

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions and suggestion that are based on the findings and discussions in the previous chapter.

A. Conclusion

Based on the finding of the research derived from the data analysis as reported in the previous chapter that the students' speaking skill got better improvements after using Team Stand and Share Strategy. From the result of analyzing the data, it was found that t -calculated 14.78, while critical valued of the t -table 1.67252 at the degree of freedom was 56 and the level of significant 0.05. In conclusion, the value of t -calculated was bigger than the value of t -table. It means that the used Team Stand and Share strategy in teaching speaking improve students' speaking skill at class IX of State Junior High School 1 Lembah Melintang.

The results of this research also showed that teaching and learning speaking skill by use Team Stand and Share Strategy in experimental class more effective than the teacher strategy (conventional) in the control class during the four times treatment. The calculation of the comparison of means post test between experimental and control classes indicate that using Team Stand and Share strategy more effective to improve students' speaking skill. We could seen the different of mean score components speaking of students in experimental class and control class have different.

Based on the five components of speaking skill, there were two components which most increase by using Team Stand and Share Strategy namely comprehension and grammar.

Moreover, from the finding of this research above, it was concluded that teaching speaking by using Team Stand and Share strategy was effective to improve students' speaking skill. In fact, we could see the improvement from analyzing of data showed that the students' score in every aspect of speaking was increased.

B. Suggestions

Related to the statements mentioned in conclusion above, the researcher proposes some following recommendations. In order to have the teaching and learning speaking by using Team Stand and Share Strategy run well, in sharing idea activity suggested for the teacher can encourage the students to be active and fully involve. Besides, students need to practice more also outside the classroom. Therefore, the classroom activity and the atmosphere can be more enthusiastic and livelier. Furthermore, the teachers are supposed to monitor students' speaking or give language help in the speaking process.

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