

**THE EFFECT OF TEAM STAND AND SHARE STAREGY
TOWARDS STUDENTS' SPEAKING SKILL AT CLASS IX
OF STATE JUNIOR HIGH SCHOOL 1 LEMBAH MELINTANG**

THESIS

*Submitted in Partial Fulfillment as One of the Requirements
For the Strata One (SI) Degree*



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APPROVAL PAGE

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PENGESAHAN TIM PENGUJI

Skripsi dengan judul “ **The Effect of Team Stand and Share Strategy towards Students’ Speaking Skill at Class IX of State Junior High School 1 Lembah Melintang** ” ditulis oleh Dzulfia Eka Putri. BP.1414050150 telah diuji dalam sidang munaqasyah tarbiyah dan keguruan UIN Imam Bonjol Padang, Pada hari Senin, 27 Agustus 2018, dan dinyatakan telah dapat diterima sebagai salah satu syarat dalam mencapai gelar Sarjana Program Strata Satu (S.1) pada jurusan Tadris Bahasa Inggris.

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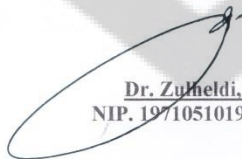
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THESIS ACCEPTANCE

This thesis entitled "The Effect of Team Stand and Share Strategy towards Students' Speaking Skill at Class IX of State Junior High School 1 Lembah Melintang" written by Dzulfia Eka Putri. Students' register number 1414050150 has been examined by Board of Examination members in the Faculty of Islamic Education and Teacher Training State Islamic University Imam Bonjol Padang on Monday, August 27th, 2018. Therefore, it has been accepted for part of Sarjana Pendidikan (S,Pd) degree in English Tadris Department.


Padang, August 27th 2018

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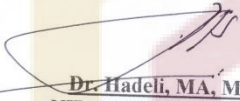
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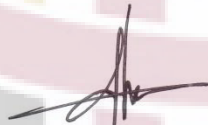

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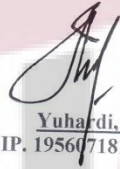
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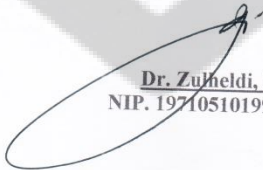

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DECLARATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

“In the Name of Allah the Most Gracious and the Most Merciful”

I hereby state that thesis entitled *“The Effect of Team Stand and Share Strategy Towards Students’ Speaking Skill at Class IX of State Junior High School 1 Lembah Melintang”* this thesis is true my own work and I quoted from same references.

I am fully aware that I have quoted some statements and ideas from various sources and they are properly acknowledgement in my thesis. I do not copy or quote with the way that is against from the scientific ethic that occur in the scientific society. From the statement above, I am ready accept any judgment if it found there is scientific ethic contrary in this thesis or there is claim from another side towards the original work.

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ABSTRACT

Dzulfia Eka Putri, 2018: The Effect of Team Stand and Share Strategy towards Students' Speaking Skill at Class IX of State Junior High School 1 Lembah Melintang

This study was based on the facts that most students at Class IX of State Junior High School 1 Lembah Melintang had some problems in speaking. Their difficulties that the students' face in speaking were caused by some factors came from themselves and also inappropriate strategy that used by English teacher. So that, the researcher used Team Stand and Share Strategy to solve the students' problems in speaking. Team Stand and Share Strategy helped students to increase students' grammar and comprehension. The purposes of this study were to found out Team Stand and Share strategy gave significant effect towards students speaking skill at class IX State Junior High School 1 Lembah Melintang and what the component of speaking skill that could improve by Team Stand and Share Strategy

The design of the research was experimental research. The population was class IX in 2018/2019 academic year. Students who were taught by the same teacher and consist of 149 students contributed into five classes. The sample consists of 58 students contribute into two classes were chosen through cluster random sampling. The two classes were decided to be class experiment (IX₃/ 29 students) and class control (IX₁/ 29 students). The experiment class was taught by Team Stand and Share Strategy, while control class was taught by using conventional technique. Both classes were taught by the same materials and teacher. The data of this research was collected by using speaking test (performance). The test was given to both classes before doing the treatment (pre-test) to identify the students' basic speaking skill. Then, post-test was given to find out the effectiveness of Team Stand and Share Strategy on students' speaking skill.

