## **CHAPTER V**

## CONCLUSION AND SUGGESTIONS

This chapter presents conclusion and suggestion from the findings. In the research dealing with an analysis of teacher' written feedback on student's writing.

## A. Conclusion

This research has three instrumentations that used to answer the research questions. The first was document analysis to answer the components of writing that the teacher adressed feedback in the students' writing. The second was interview to describe the feedback given by the teacher to students' writing. The third was questionnaire to answer the students' respond to the teacher' feedback.

Furthermore, the teacher's written feedback is one of the crucial elements in language learning in teaching. The effectiveness of feedback becomes even more important as it has impact on the whole process of language learning. The teacher provides feedback to students writing by correction and underlining to correct grammar, vocabulary, and mechanic. Therefore, feedback that occurs between drafts should be incorporated into the writing.

## **B.** Suggestion

In order to fulfill the perfect aims of study at last and quality of English writing, especially in teacher written feedback, the researcher would like to

propose some attention of suggestion, it is suggested for the English teachers that it might be better give feedback on student's writing continuously, not numerical mark like 6, 7, 8, 9. It will give good impact toward the students writing ability. The teacher's written feedback given by the teacher become information the students for the next writing. Then, the students are suggested to pay more attention to the teacher's written feedback. They can study about their mistakes through teacher's written feedback and they can learn grammar from those mistakes. For further researcher, it is better to conduct the next research with this research. It is about teacher's written feedback. The problem is not only about grammar errors in students' writing, but also in all of the writing aspects.

Finally, the writer is also aware that this thesis is still has some inevitable shortcoming. So, the writer hopes some comments, critics, and correction to the improvement of her work and her understanding.