

**THE EFFECT OF TEAM WORD WEBBING TECHNIQUE TOWARD  
STUDENTS' WRITING SKILL IN NARRATIVE TEXT**

**THESIS**

*Submitted in Partial Fulfillment as One of the Requirements for Undergraduate  
Program in the English Education Strata One (SI) Degree*



*Written By:*

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## THESIS ACCEPTANCE

The thesis entitled "The Effect of Team Word Webbing Technique toward Students Writing Skill in Narrative Text" written by Melia Citra, Student Register Number : 1414050113 has been examined by Board of Examination members in the Faculty of Islamic Education and Teacher Training State Islamic University Imam Bonjol Padang, on Monday, August 20<sup>th</sup> 2018. Therefore, it has accepted for part of Sarjana (S1) degree in English Tadris Department.


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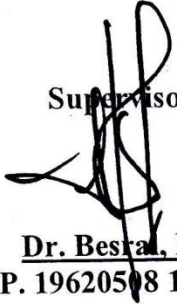
  
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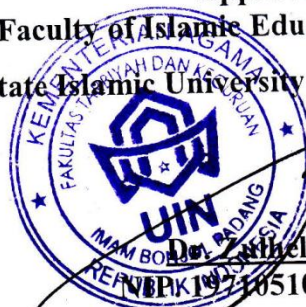
  
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## PENGESAHAN TIM PENGUJI

Skripsi yang berjudul "The Effect of Team Word Webbing Technique toward Students Writing Skill in Narrative Text" yang ditulis oleh Melia Citra, NIM: 1414050113 telah diuji dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan UIN Imam Bonjol Padang, hari Senin, tanggal 20 Agustus 2018. Oleh karena itu, dinyatakan telah dapat diterima sebagai salah satu syarat dalam mencapai gelar Sarjana Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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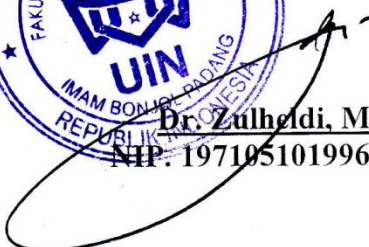


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**THE EFFECT OF TEAM WORD WEBBING TECHNIQUE TOWARD  
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## ABSTRACT

### **Melia Citra, (2018). *The Effect Of Team Word Webbing Technique Toward Students' Writing Skill In Narrative Text***

This research was based on students' low mastery in five components of writing in producing Narrative Text . Students got difficulties in generating and expressing ideas/arguments into written form. They also got difficulties in arranging the ideas/arguments into coherent and cohesive paragraph. Beside that, they also had low mastery of Organization, vocabulary, and language use, consequently writing was hard activity for students. Therefore, it was needed an effort to help students to develop their writing skill. One of the efforts was by applying an appropriate Technique that called Team Word Webbing. The purpose of this research was to prove whether the students who were taught of Team Word Webbing had better writing skill on Narrative text than who were taught without using Team Word Webbing technique at class VIII of Junior High School 14 Padang. Besides that, teaching writing through Team Word Webbing is about changing idea among the students, in this case teacher should be competent to invite students explore their idea about one topic, and how they can change their idea to their group mate.

The populations were all of the students at class VIII of Juniorr High School 14 Padang that has 259 students and consist of eight classes. The researcher used Cluster Random Sampling in determining Sample. Then, the researcher took class VIII<sub>1</sub> and VIII<sub>2</sub> as the sample. Next, researcher was chosen VIII<sub>1</sub> which consist of 33 students as the experiment class and VIII<sub>2</sub> which consist of 32 students as control class by using *flapping a coin*. In collecting the data, researcher used written test. The test was given to both classes with the same topic. Then, post-test was given after doing treatments for five meetings to determine the effect of Team Word Webbing Technique.

The result of the research showed that  $t_{\text{calculate}}$  (6.605) was bigger than  $t_{\text{table}}$  (1.669). While, mean scores of students' writing in experiment class (76.63) was higher than the mean score of students' writing in control class (63.81). Moreover, each components of writing both of classes were different. It can be seen from the comparison of students' mean scores of post-test.