The result of this research showed that the mean score of pre-test of experimental class was 47.10 with 6.16 standard deviation while the control class was 39.24 with 4.23 standard deviation. After doing treatment in several times, both classes were given post-test. The mean score of post test of experimental class was 62.10 with 6.95 standard deviation while control class was 46.72 with 5.85 standard deviation. The data of this research were analyzed by using the formula t-test. From the calculation of the result of the test, it was indicated that t-calculated was 14.78 and t-table 1.67252 with $\alpha = 0.05$ and degree of freedom (df) 56. So that t-calculated was greater than t-table ($14.78 > 1.67252$). It means that Team Stand and Share Strategy gave significant effect on students' speaking skill especially in grammar and comprehension component.

It is concluded that Team Stand and Share Strategy could improve students' speaking skill especially in grammar and comprehension at class IX of State Junior High School 1 Lembah Melintang. It is recommended that, the English teacher should determine the use of Team Stand and Share strategy in teaching speaking. Then, for other researcher, it is suggested to carry out further studies about the use of Team Stand and Share strategy in developing students' speaking skill.

ABSTRAK

Dzulfia Eka Putri, 2018: The Effect of Team Stand and Share Strategy towards Students' Speaking Skill at Class IX of State Junior High School 1 Lembah Melintang

Penelitian ini didasari oleh fakta bahwa Siswa di kelas IX SMPN 1 Lembah Melintang mempunyai beberapa masalah dalam berbicara. Kesulitan yang dihadapi siswa disebabkan oleh beberapa faktor yang berasal dari siswa sendiri dan juga kurang tepatnya teknik guru dalam proses pembelajaran bahasa Inggris. Untuk itu, peneliti menggunakan strategi Team Stand and Share untuk menyelesaikan masalah penelitian ini. Strategi Team stand and share membantu siswa dalam meningkatkan tata bahasa dan pemahaman mereka dalam menyusun sebuah kalimat yang bagus. Tujuan penelitian ini adalah untuk menemukan apakah strategi Team Stand and Share memberikan efek yang signifikan terhadap keterampilan berbicara siswa SMPN 1 Lembah Melintang dan komponen berbicara apa yang dapat ditingkatkan melalui strategi Team Stand and Share.

Penelitian ini berbentuk eksperimen. Populasi dari penelitian ini adalah kelas IX tahun akademik 2018/2019 dengan jumlah siswa 149 siswa yang terdiri dari lima kelas yang berbeda dan diajarkan oleh guru yang sama. Sampel dipilih dengan teknik cluster random sampling yang terdiri dari 58 siswa terbagi kedalam dua kelas; kelas experiment (IX₃/29 orang) dan kelas control (IX₁/29 orang). Kelas eksperimen diajarkan strategi Team Stand and Share, sedangkan kelas control dengan teknik konvensional. Kedua kelas diajarkan dengan guru dan materi yang sama. Data dikumpulkan dengan tes berbicara tes berbicara tersebut diberikan sebelum memulai penelitian yang bertujuan untuk mengetahui kemampuan dasar berbicara siswa. Kemudian tes tersebut diberikan setelah empat kali treatment untuk melihat pengaruh penggunaan strategi Team Stand and Share pada kemampuan berbicara siswa.

Hasil penelitian menunjukkan bahwa nilai rata-rata pretest kelas eksperimen siswa dalam berbicara 47.10 dengan standar deviasi 6.16. Sedangkan rata-rata pre test kelas kontrol 39.24 dengan standar deviasi 4.23. Setelah melakukan perlakuan selama empat kali pertemuan ke dua kelas diberikan post test. Nilai rata-rata post test kelas eksperimen 62.10 dengan standar deviasi 6.95 dan rata-rata post test kelas kontrol 46.72 dengan standar deviasi 5.85. Data analisis dari penelitian ini menggunakan formula t test. Berdasarkan hasil penjumlahan test, menyatakan bahwa t hitung 14.78 dan t tabel 1.67252 dengan α 0.05 dengan tingkatan 56. Jadi, itu menyatakan bahwa t hitung lebih besar dari pada t tabel ($14.78 > 1.67252$). Hal tersebut menyatakan bahwa strategi Team Stand and Share memberikan pengaruh yang efektif terhadap kemampuan berbicara siswa, khususnya dalam tata bahasa dan pemahaman siswa.

Dapat disimpulkan bahwa strategi Team Stand and Share dapat meningkatkan kemampuan berbicara siswa khususnya pada tata bahasa dan pemahaman siswa pada kelas IX SMP N 1 Lembah Melintang. Disarankan kepada guru Bahasa Inggris untuk menggunakan strategi Team Stand and Share. Kemudian bagi peneliti yang lain disarankan untuk melakukan penelitian lebih lanjut tentang penggunaan strategi Team Stand and Share dalam mengembangkan kemampuan Bahasa Inggris siswa.