

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented conclusions and suggestion that are based on the findings and discussions in the previous chapter.

A. Conclusion

Based on the finding of the research derived from the data analysis as reported in the previous chapter that the students' speaking skill got better improvements after using STAD Technique. From the result of analyzing the data, it was found that t -calculated was 10.64, while critical value of the t -table 1.67412 at the degree of freedom was 55 and the level of significant is 0.05. In conclusion, the value of t -calculated was bigger than the value of t -table. It means that the used STAD Technique in teaching speaking improved students' speaking ability at Grade VIII of Junior High School 1 Koto Balingka.

The results of this research also showed that teaching and learning speaking skill by using STAD Technique in experimental class was more effective than the teacher technique (conventional) in the control class during the four times treatment. The calculation of the comparison of means post test between experimental and control classes indicated that the use of STAD Technique effective to improve students' speaking skill. We could be seen the different of mean score components speaking of students in experimental class and control class.

Based on the five components of speaking skill, there were two components which were most increased by using STAD Technique namely comprehension and vocabulary.

Moreover, from the findings of this research above, it was concluded that teaching speaking by using STAD Technique was effective to improve students' speaking skill. In fact, we could see the improvement from analyzing of data showed that the students' score in every aspect of speaking was increased.

B. Suggestion

Related to the statements mentioned in conclusion above, the researcher proposes some following recommendations. In order to have the teaching and learning speaking by using STAD Technique run well, in sharing idea activity suggested for the teacher to be able to encourage the students to be active and fully involved. Besides, students need to practice more also outside the classroom. Therefore, the classroom activity and the atmosphere can be more enthusiastic and livelier. Furthermore, the teachers are supposed to monitor students' speaking or give language help in the speaking process.