Based on the analysis data, there was significant difference between the score of Experimental post test and Control Post test. Statistically, it was showed that teaching writing by using Team Word Webbing improved students' writing skill in many components of writing, those are Content, Organization, Vocabulary and Language Use, but Mechanic just have little significant It was suggested that the teacher should revise and take not of mechanic in making the step of Team Word Webbing when applying this technique. Overall, this technique can be recommended to help students to improve their writing skill.

## ABSTRAK

*Melia Citra, (2018). Pengaruh Team Word Webbing teknik terhadap Kemampuan Menulis Siswa pada teks Naratif*

Penelitian ini dilatar belakangi oleh kurangnya pengetahuan siswa dalam memahami lima komponen menulis dalam memproduksi sebuah teks berbentuk Naratif. Siswa kesulitan dalam menemukan ide serta meekspresikanya kedalam bentuk paragraph yang mudah dipahami. Selain itu mereka kesulitan memahami tiga komponen menulis yaitu Organization, vocabulary, dan language use, sehingga menulis adalah kegiatan yang sulit bagi siswa. Oleh karena itu dibutuhkan usaha supaya membantu siswa mengembangkan keterampilan menulis menjadi lebih baik. Salah satunya dengan menerapkan teknik yang tepat. teknik tersebut adalah *Team Word Webbing*. Tujuan penelitian ini adalah untuk membuktikan apakah siswa yang diajarkan dengan menggunakan teknik *Team Word Webbing* memiliki keterampilan menulis yang lebih baik pada teks naratif dari pada siswa yang tidak diajarkan dengan teknik ini di SMPN 14 Padang. Selain itu mengajar writing melalui teknik *Team Word Webbing* ini adalah tentang bagaimana menukar ide antara siswa, dalam kasus ini guru harus mampu menarik siswa untuk mengeksklore ide-ide mereka terhadap satu topic lalu bertukar pikiran dengan teman satu groupnya tentang ide tersebut.

Populasi penelitian ini adalah semua siswa kelas VIII SMPN 14 Padang berjumlah 259 siswa dan terdiri dari 8 kelas. Peelti menggunakan teknik *Cluster random* sampling dalam menentukan saeample. Kemudian peneliti mengambil VIII<sub>1</sub> dan kelas VIII<sub>2</sub> sebagai sample. Selanjutnya Peneliti memilih kelas VIII<sub>1</sub> terdiri dari 33 siswa sebagai kelas ekperimen dan kelas VIII<sub>2</sub> terdiri dari 32 siswa sebagai kelas pembanding, dengan mengguakan teknik lempar koin (*Flapping coin*). Dalam mengumpulkan data peneliti menggunakan tes tertulis. Tes diberikan sesudah diperlakukan *treatment* selama lima kali pertemuan untuk melihat pengaruh penggunaan Teknik *Team Word Webbing*.

Hasil penelitian dari penelitian ini menunjukkan  $t_{hitung}$  (6.605) lebih besar daripada  $t_{table}$  (1.669). Selain itu, nilai rata-rata *post-test* siswa di kelas ekperimen (76.63) lebih tinggi daripada nilai rata-rata *post-test* siswa di kelas pembanding (63.81). Disamping itu, masing-masing komponen menulis juga meningkat. Hal ini dapat dilihat dari perbandingan nilai rata-rata *post-test* siswa.

Berdasarkan analisis data, bahwa ada perbedaan yang significant antara nilai akhir kelas ekperimen dengan nilai akhir kelas pembanding. Secara statistic dijelaskan bahwa mengajar menulis dengan menggunakan teknik *Team Word Webbing* memberikan dampak yang signifikan terhadap kemampuan menulis siswa dalam beberapa komponen, yaitu Content, Organization, Vocabulary dan Language Use, tetapi hanya sedikit perbedaan didalam mekanik. Oleh karena itu Disarankan guru untuk memperbaiki dan lebih memperhatikan mekanik dalam membuat step team word webbing dalam megajar menulis. Namun Pada intinya Teknik ini sangat direkomendasikan untuk menolong siswa dalam menulis.



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