

**THE EFFECT OF GROUP GRID TECHNIQUE
TOWARDS STUDENTS' WRITING SKILL ON RECOUNT TEXT
AT CLASS VIII OF STATE JUNIOR HIGH SCHOOL 1 BAYANG**

THESIS

*Submitted in partial fulfillment as one of the requirements for
The strata one (S.1) degree*



Written By:

ANDRE MIRZA BHAKTI
1414050684

**ENGLISH TADRIS DEPARTMENT
FACULTY OF ISLAMIC EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY (UIN)
IMAM BONJOL PADANG
1439 H/2018 M**

APPROVAL PAGE

THE EFFECT OF GROUP GRID TECHNIQUE
TOWARDS STUDENTS' WRITING SKILL ON RECOUNT TEXT
AT CLASS VIII OF STATE JUNIOR HIGH SCHOOL 1 BAYANG

By:

ANDRE MIRZA BHAKTI
1414050684

This Thesis Was Approved For Examination

Padang, August 2018

The First Supervisor



Dr. Darmayenti, M. Pd
NIP : 197307111990320002

The Second Supervisor



Hidayat Al Azmi, M. Pd
NIP : 198010272009121003

THESIS ACCEPTANCE

This thesis entitled "The Effect of Group Grid Technique Toward Students' Writing Skill on Recoun Text at Class VIII of Junior High School 1 Bayang", Written by Andre Mirza Bhakti, Students Register Number 1414050684 has been examined by Board of examination member in the Faculty of Islamic Education and Teacher Training State Islamic University Imam Bonjol Padang on **Thursday, August 23, 2018**. Therefore, it has been accepted for part of sarjanapendidikan (S. Pd) degree in English Tadris Department.

Padang, August 23rd 2018

Board of Examinors

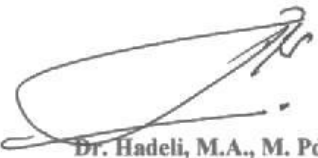
Chairman


Dr. Darmayenti, M. Pd
NIP : 197307111990320002

Secretary


Hidayat Al Azmi, M. Pd
NIP : 198010272009121003

Members


Dr. Hadeli, M.A., M. Pd
NIP : 196602011992031001


Dr. Hj. Luli Sari Yustina, M. Pd., M. Pd
NIP : 196607172006042012


Dr. Darmayenti, M. Pd
NIP : 197307111990320002


Hidayat Al Azmi, M. Pd
NIP : 198010272009121003

Approved by :

Dean of Faculty of Islamic Education and Teacher Training State Islamic University Imam

Bonjol Padang



Dr. Zulheidi, M. Ag
NIP : 197105101996031003

PENGESAHAN TIM PENGUJI

Skripsi yang berjudul "The Effect of Group Grid Thecnique Toward Students' Writing Skill on Recoun Text at Class VIII of Junior High School 1 Bayang", Dituli soleh **Andre Mirza Bhakti**, Nomor Induk Mahasiswa 1414050684 telah diuji dalam sidAng Munaqasyah Fakultas Tarbiyah Dan Keguruan UIN Imam Bonjol Padang, Hari Kamis, 23 Agustus 2018, dan dinyatakan telah dapat diterima sebagai salah satu syarat dalam mencapai gelar Sarjana Program Strata Satu (S1) pada Jurusan Pendidikan Bahasa Inggris.

Padang, 23 Agustus2018

Tim Penguji Sidang Munaqasyah

Chairman

Dr. Darmayenti, M. Pd
NIP : 197307111990320002

Secretary

Hidayat Al Azmi, M. Pd
NIP : 198010272009121003

Anggota

Dr. Hadeli, M.A., M. Pd
NIP : 196602011992031001

Dr. Hj. Luli Sari Yustina, M. Pd., M. Pd
NIP : 196607172006042012

Dr. Darmayenti, M. Pd
NIP : 197307111990320002

Hidayat Al Azmi, M. Pd
NIP : 198010272009121003

Mengesahkan :

