

## CHAPTER V

### CONCLUSIONS AND SUGGESTION

#### A. CONCLUSIONS

Based on the finding derived of the research and data which is presented in the previous chapter, it can be concluded students those taught with Inside Outside Circle Technique have higher speaking skill than those taught with the conventional technique. The success of this research can be indicated by the students' score in the post-test experimental class and post-test control class. The conclusion can be taken as follow:

First, the data of this research showed the improvement of five components of speaking. The Inside Outside Circle Technique gave significant effect on students' speaking ability, related to pronunciation, grammar, vocabulary, fluency and comprehension. It could be proved by the students' speaking score post-test. The use of Inside Outside Circle Technique does not only encourage students to participate in speaking class but also increase

students confident when he speaks with his/her friends. Second, the data of this research showed the increase of five components of speaking especially in vocabulary is better than the others aspect by using Inside Outside Circle Technique where a difference is 5.24. Finally, the t-calchate in this research was higher than the value of t-table. It means the hypothesis is accepted. So Inside Outside Circle Technique could be applied to students' speaking ability in English class which emphasize on the skill to speak at class VIII Junior High School level.

## B. SUGGESTION

Dealing with the problems that explained in the previous part, the researcher tried to propose some suggestion. First, the English teacher should consider the use of Inside Outside Circle Technique as an alternative technique in teaching speaking. Second, the English teacher should prioritize the main activity so that the time allocated can be effective. Finally, Inside outside Circle Technique can be applied to develop students' speaking ability in English class that emphasizes on the skill to speak at Junior High School level.

The researcher realized that this thesis might be having several weaknesses. Therefore, any comment, suggestion, and criticism are expected to come up in order to make a great one.



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