

CHAPTER I

INTRODUCTION

A. Background of the Study

Speaking is one of the important skills which should be attained by everyone to be good in communication because most people activities are related to interact in society. In interaction, people should be able to communicate by using the right patterns.

Through speaking, people know the way to express their ideas, opinions, feelings, and emotion meaningfully. Speaking in traditional methodologies usually meant repeating after the teacher, memorizing a dialog, or responding to questions, all of which reflect the sentence-based view of proficiency prevalent in the audiolingual and other skill-based or repetition based methodologies. Richards (2008:2)

The aim of teaching in English at Junior High School is to develop the competence of communicating in oral form to achieve the level of performative and functional literacy, having awareness about the nature and importance of language to improve national competitiveness in a global society, and developing learners understanding of the interrelationship between language and culture.

To gain the purposes above, an English teacher should consider several important matters in teaching. First, a teacher should be used the various techniques or strategies in teaching English which appropriates to the skill of English. Second, a teacher should use media in a learning process. The

role of media is as a tool of learning is the delivery of teaching materials as well as clarify the actual content of teaching materials used. Using media can motivate students to study.

There are many strategies and techniques can be used by the teacher in learning and teaching process. It depends on the materials and the situation of a classroom. The appropriate strategy or technique is one of the elements or factors that should be considered by the teacher to reach the students' success in their leaning. Especially in speaking, a teacher can use various strategies in teaching speaking in the classroom. One of strategy that can be used in teaching speaking is Team Stand and Share.

The researcher applied Team Stand and Share where the researcher pairs the students and encourage them to communicate in English all the time. This strategy can improve their speaking fluently significantly. In the classroom, the teacher introduced the strategy to controlled practices, relevant information, grammatical patterns and everything necessary for their Team Stand and Share.

Based on the researcher's preliminary study at State Junior High School 1 Lembah Melintang which was held on February, 6th- 2018, it was found some facts. The researcher observed the teacher who was teaching in the classroom. The teacher explained the material then asked the students to record the material that had been taught. Then the teacher guided the students to read what they had recorded. Then the teacher assigned the task to the student based on the LKS, the students did the task given by the teacher. Then

the teacher guided the students to answer the questions in the LKS. Furthermore, the researcher interviewed the teacher with questions that previous researcher had observed. After that interviewed several students about how the classroom was learning, how the teacher taught in learning process.

The researcher found facts about students in learning English. *First*, the problem was not optimally in vocabulary, the students could not speak English well because they had limited words. *Second*, the problem was lack of pronounced, the students did not know how to pronounce the word in good spelling. This problem made the students could not develop their idea when talking about a material in speaking. So, they were difficult to answer a question dealing with their daily activities. *Third*, the problem was lack of grammar, the students could not speak the sentence well because they did not master grammar yet.

Based on the fact that the researcher found on the field, it was found out that in teaching process there were problems in speaking. This problem happened in State Junior High School 1 Lembah Melintang and then also the interview with one of the teachers who taught at State Junior High School 1 Lembah Melintang, speaking was not easy for class IX of State Junior High School 1 Lembah Melintang. Most of them got a low score in the daily examination. The researcher still found most of the students still had low achievement in speaking. So, talk about students' speaking skill at State Junior

High School 1 Lembah Melintang exactly at IX class that is was bad and it was hoped there is one effort to increase their capability in speaking.

The students' achievement in speaking was still not good, based on the average of English skills. There are:

Table 1.1
Mean of Students' Score on English
At State Junior High School 1 Lembah Melintang

No	Class	Total of Students	Mean Score	KKM
1	IX1	29	62.75	
2	IX2	29	66.13	
3	IX3	29	65.03	
4	IX4	31	63.41	
5	IX5	31	64.58	
Sum		149	321.9	
Mean			64.58	70

Source: English Teacher of State Junior High School 1 Lembah Melintang

From the table above, it can be concluded that the average score of English language proficiency of students was low, it was seen from the average that had been summed from the lowest average that is 64.58 and the number yet reach the Minimal Criteria Competencies (KKM).

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Table 1.2
Students' Speaking Score at Class IX
Of State Junior High School 1 Lembah Melintang
2017/2018

The Sample of Class IX						
Total Students	Speaking Skill Component					Total Scores (100)
	P (0-4)	G (6-36)	V (4-24)	F (2-12)	C (4-23)	
30	66	330	310	216	303	1225
Mean Score	2.2	11	10.33	7.2	10.1	40.83

Source: from English teacher at State Junior High School 1 Lembah Melintang

From the table above, it was analyzed that total score of 30 students was 40.83. Their total score for pronunciation was 2.2. It meant the pronunciation was not too good but still can to understand. Grammar was 11. It meant the grammar was not good because of almost entirely inaccurate phrases. The Vocabulary was 10.33. It meant the vocabulary was not optimally because they could not develop much vocabulary just limited to basic personal and survival language. Fluency was 7.2. It meant fluency was not good because when speech still had something to say but frequently hesitant and sometimes the sentence was uncompleted. Comprehension was 10.1, it mean the comprehension was still not optimally because the understanding only slow and it was very simple speech. Meanwhile, the Minimal Criteria Competencies was 70. The score was indicated that the students had weak in speaking skill.

