

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Students at Junior High School 14 Padang still had low mastery in writing skill especially on Narrative text. It was an important problem in teaching and learning English writing. To effort this problem, researcher was implementing a strategy called Team Word Webbing

Using Team Word Webbing in teaching writing gave significant effect toward students' writing skill especially in planning and organizing ideas/arguments on Narrative Text as a kind of persuasive essay. This strategy also could be help the students made their writing skill has better than before.

Researcher implemented this technique in experimental class and other technique in control class. It was done to prove the hypothesis this research was accepted or not. Then, researcher was chosen VIII as experimental class and VIII₂ as control class as sample through students' daily writing scores by flapping a coin.

Next, the treatment was giving for six meeting with same material and same length of study time. Post test was conducted on two classes in the last meeting by giving same topics. After getting writing score of students through students' post test, researcher would be analyzed the score by using t-test and describing components of writing skill.

The result of research showed that $t_{\text{calculate}}$ (6.605) was also bigger than t_{table} (1.669). While, mean scores of students' writing in experiment class by using Team Word Webbing (76.63) was higher than the mean score of students' writing in control class (63.81). It means that students who taught by Team Word Webbing strategy had better writing skill. So it is proved that the hypothesis of this research was accepted.

B. SUGGESTION

Related to the statements mentioned in conclusion above, the researcher proposes some following recommendations.

First, teacher in the classroom should guide students to write Narrative Text in every meeting; five meeting by using Team Word Webbing. Besides, teacher should give some motivation to students to increase their spirit in learning process of writing. Teachers then ask students to commit to learning Team Word Webbing with the goal of writing better in Narrative text. All of it gave effect to students' writing skill to be better.

Second, by using this Technique is helping students to plan the ideas/arguments in order to make strongest ideas/argument in text writing form of Narrative text. This technique will help students to organize topic sentence with good supporting ideas.

Third, this technique also helped teacher to make students' language use has better by teaching each step of this technique with Narrative text. The improvement had not been acquired spontaneously, but after giving

treatments in five meetings. It meant that the students' writing skill has been improved step by step.

Next, by implementing this Technique, the teacher will be easier in teaching his/her students from zero until they are capable to write Narrative text. Teacher should be patient when taught the steps of this Technique to students till they understand.

It is hoped that the students will be motivated to write more because they have already learned one of writing strategy in creating a more qualified writing.

