECT OF JIGSAW TECHNIQUE TOWARD STUDENTS'  
SPEAKING ABILITY AT GRADE VIII JUNIOR HIGH SCHOOL 2**

**LEMBAH MELINTANG PASAMAN BARAT**

**THESIS**

*Submitted in Partial as One of Requirements  
For the Strata one (S1) Degree*



**UIN IMAM BONJOL  
PADANG**

**By:**

**MUSDALIPAH  
1414050051**

**DEPARTMENT OF ENGLISH TADRIS  
TARBIYAH FACULTY AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY (UIN)  
IMAM BONJOL PADANG  
1439 H / 2018 M**

APPROVAL PAGE

THE EFFECT OF JIGSAW TECHNIQUE TOWARD STUDENT'S  
SPEAKING ABILITY AT GRADE VIII JUNIOR HIGH SCHOOL 2  
LEMBAH MELINTANG PASAMAN BARAT

By

**MUSDALIPAH**  
1414050051

This thesis was approved for examination

Padang, July 2018

First Supervisor

  
**Dr. Martin Kustati, M.Pd**  
NIP. 197308182005012004

Second Supervisor

  
**Yunardi, M.Pd**  
NIP. 195607181987031003

### PENGESAHAN TIM PENGUJI

Skripsi dengan judul “**The Effect of Jigsaw Technique Toward Students’ Speaking Ability at Grade VIII Junior High School 2 Lembah Melintang Pasaman Barat**” ditulis oleh Musdalipah. BP.1414050051 telah diuji dalam sidang munaqasyah tarbiyah dan keguruan UIN Imam Bonjol Padang, Pada hari Senin, 27 Agustus 2018, dan dinyatakan telah dapat diterima sebagai salah satu syarat dalam mencapai gelar Sarjana Program Strata Satu (S.I) pada jurusan Tadris Bahasa Inggris.

Padang, 27 Agustus 2018

Tim Penguji Sidang Munaqasyah



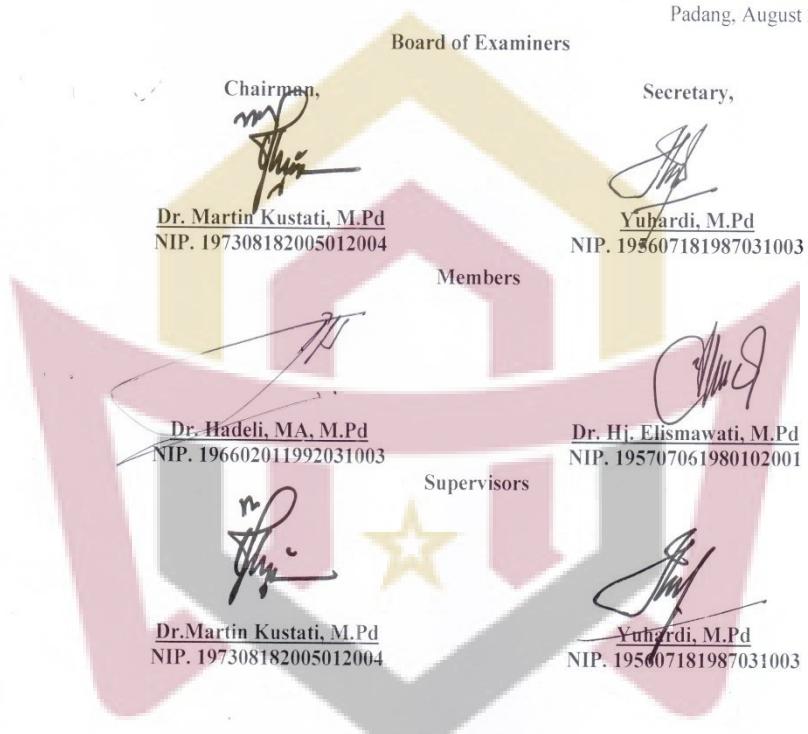
Mengesahkan  
Dekan Falkutas Tarbiyah dan Keguruan UIN Imam Bonjol Padang

Dr. Zulheldi, M.Ag  
NIP. 197105101996031003

### THESIS ACCEPTANCE

This thesis entitled "The Effect of Jigsaw Technique Toward Students' Speaking Ability at Grade VIII Junior High School 2 Lembah Melintang Pasaman Barat" written by Musdalipah. Students' register number 1414050051 has been examined by Board of Examination members in the Faculty of Islamic Education and Teacher Training State Islamic University Imam Bonjol Padang on Monday, August 27<sup>th</sup>, 2018. Therefore, it has been accepted for part of Sarjana Pendidikan (S.Pd) degree in English Tadris Department.

