

CHAPTER I

INTRODUCTION

A. Background of the Study

English has four skills; listening, speaking, reading, and writing. All of those skills should be mastered by the students who learn English. Among of those skills writing was one of the crucial parts in learning English. Harmer (1998:88), stated that writing is mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader. And then, how to make the readers interested to read. It was a challenge a writer in writing a written creation which it was useful for people and the next generation. Writing also became one aspect of four basic skills that cannot be separated. So that, considering the importance of writing, the government and curriculum designer put this skill as one skill that must be learned by the Junior High School students.

Teaching writing skill at Junior high school was taught by using Genre Base Approach. Harmer (2008:327) state that genre represents the norms of different kind of writing. In this approach, students were introduce to some genres through the model of reading texts where they were explicitly taught about the social function, the generic structure and the language features of the genres.

Based on Curriculum 2006 there were some texts which have to be mastered by the students at Junior High School; they were recount, narrative, procedure, descriptive, and report, in context of daily life. Based on the goal competence standard above the researcher focus on descriptive and recount texts. According to syllabus Curriculum 2006 writing descriptive and recount texts were the texts that must to be learned and taught in Senior high school. So that, those texts were the texts that they can find in their life both inside and outside the class.

Based on the preliminary research and interview have been conducted in Junior High School 14 Padang on March 6th 2018, There were some facts have found in Junior High School 14 Padang in teaching writing. The English teacher has taught two genres in one semester those were descriptive and recount texts. The teachers just focus on evaluation generally without analyzing student's writing based on components of writing. The students' achievement in English subject was still low. It can be seen on the table below:

Table 1.1 Students' Mid Term Score of English Subject Test at Grade VIII

No.	Class	Total of Students	Mid Term Score
1.	VIII 1	33	52.66
2.	VIII 2	32	37.87
3.	VIII 3	30	40.73
4	VIII 4	32	41.56
5	VIII 5	30	40.45
6	VIII 6	32	35.56
7	VIII 7	32	34.37
8	VIII 8	34	45.44
Total Score		225	290.77
Mean			36.34

From the data above, it was found that the students' achievement in English subject was still low. It means that the mean of students' score was below the Minimum Achievement Criteria for English lesson that was 78 point. The score that researcher get from English teacher was integrated, to get students' score in each skill English, the researcher give test to the students of class VIII. Where, the researcher chose 30 students as sample from all classes. Based on the result analysis from selected 30 students of random sample that be conducted in pre-research at class VIII of Junior High School 14 Padang in academic year of 2017/2018. Based on the result of the test found that English skills' achievement of students was still not satisfied. It can be seen from the mean of each skill. They were: Writing Descriptive 57,56; and Writing Recount 53,33. Students' achievement on English skills can be seen in table 1.2 below

Table 1.2 Students' Score on Writing Skills

	Genre	
	Descriptive	Recount
Sum	1727	1600
Mean	57.56	53.33

In addition the reseacher was interested in collecting the data from student in class VIII because reseacher wants to study the students' skill on writing mastery in writing descriptive and recount texts because they have been taught two genres in one semester and English teachers Haven't analyzed students' skill on English of each component yet; reseacher wants to analyze more detail information about written session.

Related from the fact background above, the researcher was interested in doing the research conduct the title “A Study on Students’ Writing Skill Mastery on Descriptive and Recount Texts at Grade VIII of Junior High School 14 Padang”.

B. Focus of the Study

This study was focused on Study on Students’ Writing Skill on Descriptive and Recount Texts at Grade VIII of Junior High School 14 Padang. There were five components of writing based on Jacob scale: content, organization, vocabulary, language use, and mechanic. Those components would be analyzed on students writing skill.

C. Formulation of the Problem

The problem of this research was formulated as follows

1. What are components of writing skill that haven’t mostly mastered by the students at grade VIII of Junior High School 14 Padang?
2. What generic structure is not mostly mastered by students at Grade VIII in writing descriptive and recount texts of Junior High School 14 Padang?
3. What factors dominantly caused the students at grade VIII have lack of mastery in writing descriptive and recount texts of Junior High School 14 Padang?

D. Purpose of the Research

Considering to the background and formulation, this research aimed to achieve the following objectives:

1. To described components of writing skill that haven't mostly mastered by the students at grade VIII of Junior High School 14 Padang?
2. To find out the students generic structure of descriptive and recount texts was not mostly mastered at Grade VIII of Junior High School 14 Padang.?
3. To find out the factors dominantly caused the students at grade VIII have lack of mastery in writing descriptive and recount texts of Junior High School 14 Padang.

A. Significance of the Research

This study was expected to describe the students' writing skill on descriptive and recount texts. The teacher can pay attention to the students' weakness in order to help them to be good writers.

In addition, researcher also hoped that this research give contribution to English department of State Islamic University Imam Bonjol Padang, as candidate of English teacher to get knowledge and take this research for relevant studies which related with.

B. Definition of Key Terms

To avoid miss understanding about the terms use in this study, the writer defines operationally as follow:

Writing Skill: writing is Mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader, Harmer (1998:88),

Descriptive Text : Descriptive Text is a text that describes a particular person, place, or thing (Gerot and Wignel in Mursyid: 2006)

Recount Text : Recount is a text which tells about events happening in the past in a sequence of time, Anderson (1997: 49)