of other students, whether the students write more interesting or not. Furthermore, students also feel challenged when they are in the stage of making three or more reasons that can strengthen and develop sentences into perfect paragraphs.

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the finding derived from the data analysis present in the previous chapter, it can be concluded that the students five components of writing got better improvement after using POW+ TREE strategy than before using this strategy. The best improvement is on the aspect of langguage where the differences is 7. The success of this research can be indicated by the students' scores in pre test.

The use of POW+ TREE strategy guided the students to develop ideas. It also helped students to find more idea. Not only that, it made students help in using past tense when they make sentences. This strategy made the higher ability to share ideas and they be better because they are guided by some steps from POW+ TREE procedures. The improvement had not been acquired spontaneously, but after giving the treatment in four meetings. It means that the students ability in writing has been improved gradually.

This research had several advantages for researcher, the teacher and also for the students. The important things where POW+ TREE strategy changed teacher centered to students where the students could write by them selves during constructing their written page then just listened and imitate and also they feel more enjoy when they are writing because they are guided by the steps of POW + TREE Strategy and they can focus on follow those steps. In summary, this strategy helps students on the process of writing to   60   product.

B. Suggestions

Based on the conclusion of the research above, the researcher has some suggestions to the teacher and the student. First, POW+ TREE strategy was effective in improving students' writing achievement. Therefore, the teachers are suggested to use the strategy in teaching writing. Second, POW+ TREE strategy was suitable to be used in teaching writing, because this strategy let the students share the ideas in their writing activity. Third, for the students, POW+ TREE strategy can be used in learning writing especially at VIII grade students of SMP 1 X Koto Singkarak. This strategy will make you easy to write a text. The last is this research is greatly expected will become an important input to solve the students' problem in writing.

Based on the suggestions above, it can be concluded that the researcher suggests the students in SMP 1 X Koto Singkarak especially for VIII grade students, to be interested in writing because it is a skill to write and express some information and knowledge that is needed. Then, for English teachers, it is suggested to use

POW+ TREE strategy in teaching writing because it can help the teachers to improve students' writing achievement.