

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter deals with conclusion and suggestion. After researcher analyzed the data, here is the conclusion and suggestion can be described bellow.

A. Conclusion

Based on the findings which have been discussed in the previous section, it can be concluded that the use of information Clustering Technique is much better than conventional technique for teaching writing for grade eight students of Junior High School 5 Payakumbuh such as: Content, Organization, Vocabulary, language use and Mechanic.

The student's writing skill of experiment class by Clustering Technique in post test got (81,5) while by conventional technique got (62,2). It showed that, the mean of writing score in experimental class had increased than in control class. It showed that, the use of Clustering Technique had significant effect toward students writing skill.

B. Suggestion

The researcher gives some suggestions for the teachers, the students, and the future researchers related to the statements mentioned in conclusion above. Researcher hopes the English teacher can use information Clustering Technique in teaching and learning process of writing because this technique give significant effect towards students writing skill especially; five components such as (content, vocabulary, language use and mechanic). To make teaching and learning will be fun and interesting, researcher suggests to

the teacher to the teacher to choose an interesting material and technique. The material must be organized based on students' level and competence.

For the Students, the use of both information Clustering Technique and conventional technique are not the only way of solving the students' problems in learning writing. However, it can be said that there are meaningful technique to overcome their problems in improving their writing skill.

For the reader, it suggested that information Clustering Technique gives significant effect towards students writing skill. The readers or candidate of the English teacher can be used this strategy in conducting teaching for the next. The finding of this research hopefully can be beneficial reference for the next investigator in conducting the better.

