CHAPTER III
RESEARCH DESIGN

A. Research Design

In this research, the writer used case-study research design. A case study is a study of one case (Johnson, 1992: 75). Besides, Arikunto (2007: 238) states that in a case study the researcher describes the subject matter in a whole of attitude, the correlation between the attitude and its causes, and the other things that related to it. The writer focused attention on a single entity, i.e. the implementation of GBA in teaching of writing at Islamic Junior High School Kota Solok that would be analyzed on its practicality.

B. The Subject of Research

This research is about the implementation of genre based approach in teaching of writing recount text. It was focused to the English teacher who taught recount text at class VIII of MTsN Kota Solok, so the subject of this research was the English teacher who taught at class VIII of MTsN Kota Solok. There was one teacher that would become the subject of this research. She was an English teacher who had taught 20 years at the school. She had taught English longer than other teachers at the school. The researcher observed her and did interview to her to get the answering of the research questions.

C. Place and Time of Research

The research was carried out MTsN Kota Solok. This research started on May 2018- July 2018. The researcher collected the data during four days. Researcher did interview and observed the English teacher.

D. Instrumentation

To get the answering of the research questions, the researcher had selected instruments. Instrument is a tool to collect data from the subject of this research. This instrument which was used in this research focused on the data that needed to be collected. The collected data would be used to explain the application of this research. There were two instruments that had been used in this research. They were observation sheet and interview sheet.

1. Observation Sheet

In this research, the researcher used the observation sheet as the instrument. Observation is a method of data collection in which the situation of interest is watched and the relevant facts, actions, and behaviors are recorded. According to Gay (2000: 294), in an observational study the current status of a phenomenon is determined not by asking but by observing.

This observation sheet was used to collect the information of teaching writing process in the class. It was designed to record the activities from pre-teaching stage until post teaching stage. It was created before conducting the research and used to collect real information during the action done.

2. Interview sheet

In conducting interview, five steps suggested by Lincoln and Guba (2005) consisted of determining who is going to be interviewed, preparing interview materials, introducing steps, arranging the speed of interview and ending the interview applied.

E. Research Procedure

The data about the implementation of GBA in teaching of writing recount text would be collected by the researcher. She would observe the class by using observation format sheets, and interview guide. After collecting the data, she would classify them based on the application of GBA in teaching of writing recount text.

F. Technique of Data Collection

In this research, two steps would be used in collecting data to get information about implementation GBA in teaching of writing in recount text, they were:

1. Observation

The researcher would observe the teacher's performance in implementing GBA in teaching of writing recount text and reaction of students to learn. The events would be observed and wrote them down in the observation sheet.

2. Interview

   For the interview, the researcher would give some questions that related to GBA and the process of its implementation. The researcher would use the recorder to get the data.

G. Technique of Data Analysis

   The data which was got from the observation was analyzed by using thematic analysis. The following figure is the description of the whole process in data analysis.

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│      Transcribing data from Interview    │
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│      Writing up data from observation    │
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│      Familiarizing and summarizing the data │
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│               Coding the data            │
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│     Displaying the result of coding in a table │
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│           Identifying the or pattern     │
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│              Drawing conclusion          │
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│                 Reporting                │
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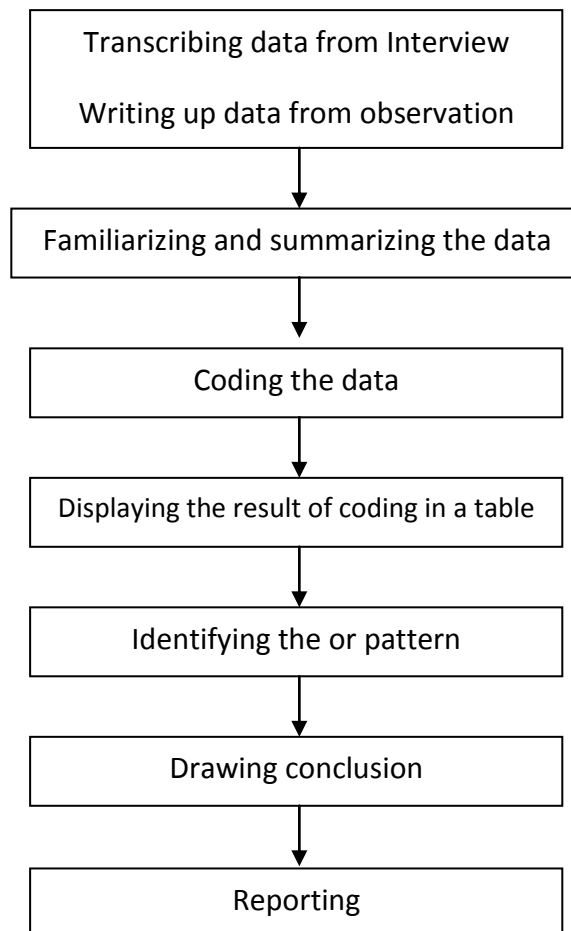
Figure 2: Analysis sequence of the qualitative data