

BIBLIOGRAPHY

- Alderman, M. Kay. 2004. *Motivation for Achievement: Possibilities for Teaching and Learning Second Edition*. London: Lawrence Erlbaum Associates
- Brown, Douglas H. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy Second Edition*. New York: Pearson Education
- _____ 2007. *Principle of Language Learning and Teaching Fifth Edition*. New York: Pearson Education
- Deci, Edward L. et al. 1991. *Motivation and Education: The Self-Determination Perspective*. Lawrence Erlbaum Association, Inc
- Ekiz, Seda and Kulmetov, Zahitjan. 2016. *The Factors Affecting Learners' Motivation in English Language Education*. Vol.1 No. 1
- Gay, L.R et al. 2012. *Educational Research: Competencies for Analysis and Applications Tenth Edition*. New York: Pearson Education
- Harmer, Jeremy. 2001. *The Practice of English Language Teaching Third Edition*. New York: Longman
- _____ 2007. *How to Teach English New Edition*. England: Pearson Education Limited
- Long, Chunmei. 2013. *The Study of Student Motivation on English Learning in Junior Middle School- A Case Study of No.5 Middle School in Gejiu*. Vol. 6 No. 9
- Salkind, Neil J et al. 2008. *Encyclopedia of Educational Psychology*. Los Angeles: Sage publications
- Santrock, John W. 2011. *Educational Psychology Fifth Edition*. New York: McGraw Hill
- Schunk. Dale H. 2012. *Learning Theories: An Educational Perspective Sixth Edition*. New York: Pearson Education

Seifret, Kelvin et al. 2009. *Educational Psychology Second Edition*. The Saylor Foundation

Tuan, Long Luu. 2012. *An Empirical Research into EFL Learners' Motivation*. Finland. Vol. 2 No. 3

Ur, Penny. 2009. *A Course in Language Teaching*. Cambridge: Cambridge University Press

Utvaer, Britt Karin and Haugan, Gotill. 2016. *The Academic Motivation Scale: Dimensionality, Reliability and Construct Validity Among Vocational Students*. NJVET, Vol.6 No.2

