

## CHAPTER V

### CONCLUSIONS AND SUGESTIONS

#### A. Conclusions

It can be concluded that the process of teaching writing at Islamic Junior High School Kota Solok did not match with theory yet. The English teachers know what GBA is, but they did not apply GBA principles in her class appropriately. Generally, all the stages in GBA had been implemented, but the English teacher still found problems in implementing it.

Then the problems were faced by teachers were many students who were lazy, lazy in learning. It meant they were also lazy in writing an English text. In this case, especially in writing recount text. So, the teacher should have many ways to overcome the laziness of the students. The next problem that was also faced by the teacher was the less understand of the students with the language structure used in the recount text. In this case, was about the use of past tense in writing every sentence in the recount text. They had difficulty in using irregular verbs or regular verbs. Returning to the previous point is also due to the lack of vocabulary they have and the sense of laziness to bring the dictionary. So, who did not know the form of past participle, they should be able to see in the dictionary, but they did not do it. They did not bring a dictionary while learning English.

Based on the interview, the teacher said that the problems in implementing genre based approach were dominant caused by the

students, so the teacher blamed the problems because her students who had many problems in studying English.

Not only the students, but also from the English teachers. It was about the teachers' understanding of GBA is the main key which influences the teaching and learning activities beside the mastery of text types. To understand the GBA, the teachers have to read books about the GBA, to know how to implement it in the teaching and learning activity. If the books cannot be found in the library, the teachers have to try to retrieve from the internet. English teacher also indicated that the teachers should have to spend more time to read books concerning to the GBA. The use of GBA requires the teachers' creativity how to find related text to be taught, whether from news papers, magazines, advertisement, and also from internet.

The GBA has to be applied in a cyclical way which consists of four steps to be followed. The teachers have to master all the steps well, to make the text understandable. The steps according to the curriculum cycle as follows: Building knowledge of the field (BKOF), Modeling of a Text (MOT), Joint Construction of the Text (JCOT), Independent Construction of Text (ICOT). For the next, the teachers have to be well prepared before the teaching and learning activity using the curriculum cycle, what have to be done on each step.

## **B. Suggestions**

1. It is suggested that the English teacher should implement Genre Based Approach in teaching writing well. Even though there are some problems faced by the English teachers that came from the students and the teacher, it is the teacher's obligation to improve students' skill in English, especially for writing skill as the notion in this research. Not to implement the principles of GBA in teaching English means ignoring the goal of language teaching. Thus, GBA actually is the solution for the current problem faced by the teacher. GBA is not only good theoretically but it also has been proved from the previous study which was conducted by Getreda Yosmi Oematan (2008), in her thesis about *The Implementation Of Genre-Based Approach In The Teaching Of English At SMA Negeri 1 Surakarta*. In the research, she concluded that. As the students learn the content of the text, their language skills are developed and the mastery of vocabulary and grammar also increased. The development of language skills and the mastery of vocabulary and language grammar influence the ability to communicate.
2. The support and the encouragement from all components such as teachers, headmasters, and environment are important to maintain GBA since they influence whether a teaching-learning process is good or not.