

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis presented in the previous chapter, the researcher concluded that Nominal Group Technique gave significant effect on students' writing skill, related to content, organization, vocabulary, language use, mechanics. It could be proved by the students' writing score in post test.

The result of t-test of students' writing post test score was 7.60, that was bigger than t-table 5.89. This result was seen by the degree of significance. Then it could be seen the mean score post-test in experiment class was 77.34 while the mean score for post test in control class was 61.18. It shows that of post test had increased. It means that the implementation of Nominal Group Technique can improve students' writing skill. It clear that this Nominal Group Technique is a good and effective technique in improving students' writing skill.

Finally, by conducting the research at IX Class at MTsN 4 Pesisir Selatan gives several advantages whether for the researcher or all of the elements of the educational institution, particularly, for teachers and students. Doing this research also has given a big contribution for the researcher in finishing this thesis.

B. Suggestion

The success in teaching doesn't depend on the lesson program only, but more important is how the teacher presents the lesson and uses various technique to manage the class more comfortable and enjoyable. Dealing with the research finding, the following suggestion as the outcomes of the study is put forward.

1. For the teacher in teaching and learning process are hoped to create a good atmosphere in classroom to make teaching writing more effective, meaningful, and interesting to the students.
2. For the students, it would make them easier to make a good in teaching writing especially in procedure text and give the students invaluable benefit because it helped them to make teaching learning process especially in teaching writing more fun and not boring. Through this technique can help the students to make the writing process become easier and affective. All of it gave effect to students' writing skill to be better.
3. For the other researcher in similar field of the study, it is suggested to carry out further studies about the effect of Nominal Group Technique (NGT) and the other technique in toward students' writing skill.
4. The last, to all readers, may this research would bring you into good understanding how to improve the students' writing ability. And the students will be motivated to write something in English. Hopefully this

research can be the beneficial reference for the next investigator in conducting the better research next time.