Padang, August 27<sup>th</sup> 2018



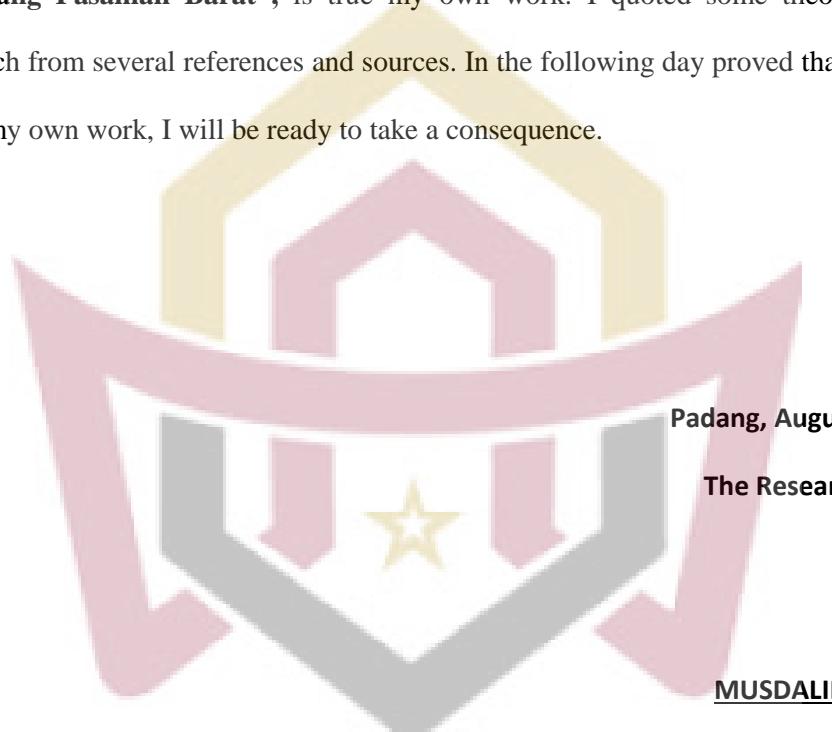
Approved by,  
Dean of Faculty of Islamic Education and Teacher Training UIN Imam Bonjol Padang

Dr. Zulfeldi, M.Ag  
NIP. 197105101996031003

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

## DECLARATION

Hereby I declare that this thesis entitled "**The Effect of Jigsaw Technique Toward Students' Speaking Ability at Grade VIII Junior High School 2 Lembah Melintang Pasaman Barat**", is true my own work. I quoted some theories of this Research from several references and sources. In the following day proved that this thesis is not my own work, I will be ready to take a consequence.



## **ABSTRAK**

**Musdalipah, 1414050051.*The Effect of Jigsaw Technique Towards Students' Speaking Ability at Grade VIII Junior High School 2 Lembah Melintang***

Peserta didik pada kelas VIII di SMPN 2 Lenbah Melintang mempunyai banyak masalah dalam berbicara bahasa inggris yang membuat mereka malu menggunakan bahasa inggris. Didalam aktivitas pembelajaran speaking, Pengucapan siswa dalam berbicara bahasa inggris kurang bagus. Menurut Hughes komponen berbicara itu adalah pelafalan, stukture, kosakata, kelancaran, dan komprehensif.

Tujuan penelitian ini adalah untuk mengukur apakah strategi Jigsaw Teknik memberikan pengaruh yang berarti dalam kemampuan berbicara siswa dikelas VIII SMPN 2 Lembah Melintang.

Penelitian ini dirancang sebagai penelitian eksperimen. Populasi dari penelitian ini adalah siswa kelas VIII yang terdiri atas 4 kelas dengan total murid 105 siswa. Kemudian peneliti mendapatkan sampel dari penelitian ini dengan cara Random Sampling (sampel acak kelompok) sehingga didapatkan 2 kelas sebagai sampel, yaitu kelas VIII 1 sebagai kelas eksperimen dan VIII 2 sebagai kelas kontrol. Total keseluruhan sampel adalah 51 siswa.

Penelitian ini memperoleh data melalui speaking test. Speaking test digunakan untuk mengetahui kemampuan siswa dalam berbicara. Penelitian ini menunjukkan bahwa, nilai rata-rata kelompok eksperimen pada hasil post-test (78.44) dan nilai rata-rata pada kelompok control (68.15) ini berarti kelas eksperimen lebih tinggi dari kelas control. Sementara t-hitung (5.94) juga lebih besar dari t-table (1.676), itu berarti bahwa hipotesis dapat diterima.

Berdasarkan penelitian disimpulkan bahwa kemampuan siswa pada kelompok eksperimen dalam speaking lebih baik yaitu dalam mengungkapkan pelafalan, structure, kosakata, kelancaran dan komprehensif. Itu dapat dibuktikan dengan tes skore dari kelas eksperimen lebih tinggi dari tes skore kelas kontrol. Mengajar dengan menggunakan teknik Jigsaw Teknik memberi pengaruh terhadap kemampuan berbicara siswa. Guru atau peneliti selanjutnya yang menggunakan teknik ini agar dapat mengaplikasikan aktifitas dan prosedur yang lebih baik sehingga komponen berbicara dapat dikembangkan.

## **ABSTRACT**

**Musdalipah, 1414050051.*The Effect of Jigsaw Technique Towards Students' Speaking Ability at Grade Junior School 2 Lembah Melintang***

The students at class VIII Junior High School 2 Lembah Melintang have many problems in speaking English that make them embarrassed to use English language. In speaking activity, students could not pronounce the word correctly in speaking English. The speaking ability comprising in this research based on the components stated by Hughes (1989, 111-113): 1) pronunciation, 2) grammar, 3) vocabulary, 4) fluency, and 5) comprehension. The objective of this research is to determine whether Jigsaw Technique give significant effect on students' speaking at class VIII Junior High School Lembah Melintang.

This research was designed experimental research. The population of this research is students at class VIII that consist of four classes and 105 students. The researcher used Random Sampling for getting the sample class. thus, there were two classes as sample, they are class VIII.1 as experimental class consist of 25 students and VIII.2 as control class consist of 26 students. Total numbers of sample are 51 students.

This research got the data with speaking test. Speaking test used to know students' ability in speaking. The result of this research showed that in post-test researcher found that mean scores of experimental class (78.44) was higher than mean scores of control group (68.15). Therefore, t-calculated (5.94) was higher than t-table (1.676). It means that the hypothesis was accepted.

Based on the research findings, it can be concluded that students' ability in experimental class as good in pronunciation, grammar, vocabulary, fluency and comprehension. It proved that the students' test scores of experimental class was higher than the students' test scores of control class. Teaching speaking by using Jigsaw Technique gives significant effect toward students' speaking ability. Teacher or the next researcher who use this technique can apply the better activity and procedure so that the component of speaking can be developed.