Based on the problem that found from students' problem in speaking, the researcher would like to help the teacher to use a strategy to improve

students' ability in English, especially in speaking. Therefore, the new strategy should be implemented to help the teacher improve students' speaking skill.

Referring to the case above, it is necessary to modify the existing strategy to solve the students' problems in speaking is Team Stand and Share Strategy. The researcher wants to implement a strategy for solving the problem of speaking that is the Team Stand and Share.

Team Stand and Share is combination between language and fun. Students can practice and do the activities with their friends. Team Stand and Share also allow students an opportunity to practice foreign language, behavioral skill, and flexibility in terms of subject matter and design. Each student in a group has the same responsibility to keep their good group presentation because no one knows which will be called by the teacher to present the result of a group's discussion. (Kagur, 1999)

The previous research shows that Team Stand and Share strategy was more significant effect on students speaking performance. (Khairunnas: 2011). He found that Team Stand and Share strategy gave significant influence to the students speaking ability. Second, in Rezky Maharani's thesis, she found that indicated that Team Stand and Share strategy provides students many opportunities to practice through stimulated each student participated in a discussion. Beside that Sayid Ma'rifatullah and his friends found that Team Stand and Share strategy made the students were more active to participate in the process of teaching-learning. The students more active in asked questions to the teacher about their problem in speaking. When they got stuck to find the

new vocabulary or to apply the correct grammar, they were more confident to ask for help to the teacher individually or through discussing in group.

In contrast to previous studies by previous researchers who used the same strategy but the research focused on students' speaking skills without explaining what component parts of speech can be improved through the strategy. Meanwhile, according to the researcher who would be done in State Junior High School 1 Lembah Melintang, the researcher focuses the research only on three speaking components which component are vocabulary, pronunciation and grammar.

Based on the facts above, the writer is interested in using the Team Stand and Share strategy to know the effect of this strategy in teaching speaking especially in teaching Procedure Text at class IX of State Junior High School 1 Lembah Melintang.

The writer does the research with the title is *“The Effect of Team Stand and Share Strategy towards Student’s Speaking Skill at Class IX State Junior High School 1 Lembah Melintang”*

B. The Identification of the Study

Based on the background of the problem above the researcher found that there were some problems found in teaching speaking skill at class IX of State Junior High School 1 Lembah Melintang. The first problem for the students was not optimally in vocabulary, the students could not speak English because they have limited the word. The second problem was lack of pronunciation, the students did not know how to pronounce the word in good

spelling. This problem made the students could not develop their idea when talk about a material in speaking. They were difficult to answer the question dealing with their daily activities. The third problem was lack of grammar, the students could not speak the sentence well because they did not master grammar yet.

C. Limitation of the Study

Based on the identification the study above, the researcher focused on finding out the effect of Team Stand and Share Strategy towards students speaking skill. The researcher conduct the research at class IX of State Junior High School 1 Lembah Melintang.

D. Formulation of the problem

Concerning the problem above, the researcher formulated the questions below as the guideline for the research:

1. Does Team Stand and Share Strategy give significant effect towards students speaking skill at class IX State Junior High School 1 Lembah Melintang?
2. What component of speaking skill that can be improved by Team Stand and Share Strategy at class IX State Junior High School 1 Lembah Melintang?

E. Purpose of the Research

The purpose of this research could be formulated as follow:

1. To find out Team Stand and Share strategy give significant effect towards students speaking skill at class IX State Junior High School 1 Lembah Melintang.
2. To find out the component of speaking skill that can improve by Team Stand and Share Strategy at class IX State Junior High School 1 Lembah Melintang.

F. The Significance of the Research

The researcher hopes that the result of this research is expected to give the contribution to the English teachers who want to improve their teaching speaking strategy especially related to the condition as mention previously.

This research was useful for students who learn English, particularly speaking subject. By reading the result of this research, the students will know what they should have more practice in speaking and get involved in learning activities.

Meanwhile, for the researcher herself, this study is hoped to be a valuable experience that teaches her to be a better teacher in teaching English and a better researchers in research.

G. Definition of Key Terms

In this research, researcher used several terms. To avoid misunderstanding of the terms used in this research, the researcher defined them as follows:

1. Speaking is the process to express ideas to other people through oral communication. Speaking skill is the competence of students to express their ideas, opinion and feeling communication orally (Harmer, 2001:87)
2. Team Stand and Share Strategy is a strategy that can be used to share ideas generated by teams as the result of brainstorming, to pose possible ideas or solutions to problems, or to share a list of options.



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