Dekan Fakultas Tarbiyah dan Keguruan UIN Imam Bonjol Padang



Dr. Zulhedi, M. Ag
NIP : 197105101996031003

ABSTRACT

Andre Mirza Bhakti, 2018. "THE EFFECT OF GROUP GRID TECHNIQUE TOWARDS STUDENTS' WRITING SKILL ON RECOUNT TEXT AT CLASS VIII OF STATE JUNIOR HIGH SCHOOL 1 BAYANG"

In learning English, a learner is expected to master the four basic language skills, that are listening, speaking, reading and writing. Writing is a good way to develop English ability. As a good teacher, there are many efforts that should be done to create an effective teaching and learning process. The teacher should have interesting techniques to make children motivated to learn English. The purpose of this study is to determine whether there are any significant differences in students' writing skills and recount text between students who are taught by using Group Grid Technique and those who are taught without using Group Grid Technique.

This research was an experimental research. The population of this study was all of the students at class VIII-1, VIII-2, VIII-3, VIII-4, VIII-5, of Junior High School 1 Bayang that consist of 103 students who were five classes. The researcher took class VIII-1 and VIII-2 as the sample. Where class VIII-1 as the experiment class that consist of 21 students and VIII-2 as the control class that consist of 21. In collecting the data, researcher used written test. The test was given to both classes with the same topic. Then the post test was given doing after treatment for four meetings to determine the effect of using Group Grid Technique. This research was analyzed by using statistical procedure. T_{test} was used to analyze student's score

The result of this research showed that mean scores of students' writing in experiment class (77,55) is higher than the mean score of students' writing in control class (67,1). While, $T_{calculate}(2,5)$ is also higher than $T_{table}(1,306)$. Moreover, each component of writing both of classes different. It can be seen from the comparison of students' mean score of posttest. Statistically, it is showed that teaching writing by using Group Grid Technique give significant difference on students' writing skill. Can be seen from differences between all component of writing test, especially in content got score (21,55), language use (17, 95) . content got higher score among five component.

It is concluded Group Grid Technique is one of English teaching to solve the students problem on writing skill. And this technique can be improve students skill. They get difficulties in ordering ideas into coherent. The Researcher recommend the Group Grid Technique as alternative in teaching and learning process especially in writing skill.

ABSTRAK

Andre Mirza Bhakti, 2018. “ PENGARUH TEKNIK GROUP GRID TERHADAP KETERAMPILAN MENULIS SISWA PADA TEKS RECOUNT DI KELAS VIII SMPN 1 BAYANG”

Dalam pembelajaran bahasa Inggris, pelajar diharapkan menguasai empat skill dasar, yaitu mendengar, berbicara, membaca, dan menulis. Menulis adalah salah satu jalan yang bagus untuk mengembangkan kemampuan bahasa Inggris. Sebagai guru yang baik, ada beberapa upaya yang seharusnya dilakukan untuk menciptakan pengajaran yang efektif dalam proses pembelajaran. Guru harus memiliki teknik yang menarik untuk membuat siswa termotivasi dalam pembelajaran bahasa Inggris. Tujuan penelitian ini adalah untuk menentukan apakah ada perbedaan yang signifikan pada hasil tulisan siswa dan teks recount antara siswa yang diajarkan dengan menggunakan *Group Grid teknik* dengan siswa yang diajarkan tanpa menggunakan *Group Grid teknik*.

Penelitian ini adalah penelitian *experiment*. Populasi penelitian adalah semua siswa kelas VIII-1, VIII-2, VIII-3, VIII-4, VIII-5, Bayang yang terdiri dari 103 siswa yang dibagi dalam 5 kelas. Kemudian peneliti mengambil sampel dengan cara *cluster sampling*, hasilnya kelas VIII-1 sebagai kelas eksperimen yang terdiri dari 21 siswa dan kelas VIII-2 sebagai kelas perbandingan yang terdiri dari 21 siswa. Dalam mengumpulkan data peneliti menggunakan tes tertulis. Tes diberikan sesudah perlakuan *treatment* selama 4 kali pertemuan untuk melihat pengaruh penggunaan penggabungan *Group Grid teknik*.

