

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

There are three factors that influence students' motivation in speaking performance, they are classroom features and environmental factors, teachers' attitude and parental factors. In gaining information about factors that influence students' motivation in speaking performance at class IX of State Junior High School 2 Payakumbuh, the researcher gave questionnaire and interviewed the English teacher.

The students' motivation in English performance at class IX State Junior High School 2 Payakumbuh influenced by some factors, they are classroom condition and peers, teacher and parents. The mostly factor influencing students' motivation in speaking performance at class IX State Junior High School 2 Payakumbuh is parental factor. Parents have a great impact on students' attitude to the learning language, whether students have positive or negative attitude toward the language depends mostly on their parents.

#### **B. Suggestion**

Dealing with the research finding, the following suggestion as the outcomes of the study is put forward. Those are expected to be useful for coming English teachers, the students, researcher and for whom that may be concerned with English education.

Therefore, the researcher has some suggestions. *First*, for the teacher; the teacher should give motivation to the students because the motivated students might be able to encourage the students in improving their skill. *Second*, for the students; the students should be more motivated in learning English. They should think that English is fun and easy to understand. By loving the lesson, loving the teacher, and loving yourself, learning English will be much easier than what the students think. *The third*, for the future researcher; the researcher should find another material that improves students motivation in learning process likes make the interesting class.

