

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings which have been discussed in the previous section, it can be concluded that the use of Dictogloss Technique is much better than conventional technique for teaching writing for the eighth class students of State Islamic Junior High School 5 Padang Pariaman such as: Content, Organization, Vocabulary, language use and Mechanic. It could be seen on the mean score of pre test was (52,83). However the mean score of post test result was (78.04). Then, the result of t-calculate (12.98) was bigger than t-table (1.678).

Furthermore, the significant improvement of students writing skill after using Dictogloss technique involved language use, content, and organization, a conclusion can be taken as follow.

First, the use Dictogloss technique teachers should remember that the aim is to develop learners' grammatical competence in using the language. The procedure is a very specific one, although teachers will inevitably introduce variations that suit their own teaching styles and situations.

Second, conducting this research at State Islamic Junior High School 5 Padang Pariaman had several advantages for researcher, the teacher and also for the students. The important things were Dictogloss technique changed teacher centered to students centered were the students could discuss and share their ideas with their group during constructing their written text than

just listened and took note teachers explanation.

B. Suggestion

The researcher gives some suggestions for the teachers, the students, and the future researchers related to the statements mentioned in conclusion above. Researcher hopes the English teacher can use information Dictogloss Technique in teaching and learning process of writing because this technique give significant effect towards students writing skill especially; five component such as (content, vocabulary, language use and mechanic). To make teaching and learning will be fun and interesting, it suggested to the teacher to the teacher to choose an interesting material and technique. The material must be organized based on students' level and competence.

For the Students, the use Dictogloss technique can be said that there are many meaningful techniques to overcome their problems in improving their Writing skill.

For the reader, it suggested that Information Dictogloss Technique gave significant effect towards students writing skill. The readers or candidate of the English teacher can be used this technique in conducting teaching for the next.