

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the finding of the research derived from the data analysis as reported in the previous chapter that the students' speaking skill got better improvements after using Inside Outside Circle strategy in every aspect, such as: Pronunciation, grammar, vocabulary, fluency and comprehension.

Based on the pre-test and post-test score, the students' speaking skill in the pre-test mean scores 53.28 while in post-test got 74.09 it showed that, the mean of speaking score in post-test had increased that pre-test. It showed that the use Inside Outside Circle strategy had significant effect toward students speaking skill.

The result of this research also showed that there was an increased in students' skill on speaking in every components of speaking; pronunciation, grammar, vocabulary, fluency, comprehension after using of Inside Outside Circle strategy. We can see the different of mean score components speaking of students in pre-test and post-test have increased to: (1) aspect of pronunciation, increase 1.03, (2) aspect of vocabulary, increase 6, (3) aspect grammar, increase 5.24 , (4) aspect fluency, increase, 2.744 (5) aspect comprehension, increase 6.303.

Moreover, from the finding of this research above, it was concluded the teaching speaking by using Inside Outside Circle strategy was effective to

improve students' speaking skill. In fact, we can see the improvement analyzing of the data that the students' score in every aspect of speaking was increased.

B. Suggestions

The researcher proposed some recommendations related to the statements mentioned in conclusion above. The English teacher should consider the implementation Inside Outside Circle strategy as an alternative strategy in teaching speaking. The students are also suggested to use this strategy in learning speaking process in improving skill in speaking English. Specifically, this research was very important and express could be useful for.

1. Teacher, Researcher hopes the English teacher can use information Inside Outside Circle strategy in teaching and learning process of speaking because this strategy give significant effect toward students speaking skill especially; five components such as (pronunciation, grammar, vocabulary, fluency, and comprehension).
2. Students, it could make them more interesting and could motivate them to speak English and also be more active, brave and creative to express their idea, opinion and suggestion in English.
3. The readers, it suggested that information Inside Outside Circle strategy give significant effect toward students speaking skill. The readers or candidate of the English teacher can be used this strategy in conducting teaching for the next. The finding of this research hopefully can be beneficial reference for the next investigator in conducting the better.