Hasil penelitian menunjukkan nilai rata-rata post-test siswa di kelas eksperimen (77,55) lebih tinggi dari pada nilai rata-rata post-test siswa di kelas perbandingan (67,1) selain itu $T_{\text{calculate}}(2,5)$ lebih besar daripada $T_{\text{table}}(1,306)$. Disamping itu, masing-masing komponen menulis juga meningkat. Bisa dilihat dari perbedaan antara semua komponen *writing*, terutama dalam pendapatan skor *content* (21,55), penggunaan bahasa (17,95). Skor *content* lebih tinggi diantara lima komponen lainnya.

Dapat disimpulkan bahwa *Group Grid teknik* dapat menyelesaikan masalah penulisan siswa. Dan teknik ini dapat meningkatkan penulisan siswa. Mereka kesulitan dalam menyusun ide-ide tersebut dalam *paragraph*. Peneliti merekomendasikan *Group Grid teknik* sebagai suatu alternatif yang dapat digunakan dalam proses belajar mengajar khususnya dalam kemampuan *writing*.



“In the Name of Allah, the Most Gracious, the Most Merciful”

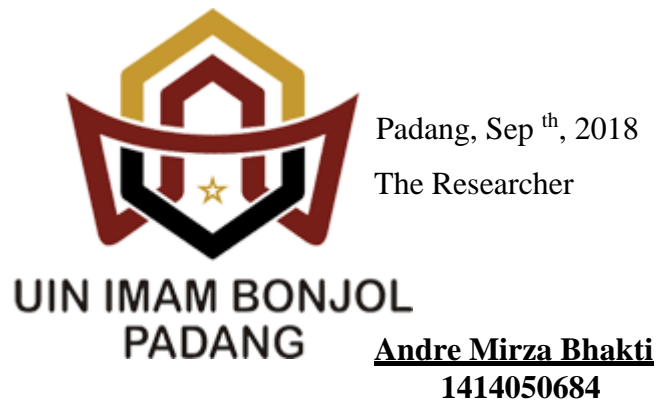
Alhamdulillah rabbi’alamin. Praise to Allah SWT who has given the health, opportunity, knowledge, and strength to finish the thesis entitled *“The Effect of Group Grid Technique Towards Students’ Writing Skill on Recount Text at Class VIII of State Junior High School 1 Bayang, ”*. Peace is upon for Prophet Muhammad SAW, the messenger; May Allah blesses him and gives him peace.

This thesis is written fulfill one of the requirements to obtain ungraduate degree (S1) from the program study of English I Tadrif Department of UIN Imam Bonjol Padang.

In writing this thesis, I have received much help and support from many peoples. Therefore in this occasion, I would like to deliver my deepest appreciation to:

1. Dr. Darmayenti, M. Pd, and Hidayat Al azmi, M. Pd., as my advisors; who has given me a great deal of continuous guidances, valuable advices, time and helps in completing this thesis.
2. Dr. Hadeli, M. A., M.pd and Dr. Hj. Luli Sari Yustina, M. pd., M. Pd as my examiners of my last examination
3. The chairman of English Department of UIN Imam Bonjol Padang , Dr. Besral, M. Pd who has helped me during my academic year.
4. The secretary of English Department of UIN Imam Bonjol Padang , Dr. Hj. Luli Sari Yustina, M. Pd., M. Pd who has helped me during my academic year.
5. The academic advisors Hidayat Al Azmi, M. Pd who has given suggestion, advice and guidance during my study in UIN Imam Bonjol Padang.
6. All of lecturer of UIN Imam Bonjol Padang who have given their knowledge which are really useful in facing my future.
7. Dr. Zulheldi, M. Ag as a dean of tarbiyah faculty.

8. Prof. Dr. H. Eka Putra Wirman, M. A as a head of university of UIN IB Padang
9. Then, I would like to dedicate my sincere love to my parents, my mother, my father, my brothers and my sister for the pray, help, love, and support.
10. The writer thanks to all of friends at Department of English Tadris '14', who had given me help, supports and motivation during the study.
11. The students' of Junior High school 1 Bayang clas VIII who have given their time in occupation in doing this research.
12. The writer thanks to all teacher of state Junior High School 1 Bayang who give the chance and time to conducting this research. Special thank to headmater Irman A S. Pd state senior High School.





UIN IMAM BONJOL
PADANG