

**THE EFFECT OF INSIDE OUTSIDE CIRCLE TECHNIQUE  
TOWARDS STUDENT'S SPEAKING ABILITY AT CLASS VIII OF  
STATE JUNIOR HIGH SCHOOL 4 BATANG KAPAS**

**THESIS**

*Submitted in Partial as One of Requirements  
For the Strata one (S1) Degree*



**UIN IMAM BONJOL  
PADANG**

**By:**

**WILDA SAFITRI  
1414050006**

**DEPARTMENT OF ENGLISH TADRIS  
TARBIYAH FACULTY AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY (UIN)  
IMAM BONJOL PADANG  
1439 H / 2018 M**

**APPROVAL PAGE**

**THE EFFECT OF INSIDE OUTSIDE CIRCLE TECHNIQUE  
TOWARD STUDENTS' SPEAKING ABILITY AT CLASS VIII OF  
STATE JUNIOR HIGH SCHOOL 4 BATANG KAPAS**

BY:

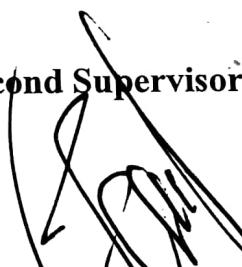
**WILDA SAFITRI**  
1414050006

This thesis was approved for examination.

Padang, August 2018

**First Supervisor**  


**Dr. Martin Kustati, M.pd**  
**NIP. 197308182005012004**

**Second Supervisor**  


**Hidayat Al Azmi, M.pd**  
**NIP.1980102720091121003**

## ABSTRACT

### **WILDA SAFITRI, 2008 (141405006): The Effect of Inside Outside Circle Technique towards Student's speaking ability at Class VIII State Junior High school 4 Batang Kapas.**

This study was based on the facts that most students at Class VIII of State Junior High School 4 Batang Kapas had some problems in speaking. Their difficulties that the students face in speaking was caused by some factors came from themselves and also inappropriate strategy that used by English teacher. So that, the researcher used Inside Outside Circle Technique to solve the students' problems in speaking. Inside Outside Circle Technique helped students to increase students' vocabulary and comprehension. The purpose of this study are to found out Inside Outside Circle Technique gave significant effect towards students speaking skill at class VIII State Junior High School 4 Batang Kapas and what the component of speaking skill that could improve by Inside Outside Circle Technique.

The design of the research was experimental research. The population was class VIII in 2018/2019 academic year. Students who were taught by the same teacher and consists of 92 students contributed into three classes. The sample consists of 63 students contribute into two classes were chosen through cluster random sampling. The two classes were decided to be class experiment ( $VIII_1$ / 33 students) and class control ( $VIII_2$ / 32 students). The experiment class was taught Inside Outside Circle Technique, while control class was taught by using conventional technique. Both classes were taught by the same materials and teacher. The data of this research were collected by using speaking test. The test was given to both classes at the end of the treatment. Then, post-test was given to find out the effectiveness of inside outside circle technique on students' speaking ability.

The research was analyzed by using statistic procedures,  $T_{-test}$  used to analyzed the students' post test score. The data was analyzed by using simple regression with (0.05). The result of this research showed that mean score of students speaking in experimental class (76.07) is higher than the mean score of students' speaking class (64.56). While  $t_{-calculated}$  (5.14) is also bigger than  $t_{-table}$  (1.669). More ever, each components of speaking both of classes are different. It can be seen from the comparison of students mean score of posttest. Statistically, it is showed that teaching speaking significance by using inside outside circle technique gives significance on students speaking ability. It mean that hypotheses was accepted.

It is concluded that Inside Outside Circle Technique can improve students' speaking skill at class VII of State Junior High School 4 Batang Kapas. It is recommended that, the English teacher should determine the use of Inside Outside Circle Technique in teaching speaking. Then, for other researcher, it is suggested to carry out further studies about the use of inside outside circle in developing students' speaking skill.

## ABSTRAK

**WILDA SAFITRI, 2008 (141405006): The Effect of Inside Outside Circle Technique towards Student's speaking ability at Class VIII State Junior High school 4 Batang Kapas.**

Penelitian ini didasarkan pada fakta bahwa sebagian besar siswa di Kelas VIII SMP Negeri 4 Batang Kapas memiliki beberapa masalah dalam berbicara. Permasalahan yang mereka hadapi dalam berbicara disebabkan oleh beberapa faktor berasal dari diri mereka sendiri dan juga strategi yang tidak sesuai yang digunakan oleh guru bahasa Inggris. Jadi, peneliti menggunakan teknik Inside Outside Circle untuk memecahkan masalah siswa dalam berbicara. Inside Outside Circle Technique membantu siswa meningkatkan kosakata dan pemahaman siswa. Tujuan penelitian ini adalah untuk mengetahui teknik Inside Outside Circle memberikan pengaruh yang signifikan terhadap keterampilan berbicara siswa di kelas VIII SMP Negeri 4 Batang Kapas dan komponen keterampilan berbicara yang dapat ditingkatkan dengan teknik Inside Outside Circle.

Desain penelitian adalah penelitian eksperimental. Populasi adalah kelas VIII pada tahun akademik 2018/2019. Siswa yang diajar oleh guru yang sama dan terdiri dari 92 siswa berkontribusi dalam kelas pohon. Sampel terdiri dari 63 siswa berkontribusi dalam dua kelas yang dipilih melalui cluster random sampling. Kedua kelas diputuskan untuk menjadi kelas eksperimen (VIII / 33 siswa) dan kontrol kelas (VIII / 32 siswa). Kelas eksperimen diberikan Teknik Inside Outside Circle, sedangkan kelas kontrol diajarkan dengan menggunakan teknik konvensional. Kedua kelas diajarkan oleh matematika guru yang sama. Data penelitian ini dikumpulkan dengan menggunakan tes berbicara. Tes diberikan kepada kedua kelas setelah metode pelajaran. Kemudian, post-test diberikan untuk mengetahui keefektifan teknik luar lingkaran pada kemampuan berbicara siswa.

Penelitian dianalisis dengan menggunakan prosedur statistik, T-test digunakan untuk menganalisis skor tes pascasiswa. Data dianalisis dengan menggunakan regresi sederhana dengan 0,05. Hasil penelitian ini menunjukkan bahwa skor rata-rata siswa yang berbicara di kelas eksperimen (76,09) lebih tinggi daripada skor rata-rata kelas berbicara siswa (64,56). Sementara, t-hitung (5,14) juga lebih besar dari t-tabel (1,669). Lebih dari itu, setiap komponen dari berbicara kedua kelas berbeda. Hal ini dapat dilihat dari perbandingan nilai rata-rata siswa posttest. Secara statistik, hal ini menunjukkan bahwa pengajaran berbicara signifikan dengan menggunakan teknik luar lingkaran dalam memberikan signifikansi pada kemampuan berbicara siswa. Itu berarti hipotesis diterima.

Disimpulkan bahwa teknik Inside Outside Circle dapat meningkatkan keterampilan berbicara siswa di kelas VII SMP Negeri 4 Batang Kapas. Disarankan bahwa, guru bahasa Inggris harus menentukan penggunaan Inside Outside Circle Technique dalam mengajar berbicara. Kemudian, untuk peneliti lain, disarankan untuk melakukan penelitian lebih lanjut tentang penggunaan lingkaran luar dalam mengembangkan keterampilan berbicara siswa.