

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter deals with conclusion and suggestion. After researcher analyzed the data here is the conclusion and suggestion can be described below.

A. Conclusion

After the researcher analyzed the data in the previous chapter, it was found that in general the result of post test in experiment class with five times treatment is better after using buzz group technique than control class. A conclusion could be taken that the students' speaking ability that referred to pronunciation, fluency, vocabulary, comprehension, and grammar had improved. The conclusion can be taken as follow:

First, the use of buzz group technique in teaching and learning process in Junior High School 1 Lembah Melintang could enhance students' speaking ability in recount text at the 8th grade. Second, the data of this research showed the increasing of five components of speaking especially in grammar is better than the others aspect by using buzz group technique where different is 2.4. Finally, the t calculate in this research was higher than the value of t table. It means the hypothesis is accepted. So buzz group technique could be applied on students' speaking ability in English class which emphasizes on the skill to speak at Junior High School level.

B. Suggestions

Based on the finding research, the researcher proposed some recommendations related to the statement mentioned in conclusion above. After research in Junior High School 1 Lembah Melintang, researcher hope the English teacher can use this technique in teaching speaking refers to students' pronunciation, grammar, vocabulary, fluency and comprehension. It is suggested to the English teacher.

First, teacher in teaching and learning process are hoped to create atmosphere in classroom to make teaching more effective, interesting and meaningful to the students. Second, it suggested for the teacher to choose technique and strategy prudently that related to the syllabus. Teacher can use this technique in classroom or outside of the classroom. Third, to make teaching and learning English more meaningful and interesting to the students, it suggested for the teacher to choose interesting material and activities. The last, researcher hope the finding of this research can be beneficial reference for the next investigator in conducting the better research in next time.